

**Sponsor: WALK-PHASST****Study: MIT**

<b>FORM LABEL</b>	<b>PHASE</b>	<b>DATASTREAM</b>	<b>PAGE</b>
<b>Baseline</b>	<b>2000</b>		
Visit Record	2000	VIST	1
Physical Examination	2000	PHEX	5
Symptoms Documentation	2000	SYMP, SYMA, TRAN	10
Chemistry	2000	CHEM	12
Hematology	2000	HEMA	14
Hemoglobin Electrophoresis	2000	HEEL	16
Urinalysis	2000	URIN	17
Pregnancy Test	2000	PREG	19
Echocardiogram (Local)	2000	ECHO	20
Right Heart Catheterization	2000	RHCA	21
6-Minute Walk Test	2000	SIXM	22
Pulmonary Function Studies	2000	PFTS	24
Chest X-Ray	2000	CXRA	26
<b>Quality of Life</b>	<b>2000</b>		
SF-36 Health Survey	2000	SF36	28
Pediatric Quality of Life Inventory Parent Report for Teens (13 Yrs Old)	2000	QP13	30
Pediatric Quality of Life Inventory Teen Report (13 Yrs Old)	2000	QC13	33
Pediatric Quality of Life Inventory Parent Report for Child (12 Yrs Old)	2000	QP12	36
Pediatric Quality of Life Inventory Child Report (12 Yrs Old)	2000	QC12	39
Biomarker/Genotype Sample Collection	2000	BIOM	42
Brief Pain Inventory	2000	BPIQ	44
Randomization/Subject Disposition	2000	RAND	48
<b>Week 6</b>	<b>2006</b>		
Visit Record	2006	VIST	1
Physical Examination	2006	PHEX	5
Symptoms Documentation	2006	SYMP, SYMA, TRAN	10
Chemistry	2006	CHEM	12
Hematology	2006	HEMA	14
Urinalysis	2006	URIN	17
Pregnancy Test	2006	PREG	19
Echocardiogram (Local)	2006	ECHO	20
6-Minute Walk Test	2006	SIXM	22
Biomarker/Genotype Sample Collection	2006	BIOM	42
Brief Pain Inventory	2006	BPIQ	44
Study Drug Diary	2006	SDDY	50
<b>Week 10</b>	<b>2010</b>		
Visit Record	2010	VIST	1

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<b>FORM LABEL</b>	<b>PHASE</b>	<b>DATASTREAM</b>	<b>PAGE</b>
Physical Examination	2010	PHEX	5
Symptoms Documentation	2010	SYMP, SYMA, TRAN	10
Chemistry	2010	CHEM	12
Hematology	2010	HEMA	14
Urinalysis	2010	URIN	17
Pregnancy Test	2010	PREG	19
6-Minute Walk Test	2010	SIXM	22
Biomarker/Genotype Sample Collection	2010	BIOM	42
Brief Pain Inventory	2010	BPIQ	44
Study Drug Diary	2010	SDDY	50
<b>Week 16</b>	<b>2016</b>		
Visit Record	2016	VIST	1
Physical Examination	2016	PHEX	5
Symptoms Documentation	2016	SYMP, SYMA, TRAN	10
Chemistry	2016	CHEM	12
Hematology	2016	HEMA	14
Urinalysis	2016	URIN	17
Pregnancy Test	2016	PREG	19
Echocardiogram (Local)	2016	ECHO	20
Right Heart Catheterization	2016	RHCA	21
6-Minute Walk Test	2016	SIXM	22
<b>Quality of Life</b>	<b>2016</b>		
SF-36 Health Survey	2016	SF36	28
Pediatric Quality of Life Inventory Parent Report for Teens (13 Yrs Old)	2016	QP13	30
Pediatric Quality of Life Inventory Teen Report (13 Yrs Old)	2016	QC13	33
Pediatric Quality of Life Inventory Parent Report for Child (12 Yrs Old)	2016	QP12	36
Pediatric Quality of Life Inventory Child Report (12 Yrs Old)	2016	QC12	39
Biomarker/Genotype Sample Collection	2016	BIOM	42
Brief Pain Inventory	2016	BPIQ	44
Study Drug Diary	2016	SDDY	50
<b>Early Termination Visit</b>	<b>3000</b>		
Visit Record	3000	VIST	1
Physical Examination	3000	PHEX	5
Symptoms Documentation	3000	SYMP, SYMA, TRAN	10
Chemistry	3000	CHEM	12
Hematology	3000	HEMA	14
Urinalysis	3000	URIN	17
Pregnancy Test	3000	PREG	19

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<b>FORM LABEL</b>	<b>PHASE</b>	<b>DATASTREAM</b>	<b>PAGE</b>
Echocardiogram (Local)	3000	ECHO	20
Right Heart Catheterization	3000	RHCA	21
6-Minute Walk Test	3000	SIXM	22
<b>Quality of Life</b>	<b>3000</b>		
SF-36 Health Survey	3000	SF36	28
Pediatric Quality of Life Inventory Parent Report for Teens (13 Yrs Old)	3000	QP13	30
Pediatric Quality of Life Inventory Teen Report (13 Yrs Old)	3000	QC13	33
Pediatric Quality of Life Inventory Parent Report for Child (12 Yrs Old)	3000	QP12	36
Pediatric Quality of Life Inventory Child Report (12 Yrs Old)	3000	QC12	39
Biomarker/Genotype Sample Collection	3000	BIOM	42
Brief Pain Inventory	3000	BPIQ	44
Study Drug Diary	3000	SDDY	50
<b>Study Completion/ Early Termination</b>	<b>4000</b>		
Study Completion/Early Termination	4000	TERM	52
<b>Ongoing</b>	<b>5000</b>		
Study Drug Dosing	5000	SDRG, DRLG	54
Study Drug Accountability Log	5000	COMP, DISP, RETR	55
Prior/Concomitant Medications	5000	CMED	57
Adverse Events	5000	AEXP, SAEH, SAEL, SAEM, SAET	58
<b>As Needed</b>			
<b>Protocol Deviation</b>	<b>5000</b>		
Protocol Deviation	5000	DEVI	64
<b>Unscheduled Visits</b>	<b>6000</b>		
Visit Record	6000	VIST	1
Physical Examination	6000	PHEX	5
Symptoms Documentation	6000	SYMP, SYMA, TRAN	10
Chemistry_	6000	CHEM	12
Hematology_	6000	HEMA	14
Hemoglobin Electrophoresis	6000	HEEL	16
Urinalysis_	6000	URIN	17
Pregnancy Test	6000	PREG	19
Echocardiogram (Local)	6000	ECHO	20
Right Heart Catheterization	6000	RHCA	21
6-Minute Walk Test	6000	SIXM	22
Pulmonary Function Studies	6000	PFTS	24
Chest X-Ray	6000	CXRA	26
SF-36 Health Survey	6000	SF36	28

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<b>FORM LABEL</b>	<b>PHASE</b>	<b>DATASTREAM</b>	<b>PAGE</b>
Pediatric Quality of Life Inventory Parent Report for Teens (13 Yrs Old)	6000	QP13	30
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Biomarker/Genotype Sample Collection	6000	BIOM	42
Brief Pain Inventory	6000	BPIQ	44
Study Drug Diary	6000	SDDY	50
<b>Repeat Baseline</b>	<b>2500</b>		
Randomization/Subject Disposition	2500	RAND	48
Visit Record	2500	VIST	1
Physical Examination	2500	PHEX	5
Symptoms Documentation	2500	SYMP, SYMA, TRAN	10
Chemistry_	2500	CHEM	12
Hematology_	2500	HEMA	14
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Biomarker/Genotype Sample Collection	2500	BIOM	42
Brief Pain Inventory	2500	BPIQ	44

	Visit Record	{visit.label}
Date of Visit: <input type="text" value="VIST:VISITDA"/> / <input type="text" value="VIST:VISITMO"/> / <input type="text" value="VIST:VISITYR"/> <div style="display: flex; justify-content: space-around; font-size: 10pt;"> <span>Day</span> <span>Month</span> <span>Year</span> </div>		ID: {ID}

1. Did subject come for study visit?     (VIST:VISITYN) Yes     (VIST:VISITYN) No
  
2. Visit:     (VIST:VISIT) Baseline     (VIST:VISIT) Week 6     (VIST:VISIT) Week 10  
            (VIST:VISIT) Week 16     (VIST:VISIT) Early Termination     (VIST:VISIT) Unscheduled/Repeat Baseline
  
3. Was this visit or any of the assessments for this visit rescheduled due to transfusion, vaso-occlusive crisis, or acute chest syndrome?     (VIST:RESCHD) Yes     (VIST:RESCHD) No
  
4. Indicate whether any of the required procedures for **this visit** were either not performed or performed on a different date by checking in the corresponding box. Explain in the Comments for this Page.

Baseline	Not done	Done on a different date
Vital Signs and Physical Examination	<input type="checkbox"/> (VIST:PHEX)	<input type="checkbox"/> (VIST:PHEX)
Blood Chemistry	<input type="checkbox"/> (VIST:CHEM)	<input type="checkbox"/> (VIST:CHEM)
Hematology	<input type="checkbox"/> (VIST:HEMA)	<input type="checkbox"/> (VIST:HEMA)
Hemoglobin Electrophoresis	<input type="checkbox"/> (VIST:HEEL)	<input type="checkbox"/> (VIST:HEEL)
Urinalysis	<input type="checkbox"/> (VIST:URIN)	<input type="checkbox"/> (VIST:URIN)
Echocardiogram	<input type="checkbox"/> (VIST:ECHO)	<input type="checkbox"/> (VIST:ECHO)
Right Heart Catheterization	<input type="checkbox"/> (VIST:RHCA)	<input type="checkbox"/> (VIST:RHCA)
6-Minute Walk Test	<input type="checkbox"/> (VIST:SIXM)	<input type="checkbox"/> (VIST:SIXM)
Pulmonary Function Studies	<input type="checkbox"/> (VIST:PFTS)	<input type="checkbox"/> (VIST:PFTS)
Pregnancy Test	<input type="checkbox"/> (VIST:PREG)	<input type="checkbox"/> (VIST:PREG)
Chest X-Ray	<input type="checkbox"/> (VIST:CXRA)	<input type="checkbox"/> (VIST:CXRA)
SF-36 Quality of Life or Peds QOL	<input type="checkbox"/> (VIST:SFQL)	<input type="checkbox"/> (VIST:SFQL)
Biomarker and Genotype Sample Collection	<input type="checkbox"/> (VIST:BIOM)	<input type="checkbox"/> (VIST:BIOM)
Symptoms Documentation	<input type="checkbox"/> (VIST:SYMP)	<input type="checkbox"/> (VIST:SYMP)
Week 6	Not done	Done on a different date
Vital Signs and Physical Examination	<input type="checkbox"/> (VIST:PHEX6)	<input type="checkbox"/> (VIST:PHEX6)
Blood Chemistry	<input type="checkbox"/> (VIST:CHEM6)	<input type="checkbox"/> (VIST:CHEM6)
Hematology	<input type="checkbox"/> (VIST:HEMA6)	<input type="checkbox"/> (VIST:HEMA6)

Urinalysis	<input type="checkbox"/> (VIST:URIN6)	<input type="checkbox"/> (VIST:URIN6)
Echocardiogram	<input type="checkbox"/> (VIST:ECHO6)	<input type="checkbox"/> (VIST:ECHO6)
6-Minute Walk Test	<input type="checkbox"/> (VIST:SIXM6)	<input type="checkbox"/> (VIST:SIXM6)
Pregnancy Test	<input type="checkbox"/> (VIST:PREG6)	<input type="checkbox"/> (VIST:PREG6)
Biomarker and Genotype Sample Collection	<input type="checkbox"/> (VIST:BIOM6)	<input type="checkbox"/> (VIST:BIOM6)
Symptoms Documentation	<input type="checkbox"/> (VIST:SYMP6)	<input type="checkbox"/> (VIST:SYMP6)
Study Drug Diary	<input type="checkbox"/> (VIST:SDD6)	<input type="checkbox"/> (VIST:SDD6)
Brief Pain Inventory	<input type="checkbox"/> (VIST:BPI6)	<input type="checkbox"/> (VIST:BPI6)
<b>Week 10</b>	<b>Not done</b>	<b>Done on a different date</b>
Vital Signs and Physical Examination	<input type="checkbox"/> (VIST:PHEX10)	<input type="checkbox"/> (VIST:PHEX10)
Blood Chemistry	<input type="checkbox"/> (VIST:CHEM10)	<input type="checkbox"/> (VIST:CHEM10)
Hematology	<input type="checkbox"/> (VIST:HEMA10)	<input type="checkbox"/> (VIST:HEMA10)
Urinalysis	<input type="checkbox"/> (VIST:URIN10)	<input type="checkbox"/> (VIST:URIN10)
6-Minute Walk Test	<input type="checkbox"/> (VIST:SIXM10)	<input type="checkbox"/> (VIST:SIXM10)
Pregnancy Test	<input type="checkbox"/> (VIST:PREG10)	<input type="checkbox"/> (VIST:PREG10)
Biomarker and Genotype Sample Collection	<input type="checkbox"/> (VIST:BIOM10)	<input type="checkbox"/> (VIST:BIOM10)
Symptoms Documentation	<input type="checkbox"/> (VIST:SYMP10)	<input type="checkbox"/> (VIST:SYMP10)
Study Drug Diary	<input type="checkbox"/> (VIST:SDD10)	<input type="checkbox"/> (VIST:SDD10)
Brief Pain Inventory	<input type="checkbox"/> (VIST:BPI10)	<input type="checkbox"/> (VIST:BPI10)
<b>Week 16</b>	<b>Not done</b>	<b>Done on a different date</b>
Vital Signs and Physical Examination	<input type="checkbox"/> (VIST:PHEX16)	<input type="checkbox"/> (VIST:PHEX16)
Blood Chemistry	<input type="checkbox"/> (VIST:CHEM16)	<input type="checkbox"/> (VIST:CHEM16)
Hematology	<input type="checkbox"/> (VIST:HEMA16)	<input type="checkbox"/> (VIST:HEMA16)
Urinalysis	<input type="checkbox"/> (VIST:URIN16)	<input type="checkbox"/> (VIST:URIN16)
Echocardiogram	<input type="checkbox"/> (VIST:ECHO16)	<input type="checkbox"/> (VIST:ECHO16)
Right Heart Catheterization	<input type="checkbox"/> (VIST:RHCA16)	<input type="checkbox"/> (VIST:RHCA16)
6-Minute Walk Test	<input type="checkbox"/> (VIST:SIXM16)	<input type="checkbox"/> (VIST:SIXM16)
Pregnancy Test	<input type="checkbox"/> (VIST:PREG16)	<input type="checkbox"/> (VIST:PREG16)
SF-36 Quality of Life or Peds QOL	<input type="checkbox"/> (VIST:SFQL16)	<input type="checkbox"/> (VIST:SFQL16)
Biomarker and Genotype Sample Collection	<input type="checkbox"/> (VIST:BIOM16)	<input type="checkbox"/> (VIST:BIOM16)
Symptoms Documentation	<input type="checkbox"/> (VIST:SYMP16)	<input type="checkbox"/> (VIST:SYMP16)
Study Drug Diary	<input type="checkbox"/> (VIST:SDD16)	<input type="checkbox"/> (VIST:SDD16)
Brief Pain Inventory	<input type="checkbox"/> (VIST:BPI16)	<input type="checkbox"/> (VIST:BPI16)
<b>Early Termination</b>	<b>Not done</b>	<b>Done on a different date</b>

Vital Signs and Physical Examination	<input type="checkbox"/> (VIST:PHEXET)	<input type="checkbox"/> (VIST:PHEXET)
Blood Chemistry	<input type="checkbox"/> (VIST:CHEMET)	<input type="checkbox"/> (VIST:CHEMET)
Hematology	<input type="checkbox"/> (VIST:HEMAET)	<input type="checkbox"/> (VIST:HEMAET)
Urinalysis	<input type="checkbox"/> (VIST:URINET)	<input type="checkbox"/> (VIST:URINET)
Echocardiogram	<input type="checkbox"/> (VIST:ECHOET)	<input type="checkbox"/> (VIST:ECHOET)
Right Heart Catheterization	<input type="checkbox"/> (VIST:RHCAET)	<input type="checkbox"/> (VIST:RHCAET)
6-Minute Walk Test	<input type="checkbox"/> (VIST:SIXMET)	<input type="checkbox"/> (VIST:SIXMET)
Pregnancy Test	<input type="checkbox"/> (VIST:PREGET)	<input type="checkbox"/> (VIST:PREGET)
SF-36 Quality of Life or Peds QOL	<input type="checkbox"/> (VIST:SFQLET)	<input type="checkbox"/> (VIST:SFQLET)
Biomarker and Genotype Sample Collection	<input type="checkbox"/> (VIST:BIOMET)	<input type="checkbox"/> (VIST:BIOMET)
Symptoms Documentation	<input type="checkbox"/> (VIST:SYMPET)	<input type="checkbox"/> (VIST:SYMPET)
Study Drug Diary	<input type="checkbox"/> (VIST:SDDET)	<input type="checkbox"/> (VIST:SDDET)
Brief Pain Inventory	<input type="checkbox"/> (VIST:BPIET)	<input type="checkbox"/> (VIST:BPIET)
<b>Unscheduled/Repeat Baseline</b>	<b>Not done</b>	<b>Done on a different date</b>
Vital Signs and Physical Examination	<input type="checkbox"/> (VIST:PHEXUN)	<input type="checkbox"/> (VIST:PHEXUN)
Blood Chemistry	<input type="checkbox"/> (VIST:CHEMUN)	<input type="checkbox"/> (VIST:CHEMUN)
Hematology	<input type="checkbox"/> (VIST:HEMAUN)	<input type="checkbox"/> (VIST:HEMAUN)
Hemoglobin Electrophoresis	<input type="checkbox"/> (VIST:HEELUN)	<input type="checkbox"/> (VIST:HEELUN)
Urinalysis	<input type="checkbox"/> (VIST:URINUN)	<input type="checkbox"/> (VIST:URINUN)
Pregnancy Test	<input type="checkbox"/> (VIST:PREGUN)	<input type="checkbox"/> (VIST:PREGUN)
Echocardiogram	<input type="checkbox"/> (VIST:ECHOUN)	<input type="checkbox"/> (VIST:ECHOUN)
Right Heart Catheterization	<input type="checkbox"/> (VIST:RHCAUN)	<input type="checkbox"/> (VIST:RHCAUN)
6-Minute Walk Test	<input type="checkbox"/> (VIST:SIXMUN)	<input type="checkbox"/> (VIST:SIXMUN)
Pulmonary Function Studies	<input type="checkbox"/> (VIST:PFTSUN)	<input type="checkbox"/> (VIST:PFTSUN)
Chest X-Ray	<input type="checkbox"/> (VIST:CXRAUN)	<input type="checkbox"/> (VIST:CXRAUN)
SF-36 Quality of Life or Peds QOL	<input type="checkbox"/> (VIST:SFQLUN)	<input type="checkbox"/> (VIST:SFQLUN)
Biomarker and Genotype Sample Collection	<input type="checkbox"/> (VIST:BIOMUN)	<input type="checkbox"/> (VIST:BIOMUN)
Brief Pain Inventory	<input type="checkbox"/> (VIST:BPIUN)	<input type="checkbox"/> (VIST:BPIUN)
Symptoms Documentation	<input type="checkbox"/> (VIST:SYMPUN)	<input type="checkbox"/> (VIST:SYMPUN)

Comments for page:

VIST:COMM

Submit Query

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Form Completion Help

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<div style="border: 1px solid black; padding: 5px; width: fit-content;">  </div>	<h1>Physical Examination</h1>	{visit.label}
Date of Assessment: <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">PHEX:ASMTDA</div> /  <div style="border: 1px solid black; padding: 2px;">PHEX:ASMTMO</div> /  <div style="border: 1px solid black; padding: 2px;">PHEX:ASMTYR</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span>Day</span> <span>Month</span> <span>Year</span> </div>		ID: {ID}

1. Temperature:	<input style="width: 80%;" type="text" value="PHEX:TEMP"/> °C				
2. Heart rate:	<input style="width: 80%;" type="text" value="PHEX:HRATE"/> beats/min				
3. Oxygen Saturation	<input style="width: 80%;" type="text" value="PHEX:O2"/> %, measured on: <input type="checkbox"/> (PHEX:AIR02) Air <input type="checkbox"/> (PHEX:AIR02) O <sub>2</sub>				
If O <sub>2</sub> , flow rate:	<input style="width: 80%;" type="text" value="PHEX:O2FLOW"/> L/m				
4. Respiratory rate:	<input style="width: 80%;" type="text" value="PHEX:RESP"/> breaths/min				
5. Sitting blood pressure: (systolic/diastolic)	<input style="width: 40%;" type="text" value="PHEX:SYSBP"/> / <input style="width: 40%;" type="text" value="PHEX:DIABP"/> mmHg				
6. Weight:	<input style="width: 80%;" type="text" value="PHEX:WEIGHT"/> kg				
7. Height:	<input style="width: 80%;" type="text" value="PHEX:HEIGHT"/> cm				
8. Body surface area <sup>1</sup> :	<input style="width: 80%;" type="text" value="PHEX:BSA"/> m <sup>2</sup> (round to 2 decimal places)				
<div style="border: 1px solid black; padding: 5px; width: fit-content;">  </div>					
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 30%; padding: 5px;">Category</th> <th style="text-align: left; width: 70%; padding: 5px;">Status</th> </tr> </thead> <tbody> <tr> <td style="padding: 10px 0 0 0;"> <b>9. General Appearance</b> </td> <td style="padding: 10px 0 0 0;"> Appearance: <input type="checkbox"/> (PHEX:APP) Well appearing <input type="checkbox"/> (PHEX:APP) Ill appearing <hr/> Weight: <input type="checkbox"/> (PHEX:APPWT) Normal/well nourished <input type="checkbox"/> (PHEX:APPWT) Overweight/obese <input type="checkbox"/> (PHEX:APPWT) Malnourished/thin <hr/> Comment/ other findings or abnormalities: </td> </tr> </tbody> </table>		Category	Status	<b>9. General Appearance</b>	Appearance: <input type="checkbox"/> (PHEX:APP) Well appearing <input type="checkbox"/> (PHEX:APP) Ill appearing <hr/> Weight: <input type="checkbox"/> (PHEX:APPWT) Normal/well nourished <input type="checkbox"/> (PHEX:APPWT) Overweight/obese <input type="checkbox"/> (PHEX:APPWT) Malnourished/thin <hr/> Comment/ other findings or abnormalities:
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PHEX:APPCM

