

## Form 39 - Cognitive Assessment

## MARKING INSTRUCTIONS

- Use a No. 2 pencil only.
- Darken the oval completely next to the answer you choose.
- Erase cleanly any marks you wish to change.
- Do not make any stray marks on this form.



CORRECT MARK

INCORRECT MARKS

• For questions where you write in a number, write the number in the box provided. Then mark the corresponding oval to the right.

Example: If the date is May, 1995:





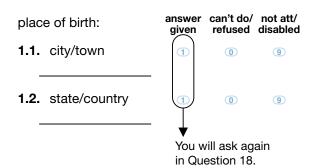
OFFICE USE ONLY 1. Contact Date: M 1 2 3 4 5 6 7 8 9 10 11 12 123456789 Month Day Year Y 95 96 97 98 99 00 01 02 03 04 05 06 07 S 2. Completed By: 100 200 300 10 20 30 40 50 60 70 80 90 (1) (2) (3) (4) (5) (6) (7) (8) (9) 3. Contact Type: 1 Phone 2 Mail 3 Visit Other BAR CODE HERE 4. Visit Type: Semi-Annual 1 2 3 4 5 6 7 8 9 10 11 12 3 Annual 1 2 3 4 5 6 7 8 9 10 11 12 4 Non-Routine **SERIAL** # PLEASE MAKE NO MARKS IN THIS AREA

"I would like to ask you a few questions that require concentration and memory. Some are a little bit more difficult than others. Some questions will be asked more than once."

1. "When were you born?" Record responses.

Ш		
month	day	year
0 0	0 0	0000
11	11	11111
22	22	2222
3 3	3 3	3 3 3 3
4 4	4 4	4444
5 5	5 5	5 5 5 5
66	66	6666
77	77	7777
88	88	8888
9 9	9 9	9999

"Where were you born?" Record responses.



2. "I am going to say three words for you to remember. Repeat them after I have said all three words: 'socks,' blue,' 'charity'."

Do not repeat the words for the participant until after the first trial. The participant may give the words in any order. If there are errors on the first trial, repeat the items up to six times until they are learned.

first trial only:	answer given	error/ refused	not att/ disabled		
<ul><li>a. socks</li><li>b. blue</li><li>c. charity</li></ul>	<ol> <li>1</li> <li>1</li> </ol>	0	9 9		
d. number of presentations necessary for the participant to repeat the sequence (1-7):					

3. "I	would I	ike you to cou	unt from 1	l to 5."
3.1.		to count forwards to count for		ay <b>"1-2-3-4-5"</b>
3.2.	"Now I from 5	would like yo to 1."	u to cour	nt backwards
		the responses der given:	3rd No.	5 4 3 2 1 5 4 3 2 1 5 4 3 2 1
				5 4 3 2 1
4. "\$	Spell 'wo	orld'."		
4.1.	① able ① unat	to spell ble to spell <b>("I</b> t	t's spelled	d W-O-R-L-D."
4.2.	"Now s	spell 'world' b	ackwards	s."
	Record I the orde	etters in r given:	2nd letter 3rd letter	D L R O W D L R O W D L R O W
				D L R O W D L R O W
T p c	articipant ategory c articipant		correct an three choic the correc	swer after a
5.1.	socks	unable to r	rd/incorrectething to it shirt, siecall/refushe correct	wear." hoes or socks?" ed answer)
5.2.	blue	unable to r	rd/incorred lor." it blue, blecall/refus he correct	lack, brown?" ed answer)
5.3.	charity	<ul><li>unable to r</li></ul>	ord/incorre ood, perso t honesty, or recall/refus the correc	onal quality." charity, modesty?" sed t answer)

