



To be completed by TAAG staff:			
Site ID: _____			
Form Code: W11	Version: A	Series #: _____	Seq. #: _____

PE Teacher Workshop Observation Checklist — Year 1 Booster 1
Promoting Physical Activity Outside of PE
 Process Evaluation: Physical Education

1. Date: ____/____/____ (mm dd yyyy) 2. Assessor ID #: ____ ____ ____
3. Number of attendees who stayed for entire workshop: _____

Were the following covered as intended during the training: (circle one)

	Fully Covered	Partially Covered	Not Covered
4. Welcome & Introductions	1	2	3
5. Ice Breaker Activity	1	2	3
6. Review Agenda & Objectives	1	2	3
7. Introduction to Booster	1	2	3
8. Opportunities for PA in Adolescents	1	2	3
9. Promotion of PA Outside of PE			
a. Prompting & Reinforcing - Explanation & Prompting Potentials	1	2	3
b. What Students Hear, See, & Experience – Overall	1	2	3
c. Reflective Activity (Prompting)	1	2	3
d. Prompting During Class	1	2	3
e. Things Students Hear, See, & Experience – PE Class	1	2	3
f. Reflective Activity (Reinforcing)	1	2	3
g. Reinforcing During Class	1	2	3
h. Student Assignments	1	2	3
i. Events	1	2	3
10. Ways TAAG Promotes PA Outside of PE			
a. Health Education/Activity Challenge	1	2	3
b. Promotions	1	2	3
c. Programs for Physical Activity	1	2	3

	Fully Covered	Partially Covered	Not Covered
11. Activity Demonstrations (80 minutes)	1	2	3
a. Walk/Jog	1	2	3
b. Basketball	1	2	3
c. New Warm-ups	1	2	3
d. Kickboxing	1	2	3
12. Sharing of Successes & Challenges with TAAG	1	2	3
13. Action Planning	1	2	3
14. Closure	1	2	3

Do you agree with the following statements concerning the training environment? (circle one)

	Yes	Somewhat	No
15. The material was presented clearly to participants	1	2	3
16. The environment was conducive to the participants' learning	1	2	3
17. The participants asked questions and were involved	1	2	3
18. TAAG staff were able to answer participants' questions in an informative manner	1	2	3

19. Additional observer comments: _____