**10. HEENT**

Scleral icterus:  (PHEX:HEENTSI) None  (PHEX:HEENTSI) Mild  (PHEX:HEENTSI) Moderate

Tonsillar hypertrophy:  (PHEX:HEENTTH) Present  (PHEX:HEENTTH) Absent

Hypopharynx:  (PHEX:HEENTHP) Narrowed  (PHEX:HEENTHP) Normal

Comment/  
other findings  
or abnormalities:

PHEX:HEENTCM

**11. Neurologic** – Check all that apply:

(PHEX:NEUR1) Alert and oriented

(PHEX:NEUR2) Normal strength

(PHEX:NEUR3) Normal tone

(PHEX:NEUR4) Normal gait

(PHEX:NEUR5) Stroke sequelae present, describe:

PHEX:STROKE

Comment/  
other findings  
or abnormalities:

PHEX:NEURCM

**12. Cardiac Heart Sounds**

S1 and S2:  (PHEX:CARS12) Normal

S3:  (PHEX:CARS3) Present

S4:  (PHEX:CARS4) Present

P2:  (PHEX:CARP2) Loud

Other Findings  (PHEX:CAROTH) Yes, describe:

PHEX:CARDES

Rate and rhythm:  (PHEX:CARR) Regular  (PHEX:CARR) Irregular, describe:

PHEX:CARRD

Murmur:  (PHEX:CARM) Normal – S1 and S2 with flow murmur heard best at the left upper sternal border

(PHEX:CARM) Other, describe:

PHEX:CARMD

Jugulovenous distension:  (PHEX:CARJD) Present  (PHEX:CARJD) Absent

Comment/  
other findings  
or abnormalities:

PHEX:CARCM

**13. Pulmonary**

Lungs:  (PHEX:PULCL) Clear to auscultation  
 (PHEX:PULBC) Bibasilar crackles  
 (PHEX:PULBW) Wheezes

Comment/  
other findings  
or abnormalities:

PHEX:PULCM

**14. Gastrointestinal** – Check all that apply:

Abdomen:  (PHEX:GASTNR) Normal: Belly soft and non-tender

(PHEX:SPL) Splenomegaly:

Size below costal margin:  cm

(PHEX:HEP) Hepatomegaly:

Size below costal margin:  cm

(PHEX:GASTOT) Other, specify:

Comment/  
other findings  
or abnormalities:

PHEX:GASTCM

15. Extremities & Skin

Nails:  (PHEX:EXTNN) Normal  (PHEX:EXTNC) Clubbing   
(PHEX:EXTNH) Hyperpigmentation

Lower Extremities

(PHEX:EXTED) None  (PHEX:EXTED) +   
Edema: (PHEX:EXTED) ++  (PHEX:EXTED) +++   
(PHEX:EXTED) ++++

Pulses:  (PHEX:EXTPL) Normal  (PHEX:EXTPL) Abnormal

If **Abnormal**, describe:

PHEX:EXTPLD

Ulcers:  (PHEX:EXTLUL) None  (PHEX:EXTLUL) Active   
(PHEX:EXTLUL) Healed

If **Active or Healed**, describe:

PHEX:EXTLULD

Skin

Hyperpigmentation:  (PHEX:SKINHP) Absent  (PHEX:SKINHP) Present

Rashes or skin lesions:  (PHEX:EXTSL) Present  (PHEX:EXTSL) Absent

If **Present**, describe:

PHEX:EXTSLD

Comment/  
other findings or  
abnormalities

PHEX:EXTCM

Comments for page:

PHEX: COMM

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 Rho

<div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="color: red; font-size: 10px;">x</span> Logo             </div>	<h2 style="margin: 0;">Symptoms Documentation</h2>	{visit.label}
Date of Assessment: <input style="width: 40px; margin-right: 5px;" type="text" value="SYMP:ASMTDA"/> / <input style="width: 40px; margin-right: 5px;" type="text" value="SYMP:ASMTMO"/> / <input style="width: 40px;" type="text" value="SYMP:ASMTYR"/> <div style="display: flex; justify-content: space-around; font-size: 8px;"> <span>Day</span> <span>Month</span> <span>Year</span> </div>		ID: {ID}

1. Since the previous assessment, has the subject experienced any acute events related to sickle cell disease or pulmonary hypertension that led him/her to seek medical care?  (SYMP:EVENT) No  (SYMP:EVENT) Yes

If Yes, add an Acute Event Record for each event and provide details. In addition, complete an Adverse Event form for each acute event.

Treatment location	Acute event/reason for seeking care	
<input type="checkbox"/> (SYMA:LOC) Physician's office/clinic  <input type="checkbox"/> (SYMA:LOC) Emergency room/day hospital/urgent care center  <input type="checkbox"/> (SYMA:LOC) Hospital  <hr/> Treatment/admission date: <input style="width: 40px; margin-right: 5px;" type="text" value="SYMA:TREATDA"/> / <input style="width: 40px; margin-right: 5px;" type="text" value="SYMA:TREATMO"/> / <input style="width: 40px;" type="text" value="SYMA:TREATYR"/> <div style="display: flex; justify-content: space-around; font-size: 8px;"> <span>Day</span> <span>/</span> <span>Month</span> <span>/</span> <span>Year</span> </div>	<input type="checkbox"/> (SYMA:EVT1) Acute chest syndrome <input type="checkbox"/> (SYMA:EVT1)  <input type="checkbox"/> (SYMA:EVT2) Chest pain <input type="checkbox"/> (SYMA:EVT2)  <input type="checkbox"/> (SYMA:EVT3) Dizziness <input type="checkbox"/> (SYMA:EVT3)  <input type="checkbox"/> (SYMA:EVT4) Edema <input type="checkbox"/> (SYMA:EVT4)  <input type="checkbox"/> (SYMA:EVT5) Irregular breathing <input type="checkbox"/> (SYMA:EVT5)  <input type="checkbox"/> (SYMA:EVT6) Pain crisis/vaso-occlusive crisis <input type="checkbox"/> (SYMA:EVT6)  <input type="checkbox"/> (SYMA:EVT7) Priapism <input type="checkbox"/> (SYMA:EVT7)  <input type="checkbox"/> (SYMA:EVT8) Shortness of breath <input type="checkbox"/> (SYMA:EVT8)  <input type="checkbox"/> (SYMA:EVT9) Stroke <input type="checkbox"/> (SYMA:EVT9)  <input type="checkbox"/> (SYMA:EVT10) Surgical procedure, <input type="checkbox"/> (SYMA:EVT10) <input type="checkbox"/> (SYMA:EVT10) specify: <input style="width: 60px; margin-left: 20px;" type="text" value="SYMA:EVT10SP"/>  <input type="checkbox"/> (SYMA:EVT11) Syncope <input type="checkbox"/> (SYMA:EVT11)  <input type="checkbox"/> (SYMA:EVTOT) Other, <input type="checkbox"/> (SYMA:EVTOT) specify: <input style="width: 60px; margin-left: 20px;" type="text" value="SYMA:EVTOTSP"/>	<div style="border: 1px solid gray; padding: 2px 5px; font-size: 8px;">Remove</div>

Add Acute Event Record

2. Since the previous visit, has the subject had any sickle cell-related pain events that were treated at home?  (SYMP:PAIN) No  (SYMP:PAIN) Yes

If Yes:

Number:

Did any of the pain events that were treated at home represent an exacerbation (increased frequency or intensity) of the subject's baseline condition)?  (SYMP:PAINEX) No  (SYMP:PAINEX) Yes

If Yes, complete an Adverse Event form.

3. Since the previous visit, has the subject had any changes in vision?  (SYMP:VISION) No  (SYMP:VISION) Yes

If Yes, describe:

Were the vision changes an Adverse Event?  (SYMP:VISAE) No  (SYMP:VISAE) Yes

If Yes, complete an Adverse Events form.

4. Since the previous visit, has the subject had any headaches?  (SYMP:HEAD) No  (SYMP:HEAD) Yes

If Yes:

Number: 

Did any of the headaches represent an exacerbation (increased frequency or intensity) of the subject's baseline condition)?

 (SYMP:HEADEX) No  (SYMP:HEADEX) Yes

If Yes, complete an Adverse Events form.

**5. Since the previous visit, has the subject had any priapism events that were treated at home?** (SYMP:PRIA) No  (SYMP:PRIA) Yes

If Yes:

Number: 

Did any of the priapism events represent an exacerbation (increased frequency or intensity) of the subject's baseline condition)?

 (SYMP:PRIAEX) No  (SYMP:PRIAEX) Yes

If Yes, complete an Adverse Events form.

**6. Has the subject received a transfusion since the previous visit?** (SYMP:TRANNA) No  (SYMP:TRANNA) Yes

If Yes, add a Transfusion Record for each transfusion:

Date of transfusion:	<input type="text" value="TRAN:TRANDA"/> / <input type="text" value="TRAN:TRANMO"/> / <input type="text" value="TRAN:TRANYR"/> (Day / Month / Year)	
Reason for transfusion:	(Check all that apply): <input type="checkbox"/> (TRAN:REAS1) Anemia associated with chronic renal failure <input type="checkbox"/> (TRAN:REAS1) <input type="checkbox"/> (TRAN:REAS2) Acute Chest Syndrome (ACS) <input type="checkbox"/> (TRAN:REAS2) <input type="checkbox"/> (TRAN:REAS3) Chronic debilitating pain <input type="checkbox"/> (TRAN:REAS3) <input type="checkbox"/> (TRAN:REAS4) Exacerbation of anemia due to an aplastic crisis <input type="checkbox"/> (TRAN:REAS4) <input type="checkbox"/> (TRAN:REAS5) Exacerbation of anemia due to splenic sequestration <input type="checkbox"/> (TRAN:REAS5) <input type="checkbox"/> (TRAN:REAS6) Fat embolism syndrome <input type="checkbox"/> (TRAN:REAS6) <input type="checkbox"/> (TRAN:REAS7) Hyperhemolysis associated with infection <input type="checkbox"/> (TRAN:REAS7) <input type="checkbox"/> (TRAN:REAS8) Leg ulcers <input type="checkbox"/> (TRAN:REAS8) <input type="checkbox"/> (TRAN:REAS9) Priapism <input type="checkbox"/> (TRAN:REAS9) <input type="checkbox"/> (TRAN:REAS10) Pregnancy <input type="checkbox"/> (TRAN:REAS10) <input type="checkbox"/> (TRAN:REAS11) Pulmonary hypertension <input type="checkbox"/> (TRAN:REAS11) <input type="checkbox"/> (TRAN:REAS_OT) Other, <input type="checkbox"/> (TRAN:REAS_OT) Specify: <input type="text" value="TRAN:REAS_SP"/>	Remove Record
Type of transfusion:	<input type="checkbox"/> (TRAN:TYPE) Exchange <input type="checkbox"/> (TRAN:TYPE) Simple <input type="checkbox"/> (TRAN:TYPE) Other	
Number of units transfused:	<input type="text" value="TRAN:UNITS"/>	

Add Transfusion Record

**7. Has the subject changed his/her use of analgesics (medication, dosage, or route)?** (SYMP:ANLG) No  (SYMP:ANLG) Yes (If Yes, complete the Concomitant Medications form.)If Yes, was the change related to an adverse event?  (SYMP:ANLGAE) No  (SYMP:ANLGAE) Yes (If Yes, complete an Adverse Event form.)

Comments for page:

Submit Query

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Form Completion Help

Print

Rho

	<b>Chemistry</b>	<b>{visit.label}</b>
Date of Collection: <input type="text" value="CHEM:COLLDA"/> / <input type="text" value="CHEM:COLLMO"/> / <input type="text" value="CHEM:COLLYR"/> Day                      Month                      Year	<b>ID: {ID}</b>	

Test	Lab Value	Unit	Clinical Significance
Albumin	<input type="text" value="CHEM:ALB"/>	<input type="checkbox"/> (CHEM:ALBUNIT) g/dL <input type="checkbox"/> (CHEM:ALBUNIT) g/L	<input type="checkbox"/> (CHEM:ALBSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:ALBSG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:ALBSG) Not clinically significant
Alkaline Phosphatase	<input type="text" value="CHEM:ALK"/>	U/L (IU/L)	<input type="checkbox"/> (CHEM:ALKSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:ALKSG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:ALKSG) Not clinically significant
ALT	<input type="text" value="CHEM:ALT"/>	U/L (IU/L)	<input type="checkbox"/> (CHEM:ALTSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:ALTSG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:ALTSG) Not clinically significant
AST	<input type="text" value="CHEM:AST"/>	U/L (IU/L)	<input type="checkbox"/> (CHEM:ASTSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:ASTSG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:ASTSG) Not clinically significant
CO <sub>2</sub>	<input type="text" value="CHEM:CO2"/>	<input type="checkbox"/> (CHEM:CO2UNIT) mmol/L <input type="checkbox"/> (CHEM:CO2UNIT) kPa	<input type="checkbox"/> (CHEM:CO2SG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:CO2SG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:CO2SG) Not clinically significant
BUN	<input type="text" value="CHEM:BUN"/>	<input type="checkbox"/> (CHEM:BUNUNIT) mg/dL <input type="checkbox"/> (CHEM:BUNUNIT) g/dL <input type="checkbox"/> (CHEM:BUNUNIT) mmol/L	<input type="checkbox"/> (CHEM:BUNSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:BUNSG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:BUNSG) Not clinically significant
Calcium	<input type="text" value="CHEM:CAL"/>	<input type="checkbox"/> (CHEM:CALUNIT) mg/dL <input type="checkbox"/> (CHEM:CALUNIT) mmol/L	<input type="checkbox"/> (CHEM:CALSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:CALSG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:CALSG) Not clinically significant
Chloride	<input type="text" value="CHEM:CHL"/>	mmol/L	<input type="checkbox"/> (CHEM:CHLSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:CHLSG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:CHLSG) Not clinically significant
Creatinine	<input type="text" value="CHEM:CRE"/>	<input type="checkbox"/> (CHEM:CRUNIT) mg/dL <input type="checkbox"/> (CHEM:CRUNIT) µmol/L	<input type="checkbox"/> (CHEM:CRESG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:CRESG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:CRESG) Not clinically significant
LDH	<input type="text" value="CHEM:LDH"/>	IU/L (U/L)	<input type="checkbox"/> (CHEM:LDHSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:LDHSG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:LDHSG) Not clinically significant
Magnesium	<input type="text" value="CHEM:MAG"/>	<input type="checkbox"/> (CHEM:MAGUNIT) mg/dL <input type="checkbox"/> (CHEM:MAGUNIT) mmol/L <input type="checkbox"/> (CHEM:MAGUNIT) mEq/L	<input type="checkbox"/> (CHEM:MAGSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:MAGSG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:MAGSG) Not clinically significant
Phosphate/Phosphorus	<input type="text" value="CHEM:PHOS"/>	<input type="checkbox"/> (CHEM:PUNIT) mg/dL Phosphorus <input type="checkbox"/> (CHEM:PUNIT) mmol/L Phosphate	<input type="checkbox"/> (CHEM:PHOSSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:PHOSSG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:PHOSSG) Not clinically significant
Potassium	<input type="text" value="CHEM:POT"/>	mmol/L	<input type="checkbox"/> (CHEM:POTSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:POTSG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:POTSG) Not clinically significant
Sodium	<input type="text" value="CHEM:SOD"/>	mmol/L	<input type="checkbox"/> (CHEM:SODSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:SODSG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:SODSG) Not clinically significant
Total Bilirubin	<input type="text" value="CHEM:TBIL"/>	<input type="checkbox"/> (CHEM:TBUNIT) mg/dL <input type="checkbox"/> (CHEM:TBUNIT) µmol/L	<input type="checkbox"/> (CHEM:TBILSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:TBILSG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:TBILSG) Not clinically significant




Total Protein	<input type="text" value="CHEM:TPROT"/>	<input type="checkbox"/> (CHEM:TPUNIT) g/dL <input type="checkbox"/> (CHEM:TPUNIT) g/L	<input type="checkbox"/> (CHEM:TPROTSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (CHEM:TPROTSG) Clinically significant, but <u>not</u> a new Adverse Event <input type="checkbox"/> (CHEM:TPROTSG) Not clinically significant
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<sup>1</sup>Complete an Adverse Events form

Comments for page:

CHEM:COMM

<input type="button" value="Submit Query"/>	<input type="button" value="Cancel"/>	<a href="#">Form Completion Help</a>	<input type="button" value="Print"/>	<input type="button" value="X Rho"/>
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	<b>Hematology</b>	<b>{visit.label}</b>
Date of Collection: <input type="text" value="HEMA:COLLDA"/> / <input type="text" value="HEMA:COLLMO"/> / <input type="text" value="HEMA:COLLYR"/> Day                      Month                      Year	<b>ID:{ID}</b>	

Test	Lab Value	Units	Clinical Significance
Absolute Neutrophil Count (ANC)	<input type="text" value="HEMA:ANC"/>	x10 <sup>3</sup> cells/μL (x10 <sup>9</sup> cells/L)	<input type="checkbox"/> (HEMA:ANCSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (HEMA:ANCSG) Clinically significant but <u>not</u> a new Adverse Event <input type="checkbox"/> (HEMA:ANCSG) Not clinically significant
Neutrophils (%)	<input type="text" value="HEMA:NEUT"/>	%	<input type="checkbox"/> (HEMA:NEUTSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (HEMA:NEUTSG) Clinically significant but <u>not</u> a new Adverse Event <input type="checkbox"/> (HEMA:NEUTSG) Not clinically significant
Absolute Reticulocyte Count (ARC)	<input type="text" value="HEMA:ARC"/>	x10 <sup>3</sup> cells/μL (x10 <sup>9</sup> cells/L)	<input type="checkbox"/> (HEMA:ARCSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (HEMA:ARCSG) Clinically significant but <u>not</u> a new Adverse Event <input type="checkbox"/> (HEMA:ARCSG) Not clinically significant
Reticulocytes (%)	<input type="text" value="HEMA:RET"/>	%	<input type="checkbox"/> (HEMA:RETSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (HEMA:RETSG) Clinically significant but <u>not</u> a new Adverse Event <input type="checkbox"/> (HEMA:RETSG) Not clinically significant
Hematocrit	<input type="text" value="HEMA:HCT"/>	<input type="checkbox"/> (HEMA:HCTUNIT) % <input type="checkbox"/> (HEMA:HCTUNIT) 1:1	<input type="checkbox"/> (HEMA:HCTSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (HEMA:HCTSG) Clinically significant but <u>not</u> a new Adverse Event <input type="checkbox"/> (HEMA:HCTSG) Not clinically significant
Hemoglobin	<input type="text" value="HEMA:HGB"/>	<input type="checkbox"/> (HEMA:HGBUNIT) g/dL <input type="checkbox"/> (HEMA:HGBUNIT) g/L	<input type="checkbox"/> (HEMA:HGBSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (HEMA:HGBSG) Clinically significant but <u>not</u> a new Adverse Event <input type="checkbox"/> (HEMA:HGBSG) Not clinically significant
Mean Corpuscular Hemoglobin Concentration (MCHC)	<input type="text" value="HEMA:MCHC"/>	<input type="checkbox"/> (HEMA:MCHUNIT) g/dL <input type="checkbox"/> (HEMA:MCHUNIT) g/L	<input type="checkbox"/> (HEMA:MCHCSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (HEMA:MCHCSG) Clinically significant but <u>not</u> a new Adverse Event <input type="checkbox"/> (HEMA:MCHCSG) Not clinically significant
Mean Corpuscular Volume (MCV)	<input type="text" value="HEMA:MCV"/>	fL	<input type="checkbox"/> (HEMA:MCVSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (HEMA:MCVSG) Clinically significant but <u>not</u> a new Adverse Event <input type="checkbox"/> (HEMA:MCVSG) Not clinically significant
Platelet Count	<input type="text" value="HEMA:PLAT"/>	x10 <sup>3</sup> cells/μL (x10 <sup>9</sup> cells/L)	<input type="checkbox"/> (HEMA:PLATSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (HEMA:PLATSG) Clinically significant but <u>not</u> a new Adverse Event <input type="checkbox"/> (HEMA:PLATSG) Not clinically significant
RBC	<input type="text" value="HEMA:RBC"/>	x10 <sup>6</sup> cells/μL	<input type="checkbox"/> (HEMA:RBCSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (HEMA:RBCSG) Clinically significant but <u>not</u> a new Adverse Event <input type="checkbox"/> (HEMA:RBCSG) Not clinically significant
WBC	<input type="text" value="HEMA:WBC"/>	x10 <sup>3</sup> cells/μL	<input type="checkbox"/> (HEMA:WBCSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (HEMA:WBCSG) Clinically significant but <u>not</u> a new Adverse Event <input type="checkbox"/> (HEMA:WBCSG) Not clinically significant
International Normalized Ratio (INR)*	<input type="text" value="HEMA:INR"/>		<input type="checkbox"/> (HEMA:INRSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (HEMA:INRSG) Clinically significant but <u>not</u> a new Adverse Event <input type="checkbox"/> (HEMA:INRSG) Not clinically significant
Activated Partial Thromboplastin Time (aPTT)**	<input type="text" value="HEMA:APPT"/>		<input type="checkbox"/> (HEMA:APPTSG) Clinically significant and a new Adverse Event <sup>1</sup> <input type="checkbox"/> (HEMA:APPTSG) Clinically significant but <u>not</u> a new Adverse Event <input type="checkbox"/> (HEMA:APPTSG) Not clinically significant