			volunteered	1.					not amoi		
	1 1 1	1.1.1	I + I + I						ital or nu	•	, .
	month	day	year						dle altern that non		
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	2 2	22	2222			1 corre	ect				
	3 3	3 3	3 3 3 3				r/refused				
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	5 5	5 5	5 5 5 5				•				
	6 6	6 6	6666								
	77	77	7777								
	88	88	8888				-		part of y		-
	9 9	9 9	9999		th	e partici	ipant ca	nnot n	to name ame it w me. Do	rithin 2 s	econ
<b>6.2</b> .	"What is t	he day of the	he week?"			-			earch fo		
	① correct		Record answ	ver in error.	Α,		3.		2 20		
	<ul><li>error/refu</li></ul>	used	Enter 'x' if no	response.					correct	error/ refused	not a
		mpted/disabl	ed						ooncor	reruseu	aloub
			day of	week	8.1.	pencil:	"What	is this	<b>?</b> " ①	0	9
6.3.	"What sea	ason of the	Record answ			watch:	"What	is this	?" ①	0	9
6.3.	1 correct 0 error/refu		Record answ Enter 'x' if no	response.	8.2.	forehea	ad: "Wh Il this pa	at do			
	1 correct 0 error/refu 9 not atter	used	Record answ Enter 'x' if no edseas	response.	8.2.	forehea	ad: "Wh Il this pa	at do	<b>?"</b> ①	0	
	1 correct 0 error/refu 9 not atter  "What sta	used mpted/disabl nte are we in	Record answ Enter 'x' if no ed seas  Record answ Record answ	o response.  son  ver in error.	8.2. 8.3.	forehea you ca the fac chin: "	ad: "Wh Il this pa ee?"	at do art of	1	0	9
	1 correct 0 error/refo 1 not atter  "What sta 1 correct 0 error/refo	used mpted/disable te are we in	Record answ Enter 'x' if no seas  1?"  Record answ Enter 'x' if no	o response.  son  ver in error.	8.2. 8.3.	forehea you ca the fac	ad: "Wh Il this pa ee?"	at do art of			9
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7.1.	1 correct 1 error/refi 2 not atter  "What sta 1 correct 1 error/refi 2 not atter  "What cou	used mpted/disable  te are we in  used mpted/disable  untry are we	Record answ Enter 'x' if no seas  1?"  Record answ Enter 'x' if no start  e in?"  Record answ Enter 'x' if no start  Record answ Enter 'x' if no start	ver in error. te  ver in error. te  ver in error. te  ver in error. te  ver in error.	8.2. 8.3. 8.4.	foreheatyou cathe factorin: "part?"	ad: "Wh II this pa ee?" And er: "	at do art of this And t	1 his	0	9
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7.1. 7.2.	1 correct 1 error/reft 2 not atter  "What sta 1 correct 1 error/reft 2 not atter  "What cou 1 correct 1 error/reft 2 not atter  "What cou 1 correct 1 error/reft 2 not atter	used mpted/disable  te are we in  used mpted/disable  untry are we  used mpted/disable	Record answ Enter 'x' if no seas  1?"  Record answ Enter 'x' if no star star star star star star star star	ver in error. te  ver in error. o response.  te  ver in error. o response.	8.2. 8.3. 8.4. 8.5.	foreheatyou cathe factorin: "part?" shoulde part of elbow: part?"	ad: "Wh Il this pa ee?" And er: " the boo	at do art of this And this	1 his 1	0	9
6.3. 7.1. 7.2.	1 correct 1 error/reft 2 not atter  "What sta 1 correct 1 error/reft 2 not atter  "What cou 1 correct 1 error/reft 2 not atter  "What (cit	used mpted/disable  te are we in  used mpted/disable  untry are we  used mpted/disable  ty/town) are	Record answ Enter 'x' if no seas  1?"  Record answ Enter 'x' if no start  e in?"  Record answ Enter 'x' if no start  cour	ver in error. te  ver in error. o response.  te  ver in error. o response.  ntry	8.2. 8.3. 8.4. 8.5.	foreheatyou cathe factorin: "part?" shoulde part of elbow: part?"	ad: "Whis page?"And er: " the boo	at do art of this And this	1 his 1	0	9
7.1. 7.2.	1 correct 1 error/refi 2 not atter  "What sta 1 correct 1 error/refi 2 not atter  "What cou 1 correct 1 error/refi 3 not atter  "What (cit 1 correct 1 error/refi 2 not atter	used mpted/disable  te are we in  used mpted/disable  untry are we  used mpted/disable  ty/town) are  used	Record answ Enter 'x' if no ed seas  Record answ Enter 'x' if no ed state  Record answ Enter 'x' if no ed cour  Record answ Enter 'x' if no ed cour  Record answ Enter 'x' if no ed cour	ver in error. te  ver in error. o response.  te  ver in error. o response.  ntry	8.2. 8.3. 8.4. 8.5.	foreheatyou cathe factorin: "part?" shoulde part of elbow: part?"	ad: "Whis page?"And er: " the boo	at do art of this And this	1 his 1	0	9
7.1. 7.2.	1 correct 1 error/refi 2 not atter  "What sta 1 correct 1 error/refi 2 not atter  "What cou 1 correct 1 error/refi 3 not atter  "What (cit 1 correct 1 error/refi 2 not atter	used mpted/disable  te are we in  used mpted/disable  untry are we  used mpted/disable  ty/town) are	Record answ Enter 'x' if no ed seas  Record answ Enter 'x' if no ed state  Record answ Enter 'x' if no ed cour  Record answ Enter 'x' if no ed cour  Record answ Enter 'x' if no ed cour	ver in error. o response.  te  ver in error. o response.  ntry  ver in error. o response.	8.2. 8.3. 8.4. 8.5.	foreheatyou cathe factorin: "part?" shoulde part of elbow: part?"	ad: "Whis page?"And er: " the boo	at do art of this And this	1 his 1	0	9 9