\* Required if subject is on a Vitamin K antagonist  
 \*\* Required if subject is on heparin

<sup>1</sup>Complete an Adverse Events form

Comments for page:

HEMA: COMM


Submit Query

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Form Completion Help

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<div style="border: 1px solid black; padding: 5px; width: fit-content;">  </div>	<h2 style="margin: 0;">Hemoglobin Electrophoresis</h2>	<p><b>{visit.label}</b></p>
<p>Date of Collection: <input type="text" value="HEEL:COLLDA"/> / <input type="text" value="HEEL:COLLMO"/> / <input type="text" value="HEEL:COLLYR"/></p> <p style="text-align: center;">Day                      Month                      Year</p>		<p><b>ID: {ID}</b></p>

1. Was a historical hemoglobin electrophoresis used?     (HEEL:HIST) No     (HEEL:HIST) Yes

2. A (%):                     

3. A2 (%):                   

4. C (%):                    

5. F (%):                    

6. S (%):                    

7. Other (%):                    **If Other, specify:**

Comments for page:

HEEL:COMM

<input type="button" value="Submit Query"/>	<input type="button" value="Cancel"/>	<a href="#">Form Completion Help</a>	<input type="button" value="Print"/>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">  Rho         </div>
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<div style="border: 1px solid black; padding: 5px; display: flex; align-items: center;"> <span style="color: red; font-size: 1.2em; margin-right: 5px;">✖</span> Logo         </div>	<h1 style="margin: 0;">Urinalysis</h1>	<p style="font-size: 1.2em; margin: 0;">{visit.label}</p>
		<p style="font-weight: bold; margin: 0;">ID: {ID}</p>

1. Date of collection for urinalysis:  /  /   
Day Month Year

**Urine Dipstick Chemical Analysis**

2. Is the subject menstruating?  (URIN:MENSES) No  (URIN:MENSES) Yes  (URIN:MENSES) Not Applicable (male subject)

3. pH:

4. Specific Gravity:

For items 5-7, if dipstick result is positive, record code and/or value

Test	Dipstick Results	Code	Value
5. Glucose	<input type="checkbox"/> (URIN:GLU) Negative <input type="checkbox"/> (URIN:GLU) Positive	<input type="checkbox"/> (URIN:GLUCODE) Trace <input type="checkbox"/> (URIN:GLUCODE) 1+ <input type="checkbox"/> (URIN:GLUCODE) 2+ <input type="checkbox"/> (URIN:GLUCODE) 3+ <input type="checkbox"/> (URIN:GLUCODE) 4+	<input type="text" value="URIN:GLUVAL"/> mg/dL
6. Protein (Proteinuria)	<input type="checkbox"/> (URIN:PRO) Negative <input type="checkbox"/> (URIN:PRO) Positive	<input type="checkbox"/> (URIN:PROCODE) Trace <input type="checkbox"/> (URIN:PROCODE) 1+ <input type="checkbox"/> (URIN:PROCODE) 2+ <input type="checkbox"/> (URIN:PROCODE) 3+ <input type="checkbox"/> (URIN:PROCODE) 4+	<input type="text" value="URIN:PROVAL"/> mg/dL
7. Blood	<input type="checkbox"/> (URIN:BLD) Negative <input type="checkbox"/> (URIN:BLD) Positive	<input type="checkbox"/> (URIN:BLDCODE) Trace <input type="checkbox"/> (URIN:BLDCODE) 1+ <input type="checkbox"/> (URIN:BLDCODE) 2+ <input type="checkbox"/> (URIN:BLDCODE) 3+ <input type="checkbox"/> (URIN:BLDCODE) 4+	<input type="text" value="URIN:BLDVAL"/> Ery/ $\mu$ L

**Microscopic Exam**

8. Was microscopic exam performed?  (URIN:MICROYN) No  (URIN:MICROYN) Yes

If **Yes**, complete the following:

RBC:  (URIN:RBC)  (URIN:RBC)  (URIN:RBC)  (URIN:RBC)  (URIN:RBC) #/HPF  
0-5 5-10 10-25 25-50 50+

WBC:  (URIN:WBC)  (URIN:WBC)  (URIN:WBC)  (URIN:WBC)  (URIN:WBC) #/HPF  
 0-5                      5-10                      10-25                      25-50                      50+

9. Other abnormal findings on microscopic exam?  (URIN:OMICYN) No  (URIN:OMICYN) Yes

If **Yes**, describe:

**Overall Assessment of Urinalysis**

10. Overall assessment of  (URIN:OVERALL) Normal  (URIN:OVERALL) Abnormal urinalysis:

If **Abnormal**, is this a new AE?  (URIN:NEWAE) No  (URIN:NEWAE) Yes (If **Yes**, report on Adverse Events form.)


**Albumin/Creatinine**

11. Date of collection for albumin/creatinine:  /  /   
 Day                      Month                      Year

12. Albumin/creatinine  :  **or**   
 albumin (mg/dL)    creatinine (mg/dL)                      ratio

Comments for page:

       [Form Completion Help](#)

<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center;">  Logo         </div>	<h1 style="margin: 0;">Pregnancy Test</h1>	<p><b>{visit.label}</b></p>
<p>Date of Assessment: <input type="text" value="PREG:ASMTDA"/> / <input type="text" value="PREG:ASMTMO"/> / <input type="text" value="PREG:ASMTYR"/></p> <p style="text-align: center;">Day                      Month                      Year</p>	<p><b>ID: {ID}</b></p>	

1. Result:

(PREG:RESULT) Negative

(PREG:RESULT) Positive

(PREG:RESULT) Not Done

If **Not Done**, specify reason:

(PREG:REASON) Subject is male

(PREG:REASON) Subject is pre-menarche or post-menopausal

(PREG:REASON) Subject is surgically or medically sterile


(PREG:REASON) Other, specify:

2. Type of test:     (PREG:TYPE) Serum     (PREG:TYPE) Urine

If **Serum**, HCG:   mIU/mL (IU/L)

Comments for page:

<input type="button" value="Submit Query"/>	<input type="button" value="Cancel"/>	Form Completion Help	<input type="button" value="Print"/>	<input type="button" value="Rho"/>
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	<h2 style="margin: 0;">Echocardiogram (Local)</h2>	<p><b>{visit.label}</b></p>
<p>Date of Procedure: <input type="text" value="ECHO:PROCDA"/> / <input type="text" value="ECHO:PROCMO"/> / <input type="text" value="ECHO:PROCYR"/></p> <p style="text-align: center; font-size: small;">Day                  Month                  Year</p>		<p><b>ID: {ID}</b></p>

1. Time of procedure:  :   
Hr                  Min                  (24 hr clock)

1a. Date and time of last dose of study drug:  /  /   :   
Day                  Month                  Year                  Hr                  Min                  (24 hr clock)

(ECHO:NODRUG)  
**or** Not Applicable  
(Subject not on study drug)

2. Blood pressure at time of procedure:  /  mmHg  
(Systolic / Diastolic)

3. Tricuspid regurgitant jet velocity:  m/s **or**  (ECHO:TRJVND) Not detectable

4. Estimated right atrial pressure (mmHg):  (ECHO:ERAP)5     (ECHO:ERAP)10     (ECHO:ERAP)15     (ECHO:ERAP)20

5. LV function:  (ECHO:LVFUN)Normal     (ECHO:LVFUN)Abnormal

6. LV ejection fraction:

	None	Trace	Mild	Mild-Moderate	Moderate	Moderate-Severe	Severe
7. Aortic regurgitation:	<input type="checkbox"/> (ECHO:AR)	<input type="checkbox"/> (ECHO:AR)	<input type="checkbox"/> (ECHO:AR)	<input type="checkbox"/> (ECHO:AR)	<input type="checkbox"/> (ECHO:AR)	<input type="checkbox"/> (ECHO:AR)	<input type="checkbox"/> (ECHO:AR)
8. Mitral regurgitation:	<input type="checkbox"/> (ECHO:MR)	<input type="checkbox"/> (ECHO:MR)	<input type="checkbox"/> (ECHO:MR)	<input type="checkbox"/> (ECHO:MR)	<input type="checkbox"/> (ECHO:MR)	<input type="checkbox"/> (ECHO:MR)	<input type="checkbox"/> (ECHO:MR)
9. Tricuspid regurgitation:	<input type="checkbox"/> (ECHO:TR)	<input type="checkbox"/> (ECHO:TR)	<input type="checkbox"/> (ECHO:TR)	<input type="checkbox"/> (ECHO:TR)	<input type="checkbox"/> (ECHO:TR)	<input type="checkbox"/> (ECHO:TR)	<input type="checkbox"/> (ECHO:TR)


10. Other significant findings:

11. Echo recording bar code(s):

Comments for page:

<input type="button" value="Submit Query"/> <input type="button" value="Cancel"/>	<a href="#">Form Completion Help</a>	<input type="button" value="Print"/> <input type="button" value="X Rho"/>
---	--------------------------------------	---



	<h2 style="margin: 0;">Right Heart Catheterization</h2>	<p>{visit.label}</p>
		<p>ID: {ID}</p>

1. Was the subject enrolled in the trial with a TR jet velocity  $\geq 3.0$  m/s?  (RHCA:TRJET) No  (RHCA:TRJET) Yes  
 If **Yes**, then this procedure is required.  
 If **No**, then leave the rest of this form blank.

2. Visit:  
 (RHCA:VISIT) Baseline (Complete Steps 1–5 from protocol)  
 (RHCA:VISIT) Week 16/Early Termination Visit (Complete Steps 1, 4, and 5 from protocol)

3. Last dose of study drug:  /  /   :   
(Leave blank if Baseline Visit) Day / Month / Year Hr : Min


4. Date of procedure:  /  /   
Day / Month / Year

Parameter	Step 1 At Rest or Trough Drug Effect	INO Start	Step 2 10 Min Post INO Start	Step 3 10 Min Post Step 2	
5. Catheterization side: <input type="checkbox"/> (RHCA:SIDE) Left <input type="checkbox"/> (RHCA:SIDE) Right					
6. Time of Intervention (hr:min, 24 hr clock)		<input type="text" value="RHCA:INOHH"/> : <input type="text" value="RHCA:INOMM"/>			RH
7. Time of Assessment (hr:min, 24 hr clock)	<input type="text" value="RHCA:ASMT1HH"/> : <input type="text" value="RHCA:ASMT1MM"/>		<input type="text" value="RHCA:ASMT2HH"/> : <input type="text" value="RHCA:ASMT2MM"/>	<input type="text" value="RHCA:ASMT3HH"/> : <input type="text" value="RHCA:ASMT3MM"/>	
8. Heart Rate (beats/min)	<input type="text" value="RHCA:HRATE1"/>		<input type="text" value="RHCA:HRATE2"/>	<input type="text" value="RHCA:HRATE3"/>	
9. Systemic Arterial Saturation (%)	<input type="text" value="RHCA:SAS1"/>		<input type="text" value="RHCA:SAS2"/>	<input type="text" value="RHCA:SAS3"/>	
10. SvO <sub>2</sub> (%)	<input type="text" value="RHCA:SVOX1"/>		<input type="text" value="RHCA:SVOX2"/>	<input type="text" value="RHCA:SVOX3"/>	
11. Systolic Systemic Pressure (mmHg)	<input type="text" value="RHCA:SSBP1"/>		<input type="text" value="RHCA:SSBP2"/>	<input type="text" value="RHCA:SSBP3"/>	
12. Diastolic Systemic Pressure (mmHg)	<input type="text" value="RHCA:DSBP1"/>		<input type="text" value="RHCA:DSBP2"/>	<input type="text" value="RHCA:DSBP3"/>	
13. Mean Systemic Pressure (mmHg)	<input type="text" value="RHCA:MSP1"/>		<input type="text" value="RHCA:MSP2"/>	<input type="text" value="RHCA:MSP3"/>	
14. Systolic Pulmonary Artery Pressure (mmHg)	<input type="text" value="RHCA:SPAP1"/>		<input type="text" value="RHCA:SPAP2"/>	<input type="text" value="RHCA:SPAP3"/>	
15. Diastolic Pulmonary Artery Pressure (mmHg)	<input type="text" value="RHCA:DPAP1"/>		<input type="text" value="RHCA:DPAP2"/>	<input type="text" value="RHCA:DPAP3"/>	
16. Mean Pulmonary Artery Pressure (mmHg)	<input type="text" value="RHCA:MPAP1"/>		<input type="text" value="RHCA:MPAP2"/>	<input type="text" value="RHCA:MPAP3"/>	
17. Mean Right Atrial Pressure (mmHg)	<input type="text" value="RHCA:MRAP1"/>		<input type="text" value="RHCA:MRAP2"/>	<input type="text" value="RHCA:MRAP3"/>	
18. Mean Pulmonary Capillary Wedge Pressure (mmHg)	<input type="text" value="RHCA:MPCWP1"/>		<input type="text" value="RHCA:MPCWP2"/>	<input type="text" value="RHCA:MPCWP3"/>	
19. Left Ventricular End-Diastolic Pressure (mmHg) (if Left Heart Catheterization)	<input type="text" value="RHCA:LVEDP1"/>		<input type="text" value="RHCA:LVEDP2"/>	<input type="text" value="RHCA:LVEDP3"/>	
20. Cardiac Output (L/min)	<input type="text" value="RHCA:OUTPUT1"/>		<input type="text" value="RHCA:OUTPUT2"/>	<input type="text" value="RHCA:OUTPUT3"/>	
21. Cardiac Output Method: <input type="checkbox"/> (RHCA:METHOD) Fick <input type="checkbox"/> (RHCA:METHOD) Thermodilution					

22. Recording bar code:  or  (RHCA:NOTSENT) Recording not sent

Comments for page:

RHCA: COMM

	<h2>6-Minute Walk Test</h2>	{visit.label}
Date of Assessment: <input type="text" value="SIXM:ASMTDA"/> / <input type="text" value="SIXM:ASMTMO"/> / <input type="text" value="SIXM:ASMTYR"/> Day Month Year		ID: {ID}

Date and time of last dose of study drug:  /  /   :   
or  (SIXM:LDNA) Not Applicable (Baseline Visit) Day Month Year Hr Min (24 hr clock)

---

**Before Walk**

1. Blood pressure (systolic/diastolic):  /  mmHg

---

2. Heart rate:  beats/min

---

3. O<sub>2</sub> saturation:  %, measured on:  (SIXM:AOPRE) Air  (SIXM:AOPRE) O<sub>2</sub>  
If O<sub>2</sub> flow rate:  L/m

---

4. Time walk started (24-hr clock)  :   
Hr Min

---

**After Walk**

5. Blood pressure (systolic/diastolic):  /  mmHg

---

6. Heart rate immediately after:  beats/min

---

7. O<sub>2</sub> saturation immediately after:  %, measured on:  (SIXM:APOST) Air  (SIXM:APOST) O<sub>2</sub>  
If O<sub>2</sub> flow rate:  L/m

---

8. Distance walked:  m

---

9. Did subject stop before 6-minute time limit?  (SIXM:SUBSTOP) No  (SIXM:SUBSTOP) Yes

---

10. Did subject use oxygen during the test?  (SIXM:USEO2) No  (SIXM:USEO2) Yes  
If Yes: Oxygen flow rate:  L/min  
Was oxygen device carried or pushed?  (SIXM:DEVICE) Carried  (SIXM:DEVICE) Pushed

---

11. Borg dyspnea score:  (SIXM:BRGPOST) 0=Nothing at all  
 (SIXM:BRGPOST) 0.5=Very, very slight (just noticeable)  
 (SIXM:BRGPOST) 1=Very slight  
 (SIXM:BRGPOST) 2=Slight  
 (SIXM:BRGPOST) 3=Moderate  
 (SIXM:BRGPOST) 4=Somewhat severe  
 (SIXM:BRGPOST) 5=severe

- (SIXM:BRGPOST) 6
- (SIXM:BRGPOST) 7=Very severe
- (SIXM:BRGPOST) 8
- (SIXM:BRGPOST) 9=Very, very severe (almost maximum)
- (SIXM:BRGPOST) 10=Maximum

12. NYHA/WHO classification:

- (SIXM:CLASS) Class I Patients with pulmonary hypertension but without resulting limitation of physical activity. Ordinary physical activity does not cause undue dyspnea or fatigue, chest pain, or near syncope.
- (SIXM:CLASS) Class II Patients with pulmonary hypertension resulting in slight limitation of physical activity. They are comfortable at rest. Ordinary physical activity causes undue dyspnea or fatigue, chest pain, or near syncope.
- (SIXM:CLASS) Class III Patients with pulmonary hypertension resulting in marked limitation of physical activity. They are comfortable at rest. Less than ordinary physical activity causes undue dyspnea or fatigue, chest pain, or near syncope.
- (SIXM:CLASS) Class IV Patients with pulmonary hypertension resulting in the inability to carry out any physical activity without symptoms. These patients manifest signs of right heart failure. Dyspnea and/or fatigue may be present at rest, and discomfort is increased by any physical activity.

Comments for page:

SIXM:COMM

Submit Query

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<div style="border: 1px solid black; width: 100%; height: 40px; display: flex; align-items: center; justify-content: center;"> <span style="color: red; font-size: 12px;">✖ Logo</span> </div>	<h2 style="margin: 0;">Pulmonary Function Studies</h2>	<p><b>{visit.label}</b></p>
<p>Date of Assessment: <input type="text" value="PFTS:ASMTDA"/> / <input type="text" value="PFTS:ASMTMO"/> / <input type="text" value="PFTS:ASMTYR"/></p> <p style="text-align: center; margin-left: 40px;">Day                      Month                      Year</p>		<p><b>ID: {ID}</b></p>

Spirometry – Pre-bronchodilator	Absolute Value	% Predicted
FVC (forced vital capacity)	<input type="text" value="PFTS:A_FVC"/> L	<input type="text" value="PFTS:A_FVCP"/> %
FEV <sub>1</sub> (forced expiratory volume in 1st second)	<input type="text" value="PFTS:A_FEV1"/> L	<input type="text" value="PFTS:A_FEV1P"/> %
FEV <sub>1</sub> /FVC	<input type="text" value="PFTS:A_DIV"/> %	<input type="text" value="PFTS:A_DIVP"/> %
FEF <sub>25-75%</sub> (forced expiratory flow 25-75%)	<input type="text" value="PFTS:A_25"/> L/sec	<input type="text" value="PFTS:A_25P"/> %
Spirometry – Post-bronchodilator	Absolute Value	% Predicted
FVC (forced vital capacity)	<input type="text" value="PFTS:B_FVC"/> L	<input type="text" value="PFTS:B_FVCP"/> %
FEV <sub>1</sub> (forced expiratory volume in 1st second)	<input type="text" value="PFTS:B_FEV1"/> L	<input type="text" value="PFTS:B_FEV1P"/> %
FEV <sub>1</sub> /FVC	<input type="text" value="PFTS:B_DIV"/> %	<input type="text" value="PFTS:B_DIVP"/> %
FEF <sub>25-75%</sub> (forced expiratory flow 25-75%)	<input type="text" value="PFTS:B_25"/>	<input type="text" value="PFTS:B_25P"/> %
Lung Volumes	Absolute Value	% Predicted
TLC (total lung capacity)	<input type="text" value="PFTS:TLC"/> L	<input type="text" value="PFTS:TLCP"/> %
FRC (functional residual capacity)	<input type="text" value="PFTS:FRC"/> L	<input type="text" value="PFTS:FRCP"/> %
RV (residual volume)	<input type="text" value="PFTS:RV"/> L	<input type="text" value="PFTS:RVP"/> %
IC (inspiratory capacity)	<input type="text" value="PFTS:IC"/> L	<input type="text" value="PFTS:ICP"/> %
ERV (expiratory reserve volume)	<input type="text" value="PFTS:ERV"/> L	<input type="text" value="PFTS:ERVP"/> %
RV/TLC	<input type="text" value="PFTS:RDIV"/> %	<input type="text" value="PFTS:RDIVP"/> %
Diffusion	Absolute Value	% Predicted
D <sub>LCO</sub> (diffusion capacity for CO)	<input type="text" value="PFTS:DLCO"/> mL/min/mmHg	<input type="text" value="PFTS:DL COP"/> %
D <sub>LCOc</sub> (diffusion capacity corrected for hemoglobin level)	<input type="text" value="PFTS:DLCOc"/> mL/min/mmHg	<input type="text" value="PFTS:DLCOcP"/> %

$V_A$ (alveolar volume)	<input type="text" value="PFTS:VA"/> L	<input type="text" value="PFTS:VAP"/> %
$D_{LCO}/V_A$	<input type="text" value="PFTS:D_VA"/> mL/min/mmHg/L	<input type="text" value="PFTS:D_VAP"/> %
$D_{LOCC}/V_A$	<input type="text" value="PFTS:DC_VAC"/> mL/min/mmHg/L	<input type="text" value="PFTS:DC_VACP"/> %

Comments for page:

[Form Completion Help](#)

	<h1>Chest X-ray</h1>	<p><b>{visit.label}</b></p>
<p>Date of Procedure: <input type="text" value="CXRA:PROCDA"/> / <input type="text" value="CXRA:PROCMO"/> / <input type="text" value="CXRA:PROCYR"/></p> <p style="text-align: center;">Day                      Month                      Year</p>		<p><b>ID: {ID}</b></p>

### 1. Result:

(CXRA:RESULT) Normal

(CXRA:RESULT) Abnormal

If **Abnormal**, check all that apply:

(CXRA:ABN1) Atelectasis, specify location:

Right Lung:  (CXRA:ABN1RSL) superior (upper) lobe

(CXRA:ABN1RML) middle lobe     (CXRA:ABN1RIL) inferior (lower) lobe

Left Lung:  (CXRA:ABN1LSL) superior (upper) lobe

(CXRA:ABN1LIL) inferior (lower) lobe

(CXRA:ABN2) Bony abnormalities

(CXRA:ABN3) Cardiomegaly

(CXRA:ABN4) Effusion

(CXRA:ABN5) Infiltrates, specify location:

Right Lung:  (CXRA:ABN5RSL) superior (upper) lobe

(CXRA:ABN5RML) middle lobe     (CXRA:ABN5RIL) inferior (lower) lobe

Left Lung:  (CXRA:ABN5LSL) superior (upper) lobe

(CXRA:ABN5LIL) inferior (lower) lobe

(CXRA:ABN6) Interstitial changes, specify location:

Right Lung:  (CXRA:ABN6RSL) superior (upper) lobe

(CXRA:ABN6RML) middle lobe     (CXRA:ABN6RIL) inferior (lower) lobe

Left Lung:  (CXRA:ABN6LSL) superior (upper) lobe

(CXRA:ABN6LIL) inferior (lower) lobe

(CXRA:ABN7) Mass, specify location:

Right Lung:  (CXRA:ABN7RSL) superior (upper) lobe

(CXRA:ABN7RML) middle lobe     (CXRA:ABN7RIL) inferior (lower) lobe

inferior (lower) lobe

Left Lung:  (CXRA:ABN7LSL) superior (upper) lobe

(CXRA:ABN7LIL) inferior (lower) lobe

(CXRA:ABN8) Pulmonary artery enlargement

(CXRA:ABN9) Soft tissue abnormalities

(CXRA:ABN10) Other abnormality, specify:

CXRA:OTH\_SP

2. X-ray bar code:  or  (CXRA:NOCODE) Bar code not used

Comments for page:

CXRA:COMM

Submit Query

Cancel

Form Completion Help

Print

Rho

<div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="color: red; font-size: 10px;">x</span> Logo         </div>	<h2 style="margin: 0;">SF-36 Health Survey</h2>	<p><b>{visit.label}</b></p>
<p>Date of Assessment: <input type="text" value="SF36:ASMTDA"/> / <input type="text" value="SF36:ASMTMO"/> / <input type="text" value="SF36:ASMTYR"/></p> <p style="text-align: center; font-size: 8px;">Day                      Month                      Year</p>		<p><b>ID: {ID}</b></p>

1. In general, would you say your health is:

- (SF36:SFQ1) Excellent   
  (SF36:SFQ1) Very good   
  (SF36:SFQ1) Good   
  (SF36:SFQ1) Fair   
  (SF36:SFQ1) Poor

2. **Compared to one year ago**, how would you rate your health in general **now**?

- (SF36:SFQ2) Much better now than 1 year ago   
  (SF36:SFQ2) Somewhat better now than 1 year ago   
  (SF36:SFQ2) About the same as 1 year ago   
  (SF36:SFQ2) Somewhat worse now than 1 year ago   
  (SF36:SFQ2) Much worse now than 1 year ago

3. The following questions are about activities you might do during a typical day. Does **your health now limit you** in these activities? If so, how much?

Activity	Yes, limited a lot	Yes, limited a little	No, not limited at all
a. <b>Vigorous activities</b> , such as running, lifting heavy objects, or participating in strenuous sports	<input type="checkbox"/> (SF36:SFQ3A)	<input type="checkbox"/> (SF36:SFQ3A)	<input type="checkbox"/> (SF36:SFQ3A)
b. <b>Moderate activities</b> , such as moving a table, pushing a vacuum cleaner, bowling, or playing golf	<input type="checkbox"/> (SF36:SFQ3B)	<input type="checkbox"/> (SF36:SFQ3B)	<input type="checkbox"/> (SF36:SFQ3B)
c. Lifting or carrying groceries	<input type="checkbox"/> (SF36:SFQ3C)	<input type="checkbox"/> (SF36:SFQ3C)	<input type="checkbox"/> (SF36:SFQ3C)
d. Climbing <b>several</b> flights of stairs	<input type="checkbox"/> (SF36:SFQ3D)	<input type="checkbox"/> (SF36:SFQ3D)	<input type="checkbox"/> (SF36:SFQ3D)
e. Climbing <b>one</b> flight of stairs	<input type="checkbox"/> (SF36:SFQ3E)	<input type="checkbox"/> (SF36:SFQ3E)	<input type="checkbox"/> (SF36:SFQ3E)
f. Bending, kneeling, or stooping	<input type="checkbox"/> (SF36:SFQ3F)	<input type="checkbox"/> (SF36:SFQ3F)	<input type="checkbox"/> (SF36:SFQ3F)
g. Walking <b>more than a mile</b>	<input type="checkbox"/> (SF36:SFQ3G)	<input type="checkbox"/> (SF36:SFQ3G)	<input type="checkbox"/> (SF36:SFQ3G)
h. Walking <b>several hundred yards</b>	<input type="checkbox"/> (SF36:SFQ3H)	<input type="checkbox"/> (SF36:SFQ3H)	<input type="checkbox"/> (SF36:SFQ3H)
i. Walking <b>one hundred yards</b>	<input type="checkbox"/> (SF36:SFQ3I)	<input type="checkbox"/> (SF36:SFQ3I)	<input type="checkbox"/> (SF36:SFQ3I)
j. Bathing or dressing yourself	<input type="checkbox"/> (SF36:SFQ3J)	<input type="checkbox"/> (SF36:SFQ3J)	<input type="checkbox"/> (SF36:SFQ3J)

4. During the **past 4 weeks**, how much of the time have you had any of the following problems with your work or other regular daily activities **as a result of your physical health**?

	All of the time	Most of the time	Some of the time	A little of the time	None of the time
a. Cut down on the <b>amount of time</b> you spent on work or other activities.	<input type="checkbox"/> (SF36:SFQ4A)	<input type="checkbox"/> (SF36:SFQ4A)	<input type="checkbox"/> (SF36:SFQ4A)	<input type="checkbox"/> (SF36:SFQ4A)	<input type="checkbox"/> (SF36:SFQ4A)
b. <b>Accomplished less</b> than you would like.	<input type="checkbox"/> (SF36:SFQ4B)	<input type="checkbox"/> (SF36:SFQ4B)	<input type="checkbox"/> (SF36:SFQ4B)	<input type="checkbox"/> (SF36:SFQ4B)	<input type="checkbox"/> (SF36:SFQ4B)
c. Were limited in the <b>kind</b> of work or other activities	<input type="checkbox"/> (SF36:SFQ4C)	<input type="checkbox"/> (SF36:SFQ4C)	<input type="checkbox"/> (SF36:SFQ4C)	<input type="checkbox"/> (SF36:SFQ4C)	<input type="checkbox"/> (SF36:SFQ4C)
d. Had <b>difficulty</b> performing the work or other activities (for example, it took extra effort).	<input type="checkbox"/> (SF36:SFQ4D)	<input type="checkbox"/> (SF36:SFQ4D)	<input type="checkbox"/> (SF36:SFQ4D)	<input type="checkbox"/> (SF36:SFQ4D)	<input type="checkbox"/> (SF36:SFQ4D)

5. During the **past 4 weeks**, how much of the time have you had any of the following problems with your work or other regular daily activities **as a result of any emotional problems** (such as feeling depressed or anxious)?

	All of the time	Most of the time	Some of the time	A little of the time	None of the time
a. Cut down on the <b>amount of time</b> you spent on work or other activities.	<input type="checkbox"/> (SF36:SFQ5A)	<input type="checkbox"/> (SF36:SFQ5A)	<input type="checkbox"/> (SF36:SFQ5A)	<input type="checkbox"/> (SF36:SFQ5A)	<input type="checkbox"/> (SF36:SFQ5A)
b. <b>Accomplished less</b> than you would like.	<input type="checkbox"/> (SF36:SFQ5B)	<input type="checkbox"/> (SF36:SFQ5B)	<input type="checkbox"/> (SF36:SFQ5B)	<input type="checkbox"/> (SF36:SFQ5B)	<input type="checkbox"/> (SF36:SFQ5B)
c. Did work or other activities <b>less carefully than usual</b> .	<input type="checkbox"/> (SF36:SFQ5C)	<input type="checkbox"/> (SF36:SFQ5C)	<input type="checkbox"/> (SF36:SFQ5C)	<input type="checkbox"/> (SF36:SFQ5C)	<input type="checkbox"/> (SF36:SFQ5C)

6. During the **past 4 weeks**, to what extent has your **physical health or emotional problems** interfered with your normal social activities with family, friends, neighbors, or groups?



(SF36:SFQ6) Not at all    (SF36:SFQ6) Slightly    (SF36:SFQ6) Moderately    (SF36:SFQ6) Quite a bit    (SF36:SFQ6) Extremely

7. How much **bodily pain** have you had during the **past 4 weeks**?

(SF36:SFQ7) None    (SF36:SFQ7) <sup>Very</sup><sub>mild</sub>    (SF36:SFQ7) Mild    (SF36:SFQ7) Moderate    (SF36:SFQ7) Severe    (SF36:SFQ7) <sup>Very</sup><sub>Severe</sub>

8. During the **past 4 weeks**, how much did **pain** interfere with your normal work (including both work outside the home and housework)?

(SF36:SFQ8) <sup>Not at</sup><sub>all</sub>    (SF36:SFQ8) <sup>A little</sup><sub>bit</sub>    (SF36:SFQ8) Moderately    (SF36:SFQ8) <sup>Quite a</sup><sub>bit</sub>    (SF36:SFQ8) Extremely

9. These questions are about how you feel and how things have been with you **during the past 4 weeks**. For each question, please give the one answer that comes closest to the way you have been feeling.

How much of the time during the <b>past 4 weeks</b> ...	All of the time	Most of the time	Some of the time	A little of the time	None of the time
a. Did you feel full of life?	<input type="checkbox"/> (SF36:SFQ9A)	<input type="checkbox"/> (SF36:SFQ9A)	<input type="checkbox"/> (SF36:SFQ9A)	<input type="checkbox"/> (SF36:SFQ9A)	<input type="checkbox"/> (SF36:SFQ9A)
b. Have you been very nervous?	<input type="checkbox"/> (SF36:SFQ9B)	<input type="checkbox"/> (SF36:SFQ9B)	<input type="checkbox"/> (SF36:SFQ9B)	<input type="checkbox"/> (SF36:SFQ9B)	<input type="checkbox"/> (SF36:SFQ9B)
c. Have you felt so down in the dumps that nothing could cheer you up?	<input type="checkbox"/> (SF36:SFQ9C)	<input type="checkbox"/> (SF36:SFQ9C)	<input type="checkbox"/> (SF36:SFQ9C)	<input type="checkbox"/> (SF36:SFQ9C)	<input type="checkbox"/> (SF36:SFQ9C)
d. Have you felt calm and peaceful?	<input type="checkbox"/> (SF36:SFQ9D)	<input type="checkbox"/> (SF36:SFQ9D)	<input type="checkbox"/> (SF36:SFQ9D)	<input type="checkbox"/> (SF36:SFQ9D)	<input type="checkbox"/> (SF36:SFQ9D)
e. Did you have a lot of energy?	<input type="checkbox"/> (SF36:SFQ9E)	<input type="checkbox"/> (SF36:SFQ9E)	<input type="checkbox"/> (SF36:SFQ9E)	<input type="checkbox"/> (SF36:SFQ9E)	<input type="checkbox"/> (SF36:SFQ9E)
f. Have you felt downhearted and depressed?	<input type="checkbox"/> (SF36:SFQ9F)	<input type="checkbox"/> (SF36:SFQ9F)	<input type="checkbox"/> (SF36:SFQ9F)	<input type="checkbox"/> (SF36:SFQ9F)	<input type="checkbox"/> (SF36:SFQ9F)
g. Did you feel worn out?	<input type="checkbox"/> (SF36:SFQ9G)	<input type="checkbox"/> (SF36:SFQ9G)	<input type="checkbox"/> (SF36:SFQ9G)	<input type="checkbox"/> (SF36:SFQ9G)	<input type="checkbox"/> (SF36:SFQ9G)
h. Have you been happy?	<input type="checkbox"/> (SF36:SFQ9H)	<input type="checkbox"/> (SF36:SFQ9H)	<input type="checkbox"/> (SF36:SFQ9H)	<input type="checkbox"/> (SF36:SFQ9H)	<input type="checkbox"/> (SF36:SFQ9H)
i. Did you feel tired?	<input type="checkbox"/> (SF36:SFQ9I)	<input type="checkbox"/> (SF36:SFQ9I)	<input type="checkbox"/> (SF36:SFQ9I)	<input type="checkbox"/> (SF36:SFQ9I)	<input type="checkbox"/> (SF36:SFQ9I)

10. During the **past 4 weeks**, how much of the time has your **physical health or emotional problems** interfered with your social activities (like visiting friends, relatives, etc.)?

(SF36:SFQ10) <sup>All of</sup><sub>the</sub>  
time    (SF36:SFQ10) <sup>Most of</sup><sub>the</sub>  
time    (SF36:SFQ10) <sup>Some of</sup><sub>the</sub>  
time    (SF36:SFQ10) <sup>A little</sup><sub>of the</sub>  
time    (SF36:SFQ10) <sup>None of</sup><sub>the</sub>  
time

11. How TRUE or FALSE is **each** of the following statements for you?

Statement	Definitely True	Mostly True	Don't Know	Mostly False	Definitely False
a. I seem to get sick a little easier than other people.	<input type="checkbox"/> (SF36:SFQ11A)	<input type="checkbox"/> (SF36:SFQ11A)	<input type="checkbox"/> (SF36:SFQ11A)	<input type="checkbox"/> (SF36:SFQ11A)	<input type="checkbox"/> (SF36:SFQ11A)
b. I am as healthy as anybody I know.	<input type="checkbox"/> (SF36:SFQ11B)	<input type="checkbox"/> (SF36:SFQ11B)	<input type="checkbox"/> (SF36:SFQ11B)	<input type="checkbox"/> (SF36:SFQ11B)	<input type="checkbox"/> (SF36:SFQ11B)
c. I expect my health to get worse.	<input type="checkbox"/> (SF36:SFQ11C)	<input type="checkbox"/> (SF36:SFQ11C)	<input type="checkbox"/> (SF36:SFQ11C)	<input type="checkbox"/> (SF36:SFQ11C)	<input type="checkbox"/> (SF36:SFQ11C)
d. My health is excellent.	<input type="checkbox"/> (SF36:SFQ11D)	<input type="checkbox"/> (SF36:SFQ11D)	<input type="checkbox"/> (SF36:SFQ11D)	<input type="checkbox"/> (SF36:SFQ11D)	<input type="checkbox"/> (SF36:SFQ11D)

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<div style="border: 1px solid black; width: 100%; height: 40px; margin-bottom: 5px;"> <span style="color: red; font-size: small;">✖ Logo</span> </div>	<b>Pediatric Quality of Life Inventory Parent Report for Teen (13 yrs old)</b>	<b>{visit.label}</b>
Date of Assessment: <input style="width: 100px;" type="text" value="QP13:ASMTDA"/> / <input style="width: 100px;" type="text" value="QP13:ASMTMO"/> / <input style="width: 100px;" type="text" value="QP13:ASMTYR"/> <div style="display: flex; justify-content: space-around; font-size: small;"> <span>DD</span> <span>MMM</span> <span>YYYY</span> </div>	<b>Quality of Life Assessments</b>	<b>ID: {ID}</b>

*In the past **ONE month**, how much of a **problem** has your teen had with...*

	Never	Almost Never	Some- times	Often	Almost Always
<b>Physical Functioning (problems with...)</b>					
1. Walking more than one block	<input type="checkbox"/> (QP13:PHYFP1) 0	<input type="checkbox"/> (QP13:PHYFP1) 1	<input type="checkbox"/> (QP13:PHYFP1) 2	<input type="checkbox"/> (QP13:PHYFP1) 3	<input type="checkbox"/> (QP13:PHYFP1) 4
2. Running	<input type="checkbox"/> (QP13:PHYFP2) 0	<input type="checkbox"/> (QP13:PHYFP2) 1	<input type="checkbox"/> (QP13:PHYFP2) 2	<input type="checkbox"/> (QP13:PHYFP2) 3	<input type="checkbox"/> (QP13:PHYFP2) 4
3. Participating in sports activity or exercise	<input type="checkbox"/> (QP13:PHYFP3) 0	<input type="checkbox"/> (QP13:PHYFP3) 1	<input type="checkbox"/> (QP13:PHYFP3) 2	<input type="checkbox"/> (QP13:PHYFP3) 3	<input type="checkbox"/> (QP13:PHYFP3) 4
4. Lifting something heavy	<input type="checkbox"/> (QP13:PHYFP4) 0	<input type="checkbox"/> (QP13:PHYFP4) 1	<input type="checkbox"/> (QP13:PHYFP4) 2	<input type="checkbox"/> (QP13:PHYFP4) 3	<input type="checkbox"/> (QP13:PHYFP4) 4
5. Taking a bath or shower by him or herself	<input type="checkbox"/> (QP13:PHYFP5) 0	<input type="checkbox"/> (QP13:PHYFP5) 1	<input type="checkbox"/> (QP13:PHYFP5) 2	<input type="checkbox"/> (QP13:PHYFP5) 3	<input type="checkbox"/> (QP13:PHYFP5) 4
6. Doing chores around the house	<input type="checkbox"/> (QP13:PHYFP6) 0	<input type="checkbox"/> (QP13:PHYFP6) 1	<input type="checkbox"/> (QP13:PHYFP6) 2	<input type="checkbox"/> (QP13:PHYFP6) 3	<input type="checkbox"/> (QP13:PHYFP6) 4
7. Having hurts or aches	<input type="checkbox"/> (QP13:PHYFP7) 0	<input type="checkbox"/> (QP13:PHYFP7) 1	<input type="checkbox"/> (QP13:PHYFP7) 2	<input type="checkbox"/> (QP13:PHYFP7) 3	<input type="checkbox"/> (QP13:PHYFP7) 4
8. Low energy level	<input type="checkbox"/> (QP13:PHYFP8) 0	<input type="checkbox"/> (QP13:PHYFP8) 1	<input type="checkbox"/> (QP13:PHYFP8) 2	<input type="checkbox"/> (QP13:PHYFP8) 3	<input type="checkbox"/> (QP13:PHYFP8) 4
<b>Emotional Functioning (problems with...)</b>					
1. Feeling afraid or scared	<input type="checkbox"/> (QP13:EMOFP1) 0	<input type="checkbox"/> (QP13:EMOFP1) 1	<input type="checkbox"/> (QP13:EMOFP1) 2	<input type="checkbox"/> (QP13:EMOFP1) 3	<input type="checkbox"/> (QP13:EMOFP1) 4
2. Feeling sad or blue	<input type="checkbox"/> (QP13:EMOFP2) 0	<input type="checkbox"/> (QP13:EMOFP2) 1	<input type="checkbox"/> (QP13:EMOFP2) 2	<input type="checkbox"/> (QP13:EMOFP2) 3	<input type="checkbox"/> (QP13:EMOFP2) 4

3. Feeling angry	<input type="checkbox"/> (QP13:EMOFP3)	<input type="checkbox"/> (QP13:EMOFP3)	<input type="checkbox"/> (QP13:EMOFP3)	<input type="checkbox"/> (QP13:EMOFP3)	<input type="checkbox"/> (QP13:EMOFP3)
	0	1	2	3	4
4. Trouble sleeping	<input type="checkbox"/> (QP13:EMOFP4)	<input type="checkbox"/> (QP13:EMOFP4)	<input type="checkbox"/> (QP13:EMOFP4)	<input type="checkbox"/> (QP13:EMOFP4)	<input type="checkbox"/> (QP13:EMOFP4)
	0	1	2	3	4
5. Worrying about what will happen to him or her	<input type="checkbox"/> (QP13:EMOFP5)	<input type="checkbox"/> (QP13:EMOFP5)	<input type="checkbox"/> (QP13:EMOFP5)	<input type="checkbox"/> (QP13:EMOFP5)	<input type="checkbox"/> (QP13:EMOFP5)
	0	1	2	3	4

**Social Functioning (problems with...)**

Never                      Almost Never                      Some-times                      Often                      Almost Always