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SERIAL #

3/1/01

# 9. "What animals have four legs? Tell me as many as you can."

Discontinue after 30 seconds. Count all correct responses. If the participant gives no response in 10 seconds, and there are at least 10 seconds of remaining time, gently remind (once only) "What (other) animals have four legs?" The first time an incorrect answer is provided, say "I want four-legged animals." Do not correct for subsequent errors.

score (total correct responses):

10 20 30 4	0 50 60 70 80 90
01234	56789
<u> </u>	

#### 10.1. "In what way are an arm and a leg alike?"

(Write any additional correct answers on a separate

If the participant fails to give an answer that is worth 2 points, mark the appropriate score of 1 or 0. If the answer is not worth 2 points, coach the participant by saying "An arm and a leg are both limbs or extremities." Do not coach for questions 10.2 and 10.3.

2 limbs, extremities

sheet of paper.)

- lesser correct answer (e.g., body parts, both bend, have joints)
- error (e.g., states differences, gives unrelated answer)/refused
- not attempted/disabled

#### 10.2. "In what way are laughing and crying alike?"

- 2 expressions of feelings, emotions
- lesser correct answer (e.g., sounds, expressions)
- error (e.g., states differences, gives unrelated answer)/refused
- not attempted/disabled

#### 10.3. "In what way are eating and sleeping alike?"

- 2 necessary bodily functions, essential for life
- lesser correct answer (e.g., bodily functions, relaxing, "good for you")
- error (e.g., states differences, gives unrelated answer)/refused
- not attempted/disabled

#### 11. "Repeat what I say: I would like to go out."

Pronounce the individual words clearly, but with normal tempo of a spoken sentence.

- 2 correct
- 1 or 2 words missed
- 3 or more words missed/refused
- not attempted/disabled

#### 12. "Now repeat: No ifs, ands or buts."

Pronounce the individual words clearly, but with normal tempo of a spoken sentence. Give no credit if the participant misses the "s."

	со		error/ r efused d	
<b>12.1.</b> no	ifs	1	0	9
<b>12.2.</b> and	ds	1	0	9
<b>12.3.</b> or	buts	1	0	9

### **13.** Hold up Card 39-1 and say: "Please do this."

If the participant does not close her eyes within 5 seconds, prompt by pointing to the sentence and saying "Read and do what this says." If the participant has already read the sentence aloud spontaneously, simply say, "Do what this says."

Allow 5 seconds for the response. Mark 1 if the participant reads the sentence aloud, either spontaneously or after your request, but does not close her eyes. As soon as the participant closes her eyes, say "Open."

- 3 closes eyes without prompting
- closes eyes after prompting
- 1 reads aloud, but does not close eyes
- ① does not read aloud or close eyes/refused
- not attempted/disabled

# 14. "Please write the following sentence: I would like to go out."

Hand the participant a piece of blank paper and a #2 pencil with eraser. If necessary, repeat the sentence word by word as the participant writes. Allow a maximum of 1 minute after the first reading of the sentence for the scored response.