1. Getting along with other teens	<input type="checkbox"/> (QP13:SOCFP1)	<input type="checkbox"/> (QP13:SOCFP1)	<input type="checkbox"/> (QP13:SOCFP1)	<input type="checkbox"/> (QP13:SOCFP1)	<input type="checkbox"/> (QP13:SOCFP1)
	0	1	2	3	4
2. Other teens not wanting to be his or her friend	<input type="checkbox"/> (QP13:SOCFP2)	<input type="checkbox"/> (QP13:SOCFP2)	<input type="checkbox"/> (QP13:SOCFP2)	<input type="checkbox"/> (QP13:SOCFP2)	<input type="checkbox"/> (QP13:SOCFP2)
	0	1	2	3	4
3. Getting teased by other teens	<input type="checkbox"/> (QP13:SOCFP3)	<input type="checkbox"/> (QP13:SOCFP3)	<input type="checkbox"/> (QP13:SOCFP3)	<input type="checkbox"/> (QP13:SOCFP3)	<input type="checkbox"/> (QP13:SOCFP3)
	0	1	2	3	4
4. Not able to do things that other teens his or her age can do	<input type="checkbox"/> (QP13:SOCFP4)	<input type="checkbox"/> (QP13:SOCFP4)	<input type="checkbox"/> (QP13:SOCFP4)	<input type="checkbox"/> (QP13:SOCFP4)	<input type="checkbox"/> (QP13:SOCFP4)
	0	1	2	3	4
5. Keeping up with other teens	<input type="checkbox"/> (QP13:SOCFP5)	<input type="checkbox"/> (QP13:SOCFP5)	<input type="checkbox"/> (QP13:SOCFP5)	<input type="checkbox"/> (QP13:SOCFP5)	<input type="checkbox"/> (QP13:SOCFP5)
	0	1	2	3	4

**School Functioning (problems with...)**

Never                      Almost Never                      Some-times                      Often                      Almost Always

1. Paying attention in class	<input type="checkbox"/> (QP13:SCHFP1)	<input type="checkbox"/> (QP13:SCHFP1)	<input type="checkbox"/> (QP13:SCHFP1)	<input type="checkbox"/> (QP13:SCHFP1)	<input type="checkbox"/> (QP13:SCHFP1)
	0	1	2	3	4
2. Forgetting things	<input type="checkbox"/> (QP13:SCHFP2)	<input type="checkbox"/> (QP13:SCHFP2)	<input type="checkbox"/> (QP13:SCHFP2)	<input type="checkbox"/> (QP13:SCHFP2)	<input type="checkbox"/> (QP13:SCHFP2)
	0	1	2	3	4
3. Keeping up with schoolwork	<input type="checkbox"/> (QP13:SCHFP3)	<input type="checkbox"/> (QP13:SCHFP3)	<input type="checkbox"/> (QP13:SCHFP3)	<input type="checkbox"/> (QP13:SCHFP3)	<input type="checkbox"/> (QP13:SCHFP3)
	0	1	2	3	4
4. Missing school because of not feeling well	<input type="checkbox"/> (QP13:SCHFP4)	<input type="checkbox"/> (QP13:SCHFP4)	<input type="checkbox"/> (QP13:SCHFP4)	<input type="checkbox"/> (QP13:SCHFP4)	<input type="checkbox"/> (QP13:SCHFP4)
	0	1	2	3	4
5. Missing school to go to the doctor or hospital	<input type="checkbox"/> (QP13:SCHFP5)	<input type="checkbox"/> (QP13:SCHFP5)	<input type="checkbox"/> (QP13:SCHFP5)	<input type="checkbox"/> (QP13:SCHFP5)	<input type="checkbox"/> (QP13:SCHFP5)
	0	1	2	3	4

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<div style="border: 1px solid black; width: 100px; height: 40px; margin: 10px auto; display: flex; align-items: center; justify-content: center;"> <span style="color: red; font-size: 12px;">✕ Logo</span> </div>	<b>Pediatric Quality of Life Inventory Teen Report (13 yrs old)</b>	<b>{visit.label}</b>
Date of Assessment: <input type="text" value="QC13:ASMTDA"/> / <input type="text" value="QC13:ASMTMO"/> / <input type="text" value="QC13:ASMTYR"/> <div style="display: flex; justify-content: space-around; width: 100%;"> <span>DD</span> <span>MMM</span> <span>YYYY</span> </div>	<b>Quality of Life Assessments</b>	<b>ID: {ID}</b>

*In the past **ONE month**, how much of a **problem** has this been for you...*

	Never	Almost Never	Some- times	Often	Almost Always
<b>About My Health and Activities (problems with...)</b>					
1. It is hard for me to walk more than one block	<input type="checkbox"/> (QC13:PHYFC1) 0	<input type="checkbox"/> (QC13:PHYFC1) 1	<input type="checkbox"/> (QC13:PHYFC1) 2	<input type="checkbox"/> (QC13:PHYFC1) 3	<input type="checkbox"/> (QC13:PHYFC1) 4
2. It is hard for me to run	<input type="checkbox"/> (QC13:PHYFC2) 0	<input type="checkbox"/> (QC13:PHYFC2) 1	<input type="checkbox"/> (QC13:PHYFC2) 2	<input type="checkbox"/> (QC13:PHYFC2) 3	<input type="checkbox"/> (QC13:PHYFC2) 4
3. It is hard for me to do sports activity or exercise	<input type="checkbox"/> (QC13:PHYFC3) 0	<input type="checkbox"/> (QC13:PHYFC3) 1	<input type="checkbox"/> (QC13:PHYFC3) 2	<input type="checkbox"/> (QC13:PHYFC3) 3	<input type="checkbox"/> (QC13:PHYFC3) 4
4. It is hard for me to lift something heavy	<input type="checkbox"/> (QC13:PHYFC4) 0	<input type="checkbox"/> (QC13:PHYFC4) 1	<input type="checkbox"/> (QC13:PHYFC4) 2	<input type="checkbox"/> (QC13:PHYFC4) 3	<input type="checkbox"/> (QC13:PHYFC4) 4
5. It is hard for me to take a bath or shower by myself	<input type="checkbox"/> (QC13:PHYFC5) 0	<input type="checkbox"/> (QC13:PHYFC5) 1	<input type="checkbox"/> (QC13:PHYFC5) 2	<input type="checkbox"/> (QC13:PHYFC5) 3	<input type="checkbox"/> (QC13:PHYFC5) 4
6. It is hard for me to do chores around the house	<input type="checkbox"/> (QC13:PHYFC6) 0	<input type="checkbox"/> (QC13:PHYFC6) 1	<input type="checkbox"/> (QC13:PHYFC6) 2	<input type="checkbox"/> (QC13:PHYFC6) 3	<input type="checkbox"/> (QC13:PHYFC6) 4
7. I hurt or ache	<input type="checkbox"/> (QC13:PHYFC7) 0	<input type="checkbox"/> (QC13:PHYFC7) 1	<input type="checkbox"/> (QC13:PHYFC7) 2	<input type="checkbox"/> (QC13:PHYFC7) 3	<input type="checkbox"/> (QC13:PHYFC7) 4
8. I have low energy	<input type="checkbox"/> (QC13:PHYFC8) 0	<input type="checkbox"/> (QC13:PHYFC8) 1	<input type="checkbox"/> (QC13:PHYFC8) 2	<input type="checkbox"/> (QC13:PHYFC8) 3	<input type="checkbox"/> (QC13:PHYFC8) 4
<b>About My Feelings (problems with...)</b>					
	Never	Almost Never	Some- times	Often	Almost Always

1. I feel afraid or scared	<input type="checkbox"/> (QC13:EMOFC1)	<input type="checkbox"/> (QC13:EMOFC1)	<input type="checkbox"/> (QC13:EMOFC1)	<input type="checkbox"/> (QC13:EMOFC1)	<input type="checkbox"/> (QC13:EMOFC1)
	0	1	2	3	4
2. I feel sad or blue	<input type="checkbox"/> (QC13:EMOFC2)	<input type="checkbox"/> (QC13:EMOFC2)	<input type="checkbox"/> (QC13:EMOFC2)	<input type="checkbox"/> (QC13:EMOFC2)	<input type="checkbox"/> (QC13:EMOFC2)
	0	1	2	3	4
3. I feel angry	<input type="checkbox"/> (QC13:EMOFC3)	<input type="checkbox"/> (QC13:EMOFC3)	<input type="checkbox"/> (QC13:EMOFC3)	<input type="checkbox"/> (QC13:EMOFC3)	<input type="checkbox"/> (QC13:EMOFC3)
	0	1	2	3	4
4. I have trouble sleeping	<input type="checkbox"/> (QC13:EMOFC4)	<input type="checkbox"/> (QC13:EMOFC4)	<input type="checkbox"/> (QC13:EMOFC4)	<input type="checkbox"/> (QC13:EMOFC4)	<input type="checkbox"/> (QC13:EMOFC4)
	0	1	2	3	4
5. I worry about what will happen to me	<input type="checkbox"/> (QC13:EMOFC5)	<input type="checkbox"/> (QC13:EMOFC5)	<input type="checkbox"/> (QC13:EMOFC5)	<input type="checkbox"/> (QC13:EMOFC5)	<input type="checkbox"/> (QC13:EMOFC5)
	0	1	2	3	4

**How I Get Along with Others (problems with...)**

Never                      Almost Never                      Some-times                      Often                      Almost Always

1. I have trouble getting along with other teens	<input type="checkbox"/> (QC13:SOCFC1)	<input type="checkbox"/> (QC13:SOCFC1)	<input type="checkbox"/> (QC13:SOCFC1)	<input type="checkbox"/> (QC13:SOCFC1)	<input type="checkbox"/> (QC13:SOCFC1)
	0	1	2	3	4
2. Other teens do not want to be my friend	<input type="checkbox"/> (QC13:SOCFC2)	<input type="checkbox"/> (QC13:SOCFC2)	<input type="checkbox"/> (QC13:SOCFC2)	<input type="checkbox"/> (QC13:SOCFC2)	<input type="checkbox"/> (QC13:SOCFC2)
	0	1	2	3	4
3. Other teens tease me	<input type="checkbox"/> (QC13:SOCFC3)	<input type="checkbox"/> (QC13:SOCFC3)	<input type="checkbox"/> (QC13:SOCFC3)	<input type="checkbox"/> (QC13:SOCFC3)	<input type="checkbox"/> (QC13:SOCFC3)
	0	1	2	3	4
4. I cannot do things that other teens my age can do	<input type="checkbox"/> (QC13:SOCFC4)	<input type="checkbox"/> (QC13:SOCFC4)	<input type="checkbox"/> (QC13:SOCFC4)	<input type="checkbox"/> (QC13:SOCFC4)	<input type="checkbox"/> (QC13:SOCFC4)
	0	1	2	3	4
5. It is hard for me to keep up with my peers	<input type="checkbox"/> (QC13:SOCFC5)	<input type="checkbox"/> (QC13:SOCFC5)	<input type="checkbox"/> (QC13:SOCFC5)	<input type="checkbox"/> (QC13:SOCFC5)	<input type="checkbox"/> (QC13:SOCFC5)
	0	1	2	3	4

**About School (problems with...)**

Never                      Almost Never                      Some-times                      Often                      Almost Always

1. It is hard to pay attention in class	<input type="checkbox"/> (QC13:SCHFC1)	<input type="checkbox"/> (QC13:SCHFC1)	<input type="checkbox"/> (QC13:SCHFC1)	<input type="checkbox"/> (QC13:SCHFC1)	<input type="checkbox"/> (QC13:SCHFC1)
	0	1	2	3	4
2. I forget things	<input type="checkbox"/> (QC13:SCHFC2)	<input type="checkbox"/> (QC13:SCHFC2)	<input type="checkbox"/> (QC13:SCHFC2)	<input type="checkbox"/> (QC13:SCHFC2)	<input type="checkbox"/> (QC13:SCHFC2)
	0	1	2	3	4
3. I have trouble keeping up	<input type="checkbox"/> (QC13:SCHFC3)	<input type="checkbox"/> (QC13:SCHFC3)	<input type="checkbox"/> (QC13:SCHFC3)	<input type="checkbox"/> (QC13:SCHFC3)	<input type="checkbox"/> (QC13:SCHFC3)
	0	1	2	3	4

with my schoolwork

I miss school  (QC13:SCHFC4)  (QC13:SCHFC4)  (QC13:SCHFC4)  (QC13:SCHFC4)  (QC13:SCHFC4)  
4. because of not feeling well 0 1 2 3 4

I miss school to go to the doctor or hospital  (QC13:SCHFC5)  (QC13:SCHFC5)  (QC13:SCHFC5)  (QC13:SCHFC5)  (QC13:SCHFC5)  
5. 0 1 2 3 4

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<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="color: red; font-size: 12px;">✖ Logo</span> </div>	<p><b>Pediatric Quality of Life Inventory Parent Report for Child (12 yrs old)</b></p>	<p><b>{visit.label}</b></p>
<p>Date of Assessment: <input type="text" value="QP12:ASMTDA"/> / <input type="text" value="QP12:ASMTMO"/> / <input type="text" value="QP12:ASMTYR"/></p> <p style="text-align: center;">DD                      MMM                      YYYY</p>	<p><b>Quality of Life Assessments</b></p>	<p><b>ID: {ID}</b></p>

*In the past **ONE month**, how much of a **problem** has your child had with...*

	Never	Almost Never	Some- times	Often	Almost Always
<b>Physical Functioning (problems with...)</b>					
1. Walking more than one block	<input type="checkbox"/> (QP12:PHYFP1) 0	<input type="checkbox"/> (QP12:PHYFP1) 1	<input type="checkbox"/> (QP12:PHYFP1) 2	<input type="checkbox"/> (QP12:PHYFP1) 3	<input type="checkbox"/> (QP12:PHYFP1) 4
2. Running	<input type="checkbox"/> (QP12:PHYFP2) 0	<input type="checkbox"/> (QP12:PHYFP2) 1	<input type="checkbox"/> (QP12:PHYFP2) 2	<input type="checkbox"/> (QP12:PHYFP2) 3	<input type="checkbox"/> (QP12:PHYFP2) 4
3. Participating in sports activity or exercise	<input type="checkbox"/> (QP12:PHYFP3) 0	<input type="checkbox"/> (QP12:PHYFP3) 1	<input type="checkbox"/> (QP12:PHYFP3) 2	<input type="checkbox"/> (QP12:PHYFP3) 3	<input type="checkbox"/> (QP12:PHYFP3) 4
4. Lifting something heavy	<input type="checkbox"/> (QP12:PHYFP4) 0	<input type="checkbox"/> (QP12:PHYFP4) 1	<input type="checkbox"/> (QP12:PHYFP4) 2	<input type="checkbox"/> (QP12:PHYFP4) 3	<input type="checkbox"/> (QP12:PHYFP4) 4
5. Taking a bath or shower by him or herself	<input type="checkbox"/> (QP12:PHYFP5) 0	<input type="checkbox"/> (QP12:PHYFP5) 1	<input type="checkbox"/> (QP12:PHYFP5) 2	<input type="checkbox"/> (QP12:PHYFP5) 3	<input type="checkbox"/> (QP12:PHYFP5) 4
6. Doing chores, like picking up his or her toys	<input type="checkbox"/> (QP12:PHYFP6) 0	<input type="checkbox"/> (QP12:PHYFP6) 1	<input type="checkbox"/> (QP12:PHYFP6) 2	<input type="checkbox"/> (QP12:PHYFP6) 3	<input type="checkbox"/> (QP12:PHYFP6) 4
7. Having hurts or aches	<input type="checkbox"/> (QP12:PHYFP7) 0	<input type="checkbox"/> (QP12:PHYFP7) 1	<input type="checkbox"/> (QP12:PHYFP7) 2	<input type="checkbox"/> (QP12:PHYFP7) 3	<input type="checkbox"/> (QP12:PHYFP7) 4
8. Low energy level	<input type="checkbox"/> (QP12:PHYFP8) 0	<input type="checkbox"/> (QP12:PHYFP8) 1	<input type="checkbox"/> (QP12:PHYFP8) 2	<input type="checkbox"/> (QP12:PHYFP8) 3	<input type="checkbox"/> (QP12:PHYFP8) 4
<b>Emotional Functioning (problems with...)</b>					
1. Feeling afraid or scared	<input type="checkbox"/> (QP12:EMOFP1) 0	<input type="checkbox"/> (QP12:EMOFP1) 1	<input type="checkbox"/> (QP12:EMOFP1) 2	<input type="checkbox"/> (QP12:EMOFP1) 3	<input type="checkbox"/> (QP12:EMOFP1) 4
2. Feeling sad or blue	<input type="checkbox"/> (QP12:EMOFP2) 0	<input type="checkbox"/> (QP12:EMOFP2) 1	<input type="checkbox"/> (QP12:EMOFP2) 2	<input type="checkbox"/> (QP12:EMOFP2) 3	<input type="checkbox"/> (QP12:EMOFP2) 4



		0	1	2	3	4
3.	Feeling angry	<input type="checkbox"/> (QP12:EMOFP3)	<input type="checkbox"/> (QP12:EMOFP3)	<input type="checkbox"/> (QP12:EMOFP3)	<input type="checkbox"/> (QP12:EMOFP3)	<input type="checkbox"/> (QP12:EMOFP3)
		0	1	2	3	4
4.	Trouble sleeping	<input type="checkbox"/> (QP12:EMOFP4)	<input type="checkbox"/> (QP12:EMOFP4)	<input type="checkbox"/> (QP12:EMOFP4)	<input type="checkbox"/> (QP12:EMOFP4)	<input type="checkbox"/> (QP12:EMOFP4)
		0	1	2	3	4
5.	Worrying about what will happen to him or her	<input type="checkbox"/> (QP12:EMOFP5)	<input type="checkbox"/> (QP12:EMOFP5)	<input type="checkbox"/> (QP12:EMOFP5)	<input type="checkbox"/> (QP12:EMOFP5)	<input type="checkbox"/> (QP12:EMOFP5)
		0	1	2	3	4

**Social Functioning (problems with...)**

		Never	Almost Never	Sometimes	Often	Almost Always
1.	Getting along with other children	<input type="checkbox"/> (QP12:SOCFP1)	<input type="checkbox"/> (QP12:SOCFP1)	<input type="checkbox"/> (QP12:SOCFP1)	<input type="checkbox"/> (QP12:SOCFP1)	<input type="checkbox"/> (QP12:SOCFP1)
		0	1	2	3	4
2.	Other kids not wanting to be his or her friend	<input type="checkbox"/> (QP12:SOCFP2)	<input type="checkbox"/> (QP12:SOCFP2)	<input type="checkbox"/> (QP12:SOCFP2)	<input type="checkbox"/> (QP12:SOCFP2)	<input type="checkbox"/> (QP12:SOCFP2)
		0	1	2	3	4
3.	Getting teased by other children	<input type="checkbox"/> (QP12:SOCFP3)	<input type="checkbox"/> (QP12:SOCFP3)	<input type="checkbox"/> (QP12:SOCFP3)	<input type="checkbox"/> (QP12:SOCFP3)	<input type="checkbox"/> (QP12:SOCFP3)
		0	1	2	3	4
4.	Not able to do things that other children his or her age can do	<input type="checkbox"/> (QP12:SOCFP4)	<input type="checkbox"/> (QP12:SOCFP4)	<input type="checkbox"/> (QP12:SOCFP4)	<input type="checkbox"/> (QP12:SOCFP4)	<input type="checkbox"/> (QP12:SOCFP4)
		0	1	2	3	4
5.	Keeping up when playing with other children	<input type="checkbox"/> (QP12:SOCFP5)	<input type="checkbox"/> (QP12:SOCFP5)	<input type="checkbox"/> (QP12:SOCFP5)	<input type="checkbox"/> (QP12:SOCFP5)	<input type="checkbox"/> (QP12:SOCFP5)
		0	1	2	3	4

**School Functioning (problems with...)**

		Never	Almost Never	Sometimes	Often	Almost Always
1.	Paying attention in class	<input type="checkbox"/> (QP12:SCHFP1)	<input type="checkbox"/> (QP12:SCHFP1)	<input type="checkbox"/> (QP12:SCHFP1)	<input type="checkbox"/> (QP12:SCHFP1)	<input type="checkbox"/> (QP12:SCHFP1)
		0	1	2	3	4
2.	Forgetting things	<input type="checkbox"/> (QP12:SCHFP2)	<input type="checkbox"/> (QP12:SCHFP2)	<input type="checkbox"/> (QP12:SCHFP2)	<input type="checkbox"/> (QP12:SCHFP2)	<input type="checkbox"/> (QP12:SCHFP2)
		0	1	2	3	4
3.	Keeping up with schoolwork	<input type="checkbox"/> (QP12:SCHFP3)	<input type="checkbox"/> (QP12:SCHFP3)	<input type="checkbox"/> (QP12:SCHFP3)	<input type="checkbox"/> (QP12:SCHFP3)	<input type="checkbox"/> (QP12:SCHFP3)
		0	1	2	3	4
4.	Missing school because of not feeling well	<input type="checkbox"/> (QP12:SCHFP4)	<input type="checkbox"/> (QP12:SCHFP4)	<input type="checkbox"/> (QP12:SCHFP4)	<input type="checkbox"/> (QP12:SCHFP4)	<input type="checkbox"/> (QP12:SCHFP4)
		0	1	2	3	4
5.	Missing school to go to the doctor or hospital	<input type="checkbox"/> (QP12:SCHFP5)	<input type="checkbox"/> (QP12:SCHFP5)	<input type="checkbox"/> (QP12:SCHFP5)	<input type="checkbox"/> (QP12:SCHFP5)	<input type="checkbox"/> (QP12:SCHFP5)
		0	1	2	3	4

Comments for page:

QP12: COMM

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<div style="border: 1px solid black; width: 100%; height: 40px; display: flex; align-items: center; justify-content: center;"> <span style="color: red; font-size: 12px;">✖ Logo</span> </div>	<p><b>Pediatric Quality of Life Inventory Child Report (12 yrs old)</b></p>	<p><b>{visit.label}</b></p>
<p>Date of Assessment: <input type="text" value="QC12:ASMTDA"/> / <input type="text" value="QC12:ASMTMO"/> / <input type="text" value="QC12:ASMTYR"/></p> <p style="text-align: center;">DD                      MMM                      YYYY</p>	<p><b>Quality of Life Assessments</b></p>	<p><b>ID: {ID}</b></p>

*In the past **ONE month**, how much of a **problem** has this been for you...*

	Never	Almost Never	Some- times	Often	Almost Always
<b>About My Health and Activities (problems with...)</b>					
1. It is hard for me to walk more than one block	<input type="checkbox"/> (QC12:PHYFC1) 0	<input type="checkbox"/> (QC12:PHYFC1) 1	<input type="checkbox"/> (QC12:PHYFC1) 2	<input type="checkbox"/> (QC12:PHYFC1) 3	<input type="checkbox"/> (QC12:PHYFC1) 4
2. It is hard for me to run	<input type="checkbox"/> (QC12:PHYFC2) 0	<input type="checkbox"/> (QC12:PHYFC2) 1	<input type="checkbox"/> (QC12:PHYFC2) 2	<input type="checkbox"/> (QC12:PHYFC2) 3	<input type="checkbox"/> (QC12:PHYFC2) 4
3. It is hard for me to do sports activity or exercise	<input type="checkbox"/> (QC12:PHYFC3) 0	<input type="checkbox"/> (QC12:PHYFC3) 1	<input type="checkbox"/> (QC12:PHYFC3) 2	<input type="checkbox"/> (QC12:PHYFC3) 3	<input type="checkbox"/> (QC12:PHYFC3) 4
4. It is hard for me to lift something heavy	<input type="checkbox"/> (QC12:PHYFC4) 0	<input type="checkbox"/> (QC12:PHYFC4) 1	<input type="checkbox"/> (QC12:PHYFC4) 2	<input type="checkbox"/> (QC12:PHYFC4) 3	<input type="checkbox"/> (QC12:PHYFC4) 4
5. It is hard for me to take a bath or shower by myself	<input type="checkbox"/> (QC12:PHYFC5) 0	<input type="checkbox"/> (QC12:PHYFC5) 1	<input type="checkbox"/> (QC12:PHYFC5) 2	<input type="checkbox"/> (QC12:PHYFC5) 3	<input type="checkbox"/> (QC12:PHYFC5) 4
6. It is hard for me to do chores around the house	<input type="checkbox"/> (QC12:PHYFC6) 0	<input type="checkbox"/> (QC12:PHYFC6) 1	<input type="checkbox"/> (QC12:PHYFC6) 2	<input type="checkbox"/> (QC12:PHYFC6) 3	<input type="checkbox"/> (QC12:PHYFC6) 4
7. I hurt or ache	<input type="checkbox"/> (QC12:PHYFC7) 0	<input type="checkbox"/> (QC12:PHYFC7) 1	<input type="checkbox"/> (QC12:PHYFC7) 2	<input type="checkbox"/> (QC12:PHYFC7) 3	<input type="checkbox"/> (QC12:PHYFC7) 4
8. I have low energy	<input type="checkbox"/> (QC12:PHYFC8) 0	<input type="checkbox"/> (QC12:PHYFC8) 1	<input type="checkbox"/> (QC12:PHYFC8) 2	<input type="checkbox"/> (QC12:PHYFC8) 3	<input type="checkbox"/> (QC12:PHYFC8) 4
<b>About My Feelings (problems with...)</b>					
	Never	Almost Never	Some- times	Often	Almost Always

1. I feel afraid or scared	<input type="checkbox"/> (QC12:EMOFC1)	<input type="checkbox"/> (QC12:EMOFC1)	<input type="checkbox"/> (QC12:EMOFC1)	<input type="checkbox"/> (QC12:EMOFC1)	<input type="checkbox"/> (QC12:EMOFC1)
	0	1	2	3	4
2. I feel sad or blue	<input type="checkbox"/> (QC12:EMOFC2)	<input type="checkbox"/> (QC12:EMOFC2)	<input type="checkbox"/> (QC12:EMOFC2)	<input type="checkbox"/> (QC12:EMOFC2)	<input type="checkbox"/> (QC12:EMOFC2)
	0	1	2	3	4
3. I feel angry	<input type="checkbox"/> (QC12:EMOFC3)	<input type="checkbox"/> (QC12:EMOFC3)	<input type="checkbox"/> (QC12:EMOFC3)	<input type="checkbox"/> (QC12:EMOFC3)	<input type="checkbox"/> (QC12:EMOFC3)
	0	1	2	3	4
4. I have trouble sleeping	<input type="checkbox"/> (QC12:EMOFC4)	<input type="checkbox"/> (QC12:EMOFC4)	<input type="checkbox"/> (QC12:EMOFC4)	<input type="checkbox"/> (QC12:EMOFC4)	<input type="checkbox"/> (QC12:EMOFC4)
	0	1	2	3	4
5. I worry about what will happen to me	<input type="checkbox"/> (QC12:EMOFC5)	<input type="checkbox"/> (QC12:EMOFC5)	<input type="checkbox"/> (QC12:EMOFC5)	<input type="checkbox"/> (QC12:EMOFC5)	<input type="checkbox"/> (QC12:EMOFC5)
	0	1	2	3	4

**How I Get Along with Others (problems with...)**

Never                      Almost Never                      Some-times                      Often                      Almost Always

1. I have trouble getting along with other kids	<input type="checkbox"/> (QC12:SOCFC1)	<input type="checkbox"/> (QC12:SOCFC1)	<input type="checkbox"/> (QC12:SOCFC1)	<input type="checkbox"/> (QC12:SOCFC1)	<input type="checkbox"/> (QC12:SOCFC1)
	0	1	2	3	4
2. Other kids do not want to be my friend	<input type="checkbox"/> (QC12:SOCFC2)	<input type="checkbox"/> (QC12:SOCFC2)	<input type="checkbox"/> (QC12:SOCFC2)	<input type="checkbox"/> (QC12:SOCFC2)	<input type="checkbox"/> (QC12:SOCFC2)
	0	1	2	3	4
3. Other kids tease me	<input type="checkbox"/> (QC12:SOCFC3)	<input type="checkbox"/> (QC12:SOCFC3)	<input type="checkbox"/> (QC12:SOCFC3)	<input type="checkbox"/> (QC12:SOCFC3)	<input type="checkbox"/> (QC12:SOCFC3)
	0	1	2	3	4
4. I cannot do things that other kids my age can do	<input type="checkbox"/> (QC12:SOCFC4)	<input type="checkbox"/> (QC12:SOCFC4)	<input type="checkbox"/> (QC12:SOCFC4)	<input type="checkbox"/> (QC12:SOCFC4)	<input type="checkbox"/> (QC12:SOCFC4)
	0	1	2	3	4
5. It is hard for me to keep up when I play with other kids	<input type="checkbox"/> (QC12:SOCFC5)	<input type="checkbox"/> (QC12:SOCFC5)	<input type="checkbox"/> (QC12:SOCFC5)	<input type="checkbox"/> (QC12:SOCFC5)	<input type="checkbox"/> (QC12:SOCFC5)
	0	1	2	3	4

**About School (problems with...)**

Never                      Almost Never                      Some-times                      Often                      Almost Always

1. It is hard to pay attention in class	<input type="checkbox"/> (QC12:SCHFC1)	<input type="checkbox"/> (QC12:SCHFC1)	<input type="checkbox"/> (QC12:SCHFC1)	<input type="checkbox"/> (QC12:SCHFC1)	<input type="checkbox"/> (QC12:SCHFC1)
	0	1	2	3	4
2. I forget things	<input type="checkbox"/> (QC12:SCHFC2)	<input type="checkbox"/> (QC12:SCHFC2)	<input type="checkbox"/> (QC12:SCHFC2)	<input type="checkbox"/> (QC12:SCHFC2)	<input type="checkbox"/> (QC12:SCHFC2)
	0	1	2	3	4
3. I have trouble keeping up with my	<input type="checkbox"/> (QC12:SCHFC3)	<input type="checkbox"/> (QC12:SCHFC3)	<input type="checkbox"/> (QC12:SCHFC3)	<input type="checkbox"/> (QC12:SCHFC3)	<input type="checkbox"/> (QC12:SCHFC3)
	0	1	2	3	4

schoolwork

I miss school  (QC12:SCHFC4)  (QC12:SCHFC4)  (QC12:SCHFC4)  (QC12:SCHFC4)  (QC12:SCHFC4)

4. because of not feeling well  
0 1 2 3 4

I miss school to  (QC12:SCHFC5)  (QC12:SCHFC5)  (QC12:SCHFC5)  (QC12:SCHFC5)  (QC12:SCHFC5)

5. go to the doctor or hospital  
0 1 2 3 4

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QC12:COMM

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<div style="border: 1px solid black; width: 100%; height: 40px; display: flex; align-items: center; justify-content: center;"> <span style="color: red; font-size: 1.2em;">x</span> Logo         </div>	<h1 style="margin: 0;">Biomarker/Genotype Sample Collection</h1>	<p style="font-size: 1.2em;">{visit.label}</p>
		<p style="font-weight: bold;">ID: {ID}</p>

1. Date of collection:  /  /   
Day Month Year

2. Specimen bar codes:

Description	Bar Code Number	Not Collected
Heparin Pellet Sample (2-mL Cryovial)	<input type="text" value="BIOM:SHPS1"/>	<input type="checkbox"/> (BIOM:SHPS1NC)
Heparin Pellet Sample (2-mL Cryovial)	<input type="text" value="BIOM:SHPS2"/>	<input type="checkbox"/> (BIOM:SHPS2NC)
Heparin Pellet Sample (2-mL Cryovial)	<input type="text" value="BIOM:SHPS3"/>	<input type="checkbox"/> (BIOM:SHPS3NC)
Heparin Pellet Sample (2-mL Cryovial)	<input type="text" value="BIOM:SHPS4"/>	<input type="checkbox"/> (BIOM:SHPS4NC)
Heparin Pellet Sample (2-mL Cryovial)	<input type="text" value="BIOM:SHPS5"/>	<input type="checkbox"/> (BIOM:SHPS5NC)
BNP Sample (2-mL Cryovial)	<input type="text" value="BIOM:BNP"/>	<input type="checkbox"/> (BIOM:BNPNC)
Heparin Plasma Sample (2-mL Cryovial)	<input type="text" value="BIOM:HPS1"/>	<input type="checkbox"/> (BIOM:HPS1NC)
Heparin Plasma Sample (2-mL Cryovial)	<input type="text" value="BIOM:HPS2"/>	<input type="checkbox"/> (BIOM:HPS2NC)
Heparin Plasma Sample (2-mL Cryovial)	<input type="text" value="BIOM:HPS3"/>	<input type="checkbox"/> (BIOM:HPS3NC)
Heparin Plasma Sample (2-mL Cryovial)	<input type="text" value="BIOM:HPS4"/>	<input type="checkbox"/> (BIOM:HPS4NC)
Citrated Plasma Sample (2-mL Cryovial)	<input type="text" value="BIOM:CPS1"/>	<input type="checkbox"/> (BIOM:CPS1NC)
Citrated Plasma Sample (2-mL Cryovial)	<input type="text" value="BIOM:CPS2"/>	<input type="checkbox"/> (BIOM:CPS2NC)
Citrated Plasma Sample (2-mL Cryovial)	<input type="text" value="BIOM:CPS3"/>	<input type="checkbox"/> (BIOM:CPS3NC)
Citrated Plasma Sample (2-mL Cryovial)	<input type="text" value="BIOM:CPS4"/>	<input type="checkbox"/> (BIOM:CPS4NC)
Citrated Plasma Sample (2-mL Cryovial)	<input type="text" value="BIOM:CPS5"/>	<input type="checkbox"/> (BIOM:CPS5NC)
Serum Sample (2-mL Cryovial)	<input type="text" value="BIOM:SS1"/>	<input type="checkbox"/> (BIOM:SS1NC)
Serum Sample (2-mL Cryovial)	<input type="text" value="BIOM:SS2"/>	<input type="checkbox"/> (BIOM:SS2NC)
Serum Sample (2-mL Cryovial)	<input type="text" value="BIOM:SS3"/>	<input type="checkbox"/> (BIOM:SS3NC)
Serum Sample (2-mL Cryovial)	<input type="text" value="BIOM:SS4"/>	<input type="checkbox"/> (BIOM:SS4NC)
Serum Sample (2-mL Cryovial)	<input type="text" value="BIOM:SS5"/>	<input type="checkbox"/> (BIOM:SS5NC)

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<div style="border: 1px solid black; width: 150px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="color: red; font-size: 12px;">x Logo</span> </div>	<h1 style="margin: 0;">Brief Pain Inventory</h1>	<p style="font-size: 18px; margin: 0;">{visit.label}</p>
<p>Date of Assessment: <input style="width: 60px;" type="text" value="BPIQ:ASMTDA"/> / <input style="width: 60px;" type="text" value="BPIQ:ASMTMO"/> / <input style="width: 60px;" type="text" value="BPIQ:ASMTYR"/></p> <p style="text-align: center; margin-left: 40px;">Day                      Month                      Year</p>		<p style="font-weight: bold; font-size: 16px; margin: 0;">ID: {ID}</p>

Time of assessment:  :   
 (24-hr clock)    Hr    Min

1. Throughout our lives, most of us have had pain from time to time (such as minor headaches, sprains, and toothaches). Have you had pain other than these everyday kinds of pain today?

(BPIQ:Q1) Yes     (BPIQ:Q1) No

2. On the diagram, shade in the areas where you feel pain.

Head/Face	<input type="checkbox"/> (BPIQ:Q2HEADR) <small>Right</small>	<input type="checkbox"/> (BPIQ:Q2HEADC) <small>Center</small>	<input type="checkbox"/> (BPIQ:Q2HEADL) <small>Left</small>	<input type="checkbox"/> (BPIQ:Q2HEADM) <small>Hurts the most</small>
Neck	<input type="checkbox"/> (BPIQ:Q2NECK)			<input type="checkbox"/> (BPIQ:Q2NECKM) <small>Hurts the most</small>
Shoulder	<input type="checkbox"/> (BPIQ:Q2SHLDR) <small>Right</small>		<input type="checkbox"/> (BPIQ:Q2SHLDL) <small>Left</small>	<input type="checkbox"/> (BPIQ:Q2SHLDM) <small>Hurts the most</small>
Upper Arm	<input type="checkbox"/> (BPIQ:Q2UARMR) <small>Right</small>		<input type="checkbox"/> (BPIQ:Q2UARML) <small>Left</small>	<input type="checkbox"/> (BPIQ:Q2UARMM) <small>Hurts the most</small>
Elbow	<input type="checkbox"/> (BPIQ:Q2ELBR) <small>Right</small>		<input type="checkbox"/> (BPIQ:Q2ELBL) <small>Left</small>	<input type="checkbox"/> (BPIQ:Q2ELBM) <small>Hurts the most</small>
Lower Arm	<input type="checkbox"/> (BPIQ:Q2LARMR) <small>Right</small>		<input type="checkbox"/> (BPIQ:Q2LARML) <small>Left</small>	<input type="checkbox"/> (BPIQ:Q2LARMM) <small>Hurts the most</small>
Hand/Fingers	<input type="checkbox"/> (BPIQ:Q2HANDR) <small>Right</small>		<input type="checkbox"/> (BPIQ:Q2HANDL) <small>Left</small>	<input type="checkbox"/> (BPIQ:Q2HANDM) <small>Hurts the most</small>
Chest	<input type="checkbox"/> (BPIQ:Q2CHSTR) <small>Right</small>	<input type="checkbox"/> (BPIQ:Q2CHSTC) <small>Center</small>	<input type="checkbox"/> (BPIQ:Q2CHSTL) <small>Left</small>	<input type="checkbox"/> (BPIQ:Q2CHSTM) <small>Hurts the most</small>
Upper Back	<input type="checkbox"/> (BPIQ:Q2UBCKR) <small>Right</small>	<input type="checkbox"/> (BPIQ:Q2UBCKC) <small>Center</small>	<input type="checkbox"/> (BPIQ:Q2UBCKL) <small>Left</small>	<input type="checkbox"/> (BPIQ:Q2UBCKM) <small>Hurts the most</small>
Lower Back	<input type="checkbox"/> (BPIQ:Q2LBCKR) <small>Right</small>	<input type="checkbox"/> (BPIQ:Q2LBCKC) <small>Center</small>	<input type="checkbox"/> (BPIQ:Q2LBCKL) <small>Left</small>	<input type="checkbox"/> (BPIQ:Q2LBCKM) <small>Hurts the most</small>
Abdomen	<input type="checkbox"/> (BPIQ:Q2ABDOR) <small>Right</small>	<input type="checkbox"/> (BPIQ:Q2ABDOC) <small>Center</small>	<input type="checkbox"/> (BPIQ:Q2ABDOL) <small>Left</small>	<input type="checkbox"/> (BPIQ:Q2ABDOM) <small>Hurts the most</small>



Genitals	<input type="checkbox"/> (BPIQ:Q2GEN)		<input type="checkbox"/> (BPIQ:Q2GENM) Hurts the most
Buttocks	<input type="checkbox"/> (BPIQ:Q2BUTTR) Right		<input type="checkbox"/> (BPIQ:Q2BUTTL) Left <input type="checkbox"/> (BPIQ:Q2BUTTM) Hurts the most
Upper Leg	<input type="checkbox"/> (BPIQ:Q2ULEGR) Right		<input type="checkbox"/> (BPIQ:Q2ULEGL) Left <input type="checkbox"/> (BPIQ:Q2ULEGM) Hurts the most
Knee	<input type="checkbox"/> (BPIQ:Q2KNEER) Right		<input type="checkbox"/> (BPIQ:Q2KNEEL) Left <input type="checkbox"/> (BPIQ:Q2KNEEM) Hurts the most
Lower Leg	<input type="checkbox"/> (BPIQ:Q2LLEGR) Right		<input type="checkbox"/> (BPIQ:Q2LLEGL) Left <input type="checkbox"/> (BPIQ:Q2LLEGM) Hurts the most
Foot/Ankle	<input type="checkbox"/> (BPIQ:Q2FOOTR) Right		<input type="checkbox"/> (BPIQ:Q2FOOTL) Left <input type="checkbox"/> (BPIQ:Q2FOOTM) Hurts the most

3. Please rate your pain by marking the box beside the one number that best describes your pain at its **worst** in the last 24 hrs.

BPIQ:Q3

(BPIQ:Q3NA) Not answered

0 = No pain  
10 = Pain as bad as you can imagine

Q3-Q6:  
0; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10;

4. Please rate your pain by marking the box beside the one number that best describes your pain at its **least** in the last 24 hrs.

BPIQ:Q4

(BPIQ:Q4NA) Not answered

0 = No pain  
10 = Pain as bad as you can imagine

5. Please rate your pain by marking the box beside the one number that best describes your pain on the **average**.

BPIQ:Q5

(BPIQ:Q5NA) Not answered

0 = No pain  
10 = Pain as bad as you can imagine

6. Please rate your pain by marking the box beside the one number that tells how much pain you have **right now**.

BPIQ:Q6

(BPIQ:Q6NA) Not answered

0 = No pain  
10 = Pain as bad as you can imagine

7. What

(BPIQ:Q7NA) Not answered

treatments or medications are you receiving for your pain?

(Study coordinator: ensure that any medications recorded in the subject's Pain Diary are also reflected on the Concomitant Medications form.)