Either printing or cursive writing is allowed. Assign 1 point for each correct word, but no credit for "I." For each word, mark 0 if there are spelling errors or incorrect mixed capitalizations (all letters printed in uppercase is permissible). Do not penalize self-corrected errors.

		correct		not att/ disabled
14.1.	would	1	0	9
14.2.	like	1	0	9
14.3.	to	1	0	9
14.4.	go	1	0	9
14.5.	out	1	0	9

**14.6.** Note which hand the participant uses to write. If this is not done, ask participant if she is right- or left-handed. (For use in Question 16):

3/1/01

- 1 right
- 2 left
- unknown

# 15. "Here is a drawing. Please copy the drawing onto this piece of paper."

Hand the participant a piece of paper and Card 39-2. For right-handed participants, present the sample on their left side. For left-handed participants, present the sample on their right side. Allow one minute for copying. In scoring, do not penalize for self-corrected errors, tremors, minor gaps, or overshoots.

#### **15.1.** pentagon 1

- 4 5 approximately equal sides
- 3 5 sides, but longest:shortest side is >2:1
- 2 nonpentagon enclosed figure
- 1 2 or more lines, not an enclosure
- less than 2 lines/refused
- not attempted/disabled

#### **15.2.** pentagon 2

- 4 5 approximately equal sides
- 3 5 sides, but longest:shortest side is >2:1
- 2 nonpentagon enclosed figure
- 1 2 or more lines, not an enclosure
- ① less than 2 lines/refused
- not attempted/disabled

#### 15.3. intersection

- 2 4-cornered enclosure
- ① other than 4-cornered enclosure
- no enclosure/refused
- not attempted/disabled
- **16.** Refer back to Question 14.6 to determine the participant's dominant hand. Hold up a piece of white paper in plain view of the participant but out of her reach, and say:

"Take this paper with your left (right for lefthanded person) hand, fold it in half, and hand it back to me."

After saying the whole command, hold the paper within reach of the participant. Do not repeat any part of the command. Do not give visual cues for her to take or return the paper. She may hand it back with either hand.

<b>16.1.</b> takes paper in	correct	error/ refused	
correct hand	1	0	9
16.2. folds paper in half	1	0	9
16.3. hands paper back	1	0	9

### 17. "What three words did I ask you to remember earlier?"

The words may be repeated in any order. Administer even if the score = 0 on question 5. If the participant cannot give the correct answer after a category cue, provide the three choices listed. If the participant still cannot give the correct answer from the three choices, mark "0" and provide the correct answer.

- 17.1. socks ③ spontaneous recall
  - 2 correct word/incorrect form
  - 2 after "Something to wear."
  - 1 after "Was it shirt, shoes or socks?"
  - ① unable to recall/refused (provide the correct answer)
  - not attempted/disabled
- 17.2. blue
- 3 spontaneous recall
- 2 correct word/incorrect form
- 2 after "A color."
- 1 after "Was it blue, black, brown?"
- ① unable to recall/refused (provide the correct answer)
- not attempted/disabled
- 17.3. charity 3 spontaneous recall
  - 2 correct word/incorrect form
  - 2 after "A good, personal quality."
  - 1 after "Was it honesty, charity, modesty?"
  - unable to recall/refused (provide the correct answer)
  - not attempted/disabled

#### 18. "Would you please tell me again where you were born?"

Ask only when a response was given in Question 1.1 and 1.2. Record the response. Score the responses by checking the match with the responses in Question 1.1 and 1.2.

does not match/ not att/ place of birth: matches refused disabled **18.1.** city/town 1 0 9 18.2. state/country 1 0

- 19. Special problems?
  - 1 Yes
  - No

#### **19.1** Primary problem:

- Vision
- 4 Hearing
- Inability to write due to injury/illness
- Illiteracy/lack of education
- 5 Language (difficulty speaking/ understanding English)
- Other, specify:

Secondary problem (specify): \_\_\_\_\_

## 20. "Please tell me which hand you would normally use to throw a ball to hit a target."

- 1 always left
- 2 usually left
- 3 no preference
- 4 usually right
- 5 always right
- unknown

## 21. "Please tell me which hand you would normally use to hold a toothbrush while cleaning teeth."

- 1 always left
- 2 usually left
- 3 no preference
- 4 usually right
- ⑤ always right
- unknown

**SERIAL** #

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