8. In the last 24 hours, how much relief have pain treatments or medications provided? Please mark the box below the one percentage that most shows how much **relief** you have received.
- %  (BPIQ:Q8NA)Not answered 0% = No Relief  
100% =Complete Relief
- Q8:  
0%; 10%; 20%; 30%; 40%; 50%; 60%; 70%; 80%; 90%; 100%;

9. Mark the box beside the one number that describes how, during the past 24 hours, pain has interfered with your:

(0 = Does not Interfere, 10 = Completely Interferes)

- |  |                                       |   |   |
|--|---------------------------------------|---|---|
| A. General Activity  | <input type="text" value="BPIQ:Q9A"/> | <input type="checkbox"/> (BPIQ:Q9ANA)Not answered | Q9A-G:<br>0; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; |
| B. Mood  | <input type="text" value="BPIQ:Q9B"/> | <input type="checkbox"/> (BPIQ:Q9BNA)Not answered |   |
| C. Walking Ability   | <input type="text" value="BPIQ:Q9C"/> | <input type="checkbox"/> (BPIQ:Q9CNA)Not answered |   |
| D. Normal Work (includes both work outside the home and housework) | <input type="text" value="BPIQ:Q9D"/> | <input type="checkbox"/> (BPIQ:Q9DNA)Not answered |   |
| E. Relations with other people                                     | <input type="text" value="BPIQ:Q9E"/> | <input type="checkbox"/> (BPIQ:Q9ENA)Not answered |   |
| F. Sleep   | <input type="text" value="BPIQ:Q9F"/> | <input type="checkbox"/> (BPIQ:Q9FNA)Not answered |   |
| G. Enjoyment of life   | <input type="text" value="BPIQ:Q9G"/> | <input type="checkbox"/> (BPIQ:Q9GNA)Not answered |   |

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	<h1>Randomization/ Subject Disposition</h1>	<p>{visit.label}</p>
		<p>ID: {ID}</p>

1. Date of Main Interventional Trial Informed Consent:  /  /   
Day Month Year

2. Subject disposition after **Baseline**:

- (RAND:DISP) Subject Randomized in Main Interventional Trial
- (RAND:DISP) Subject Not Randomized and has been discontinued from the Main Interventional Trial/Subject Enrolled In Observational Follow-Up Study

3. For subjects randomized in the **Main Interventional Trial**:

Date of randomization:  /  /   
Day Month Year

TRV Stratum:  (RAND:TRV)  $\geq 2.7$  but  $< 3.0$  m/s

(RAND:TRV)  $\geq 3.0$  m/s

3a. Is the subject currently taking heparin or a Vitamin K antagonist?  (RAND:HEPVKA) No  (RAND:HEPVKA) Yes

4. For subjects not randomized in the **Main Interventional Trial**:

Reason not randomized:

- (RAND:REASON) Study Terminated
- (RAND:REASON) Adverse Event, specify:
- (RAND:REASON) Investigator decision, specify:
- (RAND:REASON) Subject or parent/guardian decision
- (RAND:REASON) TRV  $< 2.7$  m/s
- (RAND:REASON) Disqualified based on wedge pressure
- (RAND:REASON) Lost to follow-up

(RAND:REASON) 6-Minute Walk <150 m or >500 m

(RAND:REASON) 6-Minute Walk >15% variability

(RAND:REASON) Other, specify:

Comments for page:

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<div style="border: 1px solid black; padding: 2px; display: inline-block;">  Logo         </div>	<h2 style="margin: 0;">Study Drug Diary</h2>	<p>{visit.label}</p>
		<p>ID: {ID}</p>

Day	Date	Dose	Time (24 hr clock)	Number of Pills Taken	Pills Not Taken or Missed Dose	
1	<input type="text" value="SDDY:D1_DA"/> / <input type="text" value="SDDY:D1_MO"/> / <input type="text" value="SDDY:D1_YR"/>	Morning	<input type="text" value="SDDY:D1_AMHH"/> : <input type="text" value="SDDY:D1_AMMM"/>	<input type="text" value="SDDY:D1_AMPT"/>	<input type="checkbox"/> (SDDY:D1_AMNT)	
	Day      Month      Year		Hr      Min			
			Midday	<input type="text" value="SDDY:D1_MDHH"/> : <input type="text" value="SDDY:D1_MDM"/>	<input type="text" value="SDDY:D1_MDPT"/>	<input type="checkbox"/> (SDDY:D1_MDNT)
			Evening	<input type="text" value="SDDY:D1_PMHH"/> : <input type="text" value="SDDY:D1_PMM"/>	<input type="text" value="SDDY:D1_PMPT"/>	<input type="checkbox"/> (SDDY:D1_PMNT)
				Hr      Min		
				Hr      Min		
2	<input type="text" value="SDDY:D2_DA"/> / <input type="text" value="SDDY:D2_MO"/> / <input type="text" value="SDDY:D2_YR"/>	Morning	<input type="text" value="SDDY:D2_AMHH"/> : <input type="text" value="SDDY:D2_AMMM"/>	<input type="text" value="SDDY:D2_AMPT"/>	<input type="checkbox"/> (SDDY:D2_AMNT)	
	Day      Month      Year		Hr      Min			
			Midday	<input type="text" value="SDDY:D2_MDHH"/> : <input type="text" value="SDDY:D2_MDM"/>	<input type="text" value="SDDY:D2_MDPT"/>	<input type="checkbox"/> (SDDY:D2_MDNT)
			Evening	<input type="text" value="SDDY:D2_PMHH"/> : <input type="text" value="SDDY:D2_PMM"/>	<input type="text" value="SDDY:D2_PMPT"/>	<input type="checkbox"/> (SDDY:D2_PMNT)
				Hr      Min		
				Hr      Min		
3	<input type="text" value="SDDY:D3_DA"/> / <input type="text" value="SDDY:D3_MO"/> / <input type="text" value="SDDY:D3_YR"/>	Morning	<input type="text" value="SDDY:D3_AMHH"/> : <input type="text" value="SDDY:D3_AMMM"/>	<input type="text" value="SDDY:D3_AMPT"/>	<input type="checkbox"/> (SDDY:D3_AMNT)	
	Day      Month      Year		Hr      Min			
			Midday	<input type="text" value="SDDY:D3_MDHH"/> : <input type="text" value="SDDY:D3_MDM"/>	<input type="text" value="SDDY:D3_MDPT"/>	<input type="checkbox"/> (SDDY:D3_MDNT)
			Evening	<input type="text" value="SDDY:D3_PMHH"/> : <input type="text" value="SDDY:D3_PMM"/>	<input type="text" value="SDDY:D3_PMPT"/>	<input type="checkbox"/> (SDDY:D3_PMNT)
				Hr      Min		
				Hr      Min		
4	<input type="text" value="SDDY:D4_DA"/> / <input type="text" value="SDDY:D4_MO"/> / <input type="text" value="SDDY:D4_YR"/>	Morning	<input type="text" value="SDDY:D4_AMHH"/> : <input type="text" value="SDDY:D4_AMMM"/>	<input type="text" value="SDDY:D4_AMPT"/>	<input type="checkbox"/> (SDDY:D4_AMNT)	
	Day      Month      Year		Hr      Min			
			Midday	<input type="text" value="SDDY:D4_MDHH"/> : <input type="text" value="SDDY:D4_MDM"/>	<input type="text" value="SDDY:D4_MDPT"/>	<input type="checkbox"/> (SDDY:D4_MDNT)
			Evening	<input type="text" value="SDDY:D4_PMHH"/> : <input type="text" value="SDDY:D4_PMM"/>	<input type="text" value="SDDY:D4_PMPT"/>	<input type="checkbox"/> (SDDY:D4_PMNT)
				Hr      Min		
				Hr      Min		
5	<input type="text" value="SDDY:D5_DA"/> / <input type="text" value="SDDY:D5_MO"/> / <input type="text" value="SDDY:D5_YR"/>	Morning	<input type="text" value="SDDY:D5_AMHH"/> : <input type="text" value="SDDY:D5_AMMM"/>	<input type="text" value="SDDY:D5_AMPT"/>	<input type="checkbox"/> (SDDY:D5_AMNT)	
	Day      Month      Year		Hr      Min			
			Midday	<input type="text" value="SDDY:D5_MDHH"/> : <input type="text" value="SDDY:D5_MDM"/>	<input type="text" value="SDDY:D5_MDPT"/>	<input type="checkbox"/> (SDDY:D5_MDNT)
			Evening	<input type="text" value="SDDY:D5_PMHH"/> : <input type="text" value="SDDY:D5_PMM"/>	<input type="text" value="SDDY:D5_PMPT"/>	<input type="checkbox"/> (SDDY:D5_PMNT)
				Hr      Min		
				Hr      Min		


6	<input type="text" value="SDDY:D6_DA"/>	<input type="text" value="SDDY:D6_MO"/>	<input type="text" value="SDDY:D6_YR"/>		<input type="text" value="SDDY:D6_AMHH"/>	:	<input type="text" value="SDDY:D6_AMMM"/>	<input type="text" value="SDDY:D6_AMPT"/>	<input type="checkbox"/>	(SDDY:D6_AMNT)
	Day	Month	Year	Morning	Hr		Min			
					<input type="text" value="SDDY:D6_MDHH"/>	:	<input type="text" value="SDDY:D6_MDMM"/>	<input type="text" value="SDDY:D6_MDPT"/>	<input type="checkbox"/>	(SDDY:D6_MDNT)
					Midday	Hr		Min		
				<input type="text" value="SDDY:D6_PMHH"/>	:	<input type="text" value="SDDY:D6_PMMM"/>	<input type="text" value="SDDY:D6_PMPT"/>	<input type="checkbox"/>	(SDDY:D6_PMNT)	
					Evening	Hr		Min		

7	<input type="text" value="SDDY:D7_DA"/>	<input type="text" value="SDDY:D7_MO"/>	<input type="text" value="SDDY:D7_YR"/>		<input type="text" value="SDDY:D7_AMHH"/>	:	<input type="text" value="SDDY:D7_AMMM"/>	<input type="text" value="SDDY:D7_AMPT"/>	<input type="checkbox"/>	(SDDY:D7_AMNT)
	Day	Month	Year	Morning	Hr		Min			
					<input type="text" value="SDDY:D7_MDHH"/>	:	<input type="text" value="SDDY:D7_MDMM"/>	<input type="text" value="SDDY:D7_MDPT"/>	<input type="checkbox"/>	(SDDY:D7_MDNT)
					Midday	Hr		Min		
				<input type="text" value="SDDY:D7_PMHH"/>	:	<input type="text" value="SDDY:D7_PMMM"/>	<input type="text" value="SDDY:D7_PMPT"/>	<input type="checkbox"/>	(SDDY:D7_PMNT)	
					Evening	Hr		Min		

Comments for page:

[Form Completion Help](#)

	<h1>Study Completion/ Early Termination</h1>	<p>{visit.label}</p>
		<p>ID: {ID}</p>

**This form should be completed only for subjects who are RANDOMIZED in the MIT. (For subjects who are enrolled (signed consent) but are not Randomized, complete the Subject Disposition/Randomization CRF).**

1. Did the subject complete the Main Interventional Trial through Week 16?  (TERM:COMPL) No  (TERM:COMPL) Yes
2. If **Yes**, did the subject continue in the Open-Label Follow-Up Phase?  (TERM:OPEN) No  (TERM:OPEN) Yes

If **No**:

- Date of last Main Interventional Trial contact:  /  /   
Day Month Year
- Date of last dose of study drug:  /  /   
Day Month Year

- Indicate the **primary** reason the subject did not complete trial through Week 16:

a1.  (TERM:REASON) Study terminated

a2.  (TERM:REASON) Protocol-mandated reason, specify:

- (TERM:PROT1) Major bleeding complication
- (TERM:PROT2) One episode of severe priapism
- (TERM:PROT3) Positive quantitative blood HCG or pregnancy
- (TERM:PROT4) New retinal detachment, hemorrhage or clinically significant visual change
- (TERM:PROT5) Serious adverse events considered related to study drug
- (TERM:PROT6) Specific treatments for pulmonary hypertension
- (TERM:PROT7) Initiation of chronic transfusion therapy
- (TERM:PROT8) Protease inhibitor treatment for HIV
- (TERM:PROT9) Emergency clinical unblinding of treatment assignment
- (TERM:PROT10) Initiation of potent CYP3A4 inhibitor therapy, including erythromycin, clarithromycin, saquinovir, or nefazodone
- (TERM:PROTO) Other, specify:

b.  (TERM:REASON) Investigator decision, specify:

- (TERM:INV1) Subject non-compliance with protocol
- (TERM:INV2) Sickle cell-related clinical deterioration
- (TERM:INV3) Clinical deterioration due to pulmonary hypertension



(TERM:INV4) Other, specify:

c.  (TERM:REASON) Subject or parent/guardian decision, specify:

d.  (TERM:REASON) Lost to follow-up

e.  (TERM:REASON) Death

f.  (TERM:REASON) Adverse Event, not listed above, specify:

g.  (TERM:REASON) Other, specify:

3. Although the study is double-blind, individuals sometimes believe they know to which treatment an individual has been assigned. Indicate each individual's "best guess" regarding the subject's treatment assignment.

Subject:  (TERM:ARM\_SUB) Placebo  (TERM:ARM\_SUB) Sildenafil  (TERM:ARM\_SUB) No Opinion

Site Coordinator:  (TERM:ARM\_SC) Placebo  (TERM:ARM\_SC) Sildenafil  (TERM:ARM\_SC) No Opinion


Clinical Investigator:  (TERM:ARM\_CI) Placebo  (TERM:ARM\_CI) Sildenafil  (TERM:ARM\_CI) No Opinion

4. Was there a one-month safety follow-up?  (TERM:SAFTYFU) No  (TERM:SAFTYFU) Yes

If Yes, Date of follow-up:  /  /   
 Day Month Year

Comments for page:

[Form Completion Help](#)


	<h1>Study Drug Dosing</h1>	<p>{visit.label}</p>
		<p>ID: {ID}</p>

**Enter a new dose record for any change in study drug dosing during the course of the study.**

<p><b>Total Daily Dose Prescribed</b></p>	<p><b>Reason for Dose</b></p>	<p><input type="button" value="Remove"/></p>
<p><input type="text" value="DRLG:DOSE"/> mg</p>	<p><input type="checkbox"/> (DRLG:REASON) As per protocol</p>	<p><b>Dose Start Date</b></p> <p><input type="text" value="DRLG:STARTDA"/> / <input type="text" value="DRLG:STARTMO"/> / <input type="text" value="DRLG:STARTYR"/> Day                      Month                      Year</p>
<p><b>Bottle Number Used For This Dose</b></p>	<p><input type="checkbox"/> (DRLG:REASON) Adverse event and/or lab/test abnormality</p> <p><input type="checkbox"/> (DRLG:REASON) Dosing error</p> <p><input type="checkbox"/> (DRLG:REASON)</p>	<p><b>Dose End Date</b></p>
<p><input type="text" value="DRLG:BOTNUM"/></p>	<p>Other, specify: <input type="text" value="DRLG:OTH_SP"/></p>	<p><input type="text" value="DRLG:STOPDA"/> / <input type="text" value="DRLG:STOPMO"/> / <input type="text" value="DRLG:STOPYR"/> Day                      Month                      Year</p>
<p>Comment: <input type="text" value="DRLG:DCOMM"/></p>		

Comments for page:

  
    
 [Form Completion Help](#)   
    
 

	<h2 style="margin: 0;">Study Drug Accountability Log</h2>	<p><b>{visit.label}</b></p>
		<p><b>ID: {ID}</b></p>

**Bottles Dispensed**

Add a record for each bottle dispensed.

Visit <span style="float: right;">If Visit is <b>Other</b>, explanation:</span>			
<input type="checkbox"/> (DISP:DVIST) Baseline	<input type="text" value="DISP:DOTH_SP"/>		
<input type="checkbox"/> (DISP:DVIST) Week 6	<input type="text"/>		
<input type="checkbox"/> (DISP:DVIST) Week 10	<input type="text"/>		
<input type="checkbox"/> (DISP:DVIST) Other	<input type="text"/>		
<input type="button" value="Remove Record"/>			
Dispense Date	Bottle Number	Pill Strength	# Pills in Bottle
<input type="text" value="DISP:DISPDA"/> / <input type="text" value="DISP:DISPMO"/> / <input type="text" value="DISP:DISPYR"/>	<input type="text" value="DISP:DBTLNUM"/>	<input type="checkbox"/> (DISP:STREN) 20 mg <input type="checkbox"/> (DISP:STREN) 80 mg	<input type="text" value="DISP:DNUM"/>
Day	Month	Year	
Comment: <input type="text" value="DISP:DCOMM"/>			

**Bottles Returned**

Add a record for each bottle returned.

Visit <span style="float: right;">If Visit is <b>Other</b>, explanation:</span>				
<input type="checkbox"/> (RETR:RVIST) Week 6	<input type="text" value="RETR:ROTH_SP"/>			
<input type="checkbox"/> (RETR:RVIST) Week 10	<input type="text"/>			
<input type="checkbox"/> (RETR:RVIST) Week 16	<input type="text"/>			
<input type="checkbox"/> (RETR:RVIST) Early Termination Visit	<input type="text"/>			
<input type="checkbox"/> (RETR:RVIST) Other	<input type="text"/>			
<input type="button" value="Remove Record"/>				
Return Date	Bottle Number	# Pills in Bottle	Bottle Not Returned	# Missed Doses (based on patient report)
<input type="text" value="RETR:RETDA"/> / <input type="text" value="RETR:RETMO"/> / <input type="text" value="RETR:RETYR"/>	<input type="text" value="RETR:RBTLNUM"/>	<input type="text" value="RETR:RNUM"/>	<input type="checkbox"/> (RETR:NOTRTN) <input type="checkbox"/> (RETR:NOTRTN)	<input type="text" value="RETR:MISSSUB"/>
Day	Month	Year		# Missed Doses (based on pill count)
				<input type="text" value="RETR:MISSPC"/>
Comment: <input type="text" value="RETR:RCOMM"/>				

Add Return Record

Comments for page:

COMP:COMM

Submit Query

Cancel

Form Completion Help

Print

 Rho

<div style="border: 1px solid black; width: 100%; height: 40px; display: flex; align-items: center; justify-content: center;"> <span style="color: red; font-size: 1.2em;">✖</span> Logo         </div>	<h1 style="margin: 0;">Concomitant Medications</h1>	<h2 style="margin: 0;">{visit.label}</h2>
		<p><b>ID: {ID}</b></p>

**Please note: If the subject is on anticoagulation, the corresponding Vitamin K antagonist must also be documented. If anticoagulant changes during MIT, enter a new record with the alternate dose.**

Medication:

Indication:

Dose:

Units:  ▼ If **Other**, specify:  ▼

Units: Capsule; Drop; Gram; Microgram; Milligram; Milliliter; Other; Tablet;

Frequency:  ▼ If **Other**, specify:  ▼

Freq: 3 Times Daily; 4 Times Daily; As Needed; Every Day; Every Other Day; Once a Week; Other; Twice Daily

Route:  ▼ If **Other**, specify:  ▼

Route: By Mouth; Each/Both Eyes; Inhalent; Intra-articular; Intradermal; Intramuscular; Intravenous; Left Eye; Other; Rectal; Right Eye; Subcutaneous; Sublingual; Topical; Vaginal; Suppository

Start Date:  /  /   
Day Month Year


Stop Date:  /  /   
Day Month Year

- Associated with a Serious Adverse Event?
- (CMED:SAE) Not related
  - (CMED:SAE) Possible cause of SAE
  - (CMED:SAE) Medication given in response to SAE

Treatment Status:  ▼ Status: Continuing at End of Main Interventional Trial; Discontinued; Modified Dose, Frequency, or Route

Comments for page:

<input type="button" value="Submit Query"/>	<input type="button" value="Cancel"/>	<a href="#">Form Completion Help</a>	<input type="button" value="Print"/>	<span style="border: 1px solid black; padding: 2px; display: inline-block;">✖ Rho</span>
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	<h2 style="margin: 0;">Adverse Events</h2>	<p>{visit.label}</p>
		<p>ID: {ID}</p>

1. Adverse Event/Diagnosis:

1a. This event should be submitted to the Secondary Endpoint Adjudication Committee as a potential (select all that apply):

- (AEXP:EV\_PH) Clinical Deterioration of Pulmonary Hypertension
- (AEXP:EV\_ACS) Acute Chest Syndrome\*
- (AEXP:EV\_RHF) Right Heart Failure\*
- (AEXP:EV\_NO) None of the above—This event does not require review by the Committee

\*Please provide additional event information on the **Adjudication Information Form** below

2. AE Start Date:  /  /   
 Day Month Year

3. AE Stop Date:  /  /   
 Day Month Year

4. Severity:  Q4: Death, Life-Threatening, Mild, Moderate, Severe

5. Relationship to sickle cell disease?  Q5-Q8:  
Definitely Related;  
Possibly Related;  
Probably not related/remote;  
Probably related;  
Unrelated

6. Relationship to pulmonary hypertension?

7. Relationship to study drug:

8. Relationship to study procedure:

If not **Unrelated**, specify:

9. Outcome:  Q9: Death; Ongoing; Ongoing at end of follow-up; Present at death, not contributing to death; Resolved with sequelae; Resolved without sequelae

10. Action taken with study drug:  Q10: None; Study drug interrupted/modified; Study drug permanently discontinued;

11. Serious?  (AEXP:SERIOUS) No  (AEXP:SERIOUS) Yes

If **Yes**, a) Complete the **Serious Adverse Event** section below and have the Clinical Investigator review and electronically sign the form by clicking the Sign button when prompted.

b) When submitting an initial SAE or a follow-up SAE, please notify Rho Product Safety by either sending an email to rho\_productsafety@rhoworld.com or calling the SAE hotline at 888-746-7231.  
 Has Rho Product Safety been notified?  (AEXP:NTFY) No  (AEXP:NTFY) Yes

**Complete this section for a Serious Adverse Event only.**

12. Seriousness:

(Check all that apply)

- (AEXP:SAE1) Life-threatening
- (AEXP:SAE2) Required hospitalization or prolongation of existing hospitalization
- (AEXP:SAE3) Congenital anomaly
- (AEXP:SAE4) Disabling/incapacitating
- (AEXP:SAE5) Important medical event
- (AEXP:SAE6) Fatal

If **Fatal**:

a. Date of death:  /  /   
 Day Month Year

b. Primary cause of death:

AEXP:CAUSE
------------

c. Was an autopsy performed?  (AEXP:AUTOP) No  (AEXP:AUTOP) Yes

13. Possible contributing factors to SAE other than study drug:

(Check all that apply)

(AEXP:FACT1) Underlying disease being studied

(AEXP:FACT2) Treatment failure

(AEXP:FACT3) Concurrent illness, specify:

AEXP:FACT3SP
--------------

(AEXP:FACT4) Concurrent medication (record on Prior/Concomitant Medication Form)

(AEXP:FACT5) Study procedure, specify

AEXP:FACT5SP
--------------

(AEXP:FACT6) Other, specify

AEXP:FACT6SP
--------------

14. Did subject receive study medication (sildenafil capsules or matching placebo)?  (AEXP:SDYMED) No  (AEXP:SDYMED) Yes

If Yes:

a. Phase:  (AEXP:DBFU) Double Blind Phase  (AEXP:DBFU) Open Label Follow-Up Phase

b. Dose: AEXP:DOSE mg TID PO

c. Start Date: AEXP:DSTDA / AEXP:DSTMO / AEXP:DSTYR  
Day Month Year

d. Stop Date: AEXP:DSPDA / AEXP:DSPMO / AEXP:DSPYR  
Day Month Year

e. Ongoing?  (AEXP:ONGO) No  (AEXP:ONGO) Yes

Remove Medication Record						
Name	Total Daily Dose	Units	Start Date Stop Date (Day/Month/Year)		Ongoing?	Suspect Causal Relationship?
SAEM:NAME	SAEM:MDOSE	SAEM:MUNITS	SAEM:MSTRTDA / SAEM:MSTRTMO / SAEM:MSTRTYR	SAEM:MSTPDA / SAEM:MSTPMO / SAEM:MSTPYR	<input type="checkbox"/> (SAEM:MONGO) No <input type="checkbox"/> (SAEM:MONGO) Yes	<input type="checkbox"/> (SAEM:RELATE) No <input type="checkbox"/> (SAEM:RELATE) Yes

15. [Question removed]

16. If medication was given to treat SAE, complete Prior/Concomitant Medications Form.

Treatments/procedures for SAE:  (AEXP:TREATNA) None

(AEXP:TREATPR) Previously Reported with SAE: AEXP:TREATSP

Remove Treatment Record					
Treatment/Procedure	Total Daily Dose (If Applicable)	Units (If Applicable)	Start Date Stop Date (Day/Month/Year)		Ongoing?
SAET:TREAT	SAET:TDOSE	SAET:TUNITS	SAET:TSTRTDA / SAET:TSTRTMO / SAET:TSTRTYR	SAET:TSTPDA / SAET:TSTPMO / SAET:TSTPYR	<input type="checkbox"/> (SAET:TONGO) No <input type="checkbox"/> (SAET:TONGO) Yes

Add Treatment Record

17. Relevant medical history (Include only relevant past or concurrent medical disorders, surgeries, etc. that may help explain the SAE):  (AEXP:HISTNA) None

(AEXP:HISTPR) Previously Reported with SAE: AEXP:HISTSP

Remove History Record			
Condition	Start Date Stop Date (Day/Month/Year)		Ongoing?
SAEH:COND	SAEH:HSTRTDA / SAEH:HSTRTMO / SAEH:HSTRTYR	SAEH:HSTPDA / SAEH:HSTPMO / SAEH:HSTPYR	<input type="checkbox"/> (SAEH:HONGO) No <input type="checkbox"/> (SAEH:HONGO) Yes

Add History Record

18. Relevant laboratory/diagnostic tests:  (AEXP:LABNA) None

(AEXP:LABPR) Previously Reported with SAE:

Remove Lab/Test Record		
Lab/Test	Date (Day/Month/Year)	Results/Comment
SABL:TEST	SABL:LDATEDA / SABL:LDATEMO / SABL:LDATEYR	SABL:RESULT
Normal Range (If applicable):		SABL:RANGE

Add Lab/Test Record

19. Weight:   (AEXP:WTUNITS) lb  (AEXP:WTUNITS) kg

20. Height:   (AEXP:HTUNITS) in  (AEXP:HTUNITS) cm

21. Narrative/Comments (provide a textual description of the SAE including chronological clinical presentation and evolution of the SAE and associated signs/symptoms):

(AEXP:NARRPR) Previously Reported with SAE:

Narrative/Comments:

AEXP:NARRATE

**Adjudication Information Form**

If the event for consideration is a POTENTIAL Acute Chest Syndrome or Right Heart failure, provide the following information:

1. Symptoms reported by Subject in association with this event:

Yes                      No                      Not done



- Abdominal distention  (AEXP:S1\_ABDO)  (AEXP:S1\_ABDO)  (AEXP:S1\_ABDO)
- Chest pain  (AEXP:S1\_CHST)  (AEXP:S1\_CHST)  (AEXP:S1\_CHST)
- Cough  (AEXP:S1\_CGH)  (AEXP:S1\_CGH)  (AEXP:S1\_CGH)
- Fainting  (AEXP:S1\_FNT)  (AEXP:S1\_FNT)  (AEXP:S1\_FNT)
- Shortness of breath  (AEXP:S1\_SHBR)  (AEXP:S1\_SHBR)  (AEXP:S1\_SHBR)
- Sputum  (AEXP:S1\_SPTM)  (AEXP:S1\_SPTM)  (AEXP:S1\_SPTM)
- Other  (AEXP:S1\_OTH)  (AEXP:S1\_OTH)

If **Other**, specify:

2. Signs detected upon examination in association with this event:

- |  | Yes                                     | No                                      | Not done                                |
|--|---|---|---|
| Abnormal heart sounds  | <input type="checkbox"/> (AEXP:S2_AHS)  | <input type="checkbox"/> (AEXP:S2_AHS)  | <input type="checkbox"/> (AEXP:S2_AHS)  |
| Abnormal lung sounds (rales, rhonchi, wheezing, egophony)                          | <input type="checkbox"/> (AEXP:S2_ALS)  | <input type="checkbox"/> (AEXP:S2_ALS)  | <input type="checkbox"/> (AEXP:S2_ALS)  |
| Cough  | <input type="checkbox"/> (AEXP:S2_CGH)  | <input type="checkbox"/> (AEXP:S2_CGH)  | <input type="checkbox"/> (AEXP:S2_CGH)  |
| Elevated venous pressure (distended or "pronounced" neck veins)                    | <input type="checkbox"/> (AEXP:S2_EVP)  | <input type="checkbox"/> (AEXP:S2_EVP)  | <input type="checkbox"/> (AEXP:S2_EVP)  |
| Enlarged liver   | <input type="checkbox"/> (AEXP:S2_ENLV) | <input type="checkbox"/> (AEXP:S2_ENLV) | <input type="checkbox"/> (AEXP:S2_ENLV) |
| Intercostal retractions, nasal flaring, or use of accessory muscles of respiration | <input type="checkbox"/> (AEXP:S2_ICR)  | <input type="checkbox"/> (AEXP:S2_ICR)  | <input type="checkbox"/> (AEXP:S2_ICR)  |
| Rapid heart rate   | <input type="checkbox"/> (AEXP:S2_RHR)  | <input type="checkbox"/> (AEXP:S2_RHR)  | <input type="checkbox"/> (AEXP:S2_RHR)  |
| Swelling of feet and/or ankles   | <input type="checkbox"/> (AEXP:S2_SWFA) | <input type="checkbox"/> (AEXP:S2_SWFA) | <input type="checkbox"/> (AEXP:S2_SWFA) |
| Tachypnea (per age-adjusted normal)  | <input type="checkbox"/> (AEXP:S2_TCHY) | <input type="checkbox"/> (AEXP:S2_TCHY) | <input type="checkbox"/> (AEXP:S2_TCHY) |
| Weight gain  | <input type="checkbox"/> (AEXP:S2_WTG)  | <input type="checkbox"/> (AEXP:S2_WTG)  | <input type="checkbox"/> (AEXP:S2_WTG)  |
| Other  | <input type="checkbox"/> (AEXP:S2_OTH)  | <input type="checkbox"/> (AEXP:S2_OTH)  |   |

If **Other**, specify:

3. Test results

A) Weight:  kg

B) Temperature:  °C

C) Respiration rate:  breaths/min

D) Chest radiograph or CT Performed?  (AEXP:S3\_XRAY)Yes  (AEXP:S3\_XRAY)No

If **Yes**:

Date of chest radiograph or CT:  /  /

Day Month Year

A new segmental radiographic pulmonary infiltrate (involving at least 1 complete segment):  (AEXP:S3\_XINF) Yes  (AEXP:S3\_XINF) No

Consolidation:  (AEXP:S3\_XCON) Yes  (AEXP:S3\_XCON) No

Pulmonary edema:  (AEXP:S3\_XPE) Yes  (AEXP:S3\_XPE) No

Cardiac enlargement:  (AEXP:S3\_XCE) Yes  (AEXP:S3\_XCE) No

Other chest radiograph findings:

E) ECG performed?  (AEXP:S3\_ECG) Yes  (AEXP:S3\_ECG) No

If **Yes**, Results:

F) Echocardiogram performed?  (AEXP:S3\_ECH) Yes  (AEXP:S3\_ECH) No

If **Yes**, Results:

AEXP:S3\_ECHR

G) Arterial blood gas  (AEXP:S3\_ABG) Yes  (AEXP:S3\_ABG) No

If Yes:

PaO<sub>2</sub>:  AEXP:S3\_PA02 mmHg

SaO<sub>2</sub>:  AEXP:S3\_SA02 %

CaO<sub>2</sub>:  AEXP:S3\_CA02 %

SpO<sub>2</sub> value:  AEXP:S3\_SP02

Percent decrease in SpO<sub>2</sub>(O<sub>2</sub>saturation) from a documented steady-state value in room air:  AEXP:S3\_PDEC %

Brain natriuretic peptide (BNP) value:  AEXP:S3\_BNP pg/mL

H) Cardiac enzymes evaluated?  (AEXP:S3\_CE) Yes  (AEXP:S3\_CE) No

If Yes:

Cardiac troponin value:  AEXP:S3\_CTP µg/L

Creatine phosphokinase value:  AEXP:S3\_CPH U/L

Aspartate transaminase value:  AEXP:S3\_AST u/L

Lactate dehydrogenase value:  AEXP:S3\_LCD U/L

Myoglobin value:  AEXP:S3\_MYG ng/L

I) Additional hematology assessment?  (AEXP:S3\_AHA) Yes  (AEXP:S3\_AHA) No

If Yes, please use the "As Needed" section in Rho EDC™ to complete a "Hematology-Unscheduled" Form with these data.

J) Therapies administered in response to event?  (AEXP:S3\_TH) Yes  (AEXP:S3\_TH) No

If Yes, completed Questions i) through iv)

i) Transfusion administered?  (AEXP:S3\_TRAN) Yes  (AEXP:S3\_TRAN) No

If Yes:

Pretransfusion hemoglobin value:  AEXP:S3\_PRHG g/L

Type of transfusion:  (AEXP:S3\_TYPE) Simple

(AEXP:S3\_TYPE) Partial exchange

(AEXP:S3\_TYPE) Exchange

Number of units given:  AEXP:S3\_UNITS

ii) Oxygen administered?  (AEXP:S3\_O2) Yes  (AEXP:S3\_O2) No

If Yes:

Highest concentration:  AEXP:S3\_O2HI L/min

Maximum dose administered:  AEXP:S3\_O2MX

iii) Medications given?  (AEXP:S3\_MD) Yes  (AEXP:S3\_MD) No

If Yes, specify: (Ensure that further details are provided on the "Concomitant Medications" Form)

AEXP:S3\_MDSP

Did above drug therapies result in symptomatic improvement?  (AEXP:S3\_MDIM) Yes  (AEXP:S3\_MDIM) No  (AEXP:S3\_MDIM) Not applicable

Did above drug therapies result in weight loss?  (AEXP:S3\_MDWL) Yes  (AEXP:S3\_MDWL) No  (AEXP:S3\_MDWL) Not applicable

iv) Other therapies administered?  (AEXP:S3\_OTH) Yes  (AEXP:S3\_OTH) No

If Yes, specify:

AEXP: S3\_OTHS

4. Provide a brief narrative describing this event:

AEXP: ADJ\_NAR

Comments for page:

AEXP: COMM


Submit Query

Cancel

Form Completion Help

Print

 Rho

	<h1>Protocol Deviation</h1>	<p>{visit.label}</p>
		<p>ID: {ID}</p>

**Complete a separate form for each protocol deviation.**

1. Date protocol deviation occurred:  /  /   
Day Month Year

2. Type of deviation:

- (DEVI:TYPE) Randomization or masking error
- (DEVI:TYPE) Dosing error: Did dosing error result in overdose?  (DEVI:OD) No  (DEVI:OD) Yes
- (DEVI:TYPE) Missed visit
- (DEVI:TYPE) Missed study procedure/lab test
- (DEVI:TYPE) Visit out of window: **Early by**  days or **Late by**  days
- (DEVI:TYPE) Study procedure/lab test out of window: **Early by**  days or **Late by**  days
- (DEVI:TYPE) Study drug not returned
- (DEVI:TYPE) Study Drug Diary not returned
- (DEVI:TYPE) Brief Pain Inventory not returned
- (DEVI:TYPE) Error in Informed Consent
- (DEVI:TYPE) Inclusion or exclusion criteria not met, **specify:**

<b>Check all unmet criteria for <u>this</u> deviation</b>		
	<b>Inclusion Criteria</b>	<b>Exclusion Criteria</b>
<b>Screening</b>	<input type="checkbox"/> (DEVI:INCSC1) 1. Male or female, 12 years of age or older  <input type="checkbox"/> (DEVI:INCSC2) 2. Diagnosis of sickle cell disease  <input type="checkbox"/> (DEVI:INCSC3) 3. Provision of informed consent and, where applicable, assent	
<b>Main</b>	1. Male or	1. Current pregnancy or

<p><b>Interventional Study</b></p>	<p><input type="checkbox"/> (DEVI:INCMS1) female, 12 years of age or older</p> <p><input type="checkbox"/> (DEVI:INCMS2) 2. If female, reliable birth control or not able to bear children</p> <p><input type="checkbox"/> (DEVI:INCMS3) 3. Electrophoretic documentation of sickle cell disease</p> <p><input type="checkbox"/> (DEVI:INCMS4) 4. At least mild pulmonary hypertension</p> <p><input type="checkbox"/> (DEVI:INCMS5) 5. If undergoing right heart catheterization, pulmonary capillary wedge pressure <math>\leq</math>24 mmHg</p> <p><input type="checkbox"/> (DEVI:INCMS6) 6. Six-minute walk distance of 150-500 m</p> <p><input type="checkbox"/> (DEVI:INCMS7) 7. Ability to complete protocol-scheduled assessments during 16-week, double-blind phase</p> <p><input type="checkbox"/> (DEVI:INCMS8) 8. Provision of informed consent and, where applicable, assent</p>	<p><input type="checkbox"/> (DEVI:EXCMS1) location</p> <p><input type="checkbox"/> (DEVI:EXCMS2) 2. Any of:</p> <ul style="list-style-type: none"> <li>• Stroke within last 6 weeks</li> <li>• New diagnosis of pulmonary embolism within last 3 months</li> <li>• History of retinal detachment/hemorrhage in last 6 months</li> <li>• History of sustained priapism</li> <li>• Non-arteritic anterior ischemic optic neuropathy (NAION) in one or both eyes</li> <li>• Any unstable (chronic or acute) condition that will prevent study completion</li> </ul> <p><input type="checkbox"/> (DEVI:EXCMS3) 3. Subject taking nitrate-based vasodilator(s) (including, but not limited to nicorandil [available in the UK only]), prostacyclin (inhaled, subcutaneous or intravenous) or endothelin antagonists. Subjects taking calcium channel blockers will be allowed to participate provided they are on a stable dose for <math>\geq</math> 3 months.</p> <p><input type="checkbox"/> (DEVI:EXCMS4) 4. Left ventricular ejection fraction &lt; 40% or CS ischemic, valvular or constrictive heart disease</p> <p><input type="checkbox"/> (DEVI:EXCMS5) 5. In other research study with investigational drug except hydroxyurea</p> <p><input type="checkbox"/> (DEVI:EXCMS6) 6. Acute or chronic impairment (other than dyspnea) limiting ability to comply</p> <p><input type="checkbox"/> (DEVI:EXCMS7) 7. Tonsillectomies for sleep apnea within 3 months prior to randomization</p> <p><input type="checkbox"/> (DEVI:EXCMS8) 8. Active therapy for pulmonary hypertension</p> <p><input type="checkbox"/> (DEVI:EXCMS9) 9. Protease inhibitor therapy for HIV treatment</p> <p><input type="checkbox"/> (DEVI:EXCMS10) 10. Potent CYP3A4 inhibitor therapy (e.g., itraconazol, rintonavir, ketoconazole)</p>
<p><b>Observational Follow-up</b></p>	<p><input type="checkbox"/> (DEVI:INCFU1) 1. Satisfaction of screening criteria</p>	

<b>Study</b>	<input type="checkbox"/> (DEVI:INCFU2) 2. Ability to maintain follow-up contact <input type="checkbox"/> (DEVI:INCFU3) 3. Failure to satisfy eligibility requirements of Main Interventional Trial <input type="checkbox"/> (DEVI:INCFU4) 4. Provision of informed consent and, where applicable, assent
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(DEVI:TYPE) Other type of deviation, specify:

3. Description of deviation and reason it occurred:

DEVI:DESC

4. Was a protocol waiver granted for the deviation?  (DEVI:WAIVER) No  (DEVI:WAIVER) Yes

5. Study visit at which deviation occurred:

- (DEVI:VISIT) Screening
- (DEVI:VISIT) Baseline
- (DEVI:VISIT) Week 6
- (DEVI:VISIT) Week 10
- (DEVI:VISIT) Week 16
- (DEVI:VISIT) Early Termination Visit
- (DEVI:VISIT) Observational Follow-Up Study
- (DEVI:VISIT) Open-Label Follow-Up Study
- (DEVI:VISIT) Not Applicable
- (DEVI:VISIT) Other, specify:

6. Steps taken to resolve and prevent

recurrence:

DEVI:STEPS

7. Did protocol deviation result in an adverse event?  (DEVI:AE) No  (DEVI:AE) Yes

If **Yes**, report on the Adverse Events form.

8. Will the subject continue in the study?  (DEVI:CONT) No  (DEVI:CONT) Yes

9. Did deviation meet reporting requirements for your site's IRB?  (DEVI:IRB) No  (DEVI:IRB) Yes

If **Yes**, date reported to IRB:  /  /   
Day Month Year

Comments for page:

DEVI:COMM

Submit Query

Cancel

Form Completion Help

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## EDC COMPLETION GUIDELINES

### walk-PHaSST Protocol

# Adverse Events

<b>Adverse Events Form</b>	<p>During <b>Screening</b>, adverse events should be reported if they either begin or worsen from the time the subject signs informed consent for Screening/Observational Follow-Up Study through 7 days after the last Screening procedure <b>and</b> if they are considered by the investigator to be possibly associated with a study procedure.</p> <p>During the <b>Main Interventional Trial and Open-Label Follow-Up</b>, adverse events should be reported if they begin or worsen from the time the subject signs informed consent for Main Interventional Trial through either the last dose of study drug OR until study discontinuation (for those consented subjects who were never treated).</p>
<b>AE/Diagnosis</b>	<p>Enter the diagnostic term for the Adverse Event, if a diagnosis is available..</p> <p>If a definitive diagnostic term is not available, enter a description of the condition, such as its symptoms, signs, and/or findings. If a definitive diagnosis becomes available at a later time, update the form with that diagnosis.</p>
<b>AE Start Date</b>	<p>Record the date of onset for the AE, providing as complete a date as possible.</p>



<p><b>AE Stop Date</b></p>	<p>Record the stop date for each AE, providing as complete a date as possible.</p> <p>If the AE is continuing, leave the Stop Date blank.</p>
<p><b>Severity</b></p>	<p>Enter the response that corresponds to the severity of the adverse event, using the following scale:</p> <ol style="list-style-type: none"> <li>1. Mild. Awareness of sign, symptom, or event, but easily tolerated; does not interfere with usual daily activities or tasks.</li> <li>2. Moderate. Discomfort enough to cause interference with usual daily activity; may warrant therapeutic intervention.</li> <li>3. Severe. Incapacitating; inability to perform usual activities and daily tasks; significantly affects clinical status; requires therapeutic intervention.</li> <li>4. Life-threatening. Adverse event is life-threatening.</li> <li>5. Death. Adverse event causes death.</li> </ol>
<p><b>Related to Sickle Cell?</b></p>	<p>Enter the response that best describes the relationship of the adverse event to sickle cell disease.</p>
<p><b>Related to Pulmonary Hypertension?</b></p>	<p>Enter the response that best describes the relationship of the adverse event to pulmonary hypertension.</p>
<p><b>Relationship to Study Drug</b></p>	<p>Enter the response that best describes the relationship of the adverse event to use of the study drug.</p>

<p><b>Relationship to Study Procedure</b></p>	<p>Enter the response that best describes the relationship of the adverse event to any study procedure.</p> <p>If Relationship to Study Procedure is any thing except Unrelated, specify the study procedure.</p>
<p><b>Outcome</b></p>	<p>Use the drop-down box to select the response that best describes the outcome of the adverse event.</p> <p>If the adverse event is ongoing and the outcome is yet to be determined, leave Outcome blank. The resulting query will serve as a reminder that the AE should be reviewed at the subject's next visit.</p>
<p><b>Action Taken with Study Drug</b></p>	<p>Enter the response that best describes what action was taken with the study drug.</p> <p>If the study drug was temporarily or permanently discontinued, there should be a corresponding entry on the Study Drug Dosing form.</p>
<p><b>Serious?</b></p>	<p>Indicate whether the adverse event meets the definition of serious by checking No or Yes.</p> <p>If Yes (Adverse Event is Serious):</p> <ul style="list-style-type: none"> <li>• Complete the Serious Adverse Event (SAE) section of the form.</li> <li>• Have the Clinical Investigator review and electronically sign the form in RhoEDC.</li> <li>• Notify Rho Product Safety of the Serious Adverse Event.</li> </ul> <p>If No (AE is not Serious), the Serious Adverse Event (SAE) section of the form should be left blank.</p>

<p style="text-align: center;"><b>SAE - Seriousness</b></p>	<p>Check the criteria for "seriousness" met by the SAE. Check all that apply.</p> <p>At least one criteria must be met in order for the AE to be considered an SAE.</p> <p>If the AE was Fatal, provide:</p> <ul style="list-style-type: none"> <li>• Date of death</li> <li>• Primary cause of death</li> <li>• Whether an autopsy was performed.</li> </ul>
<p style="text-align: center;"><b>SAE - Contributing Factors</b></p>	<p>Check any factors other than study drug that possibly contributed to the SAE. Check all that apply.</p> <p>If Concurrent Illness, specify the suspected illness.</p> <p>If Study Procedure, specify the suspected procedure.</p> <p>If a possible contributing factor is not listed, check Other and describe the suspected the other contributing factor.</p>
<p style="text-align: center;"><b>SAE - Study Medication</b></p>	<p>Check No or Yes to indicate if the subject received study medication (either sildenafil capsules or matching placebo).</p> <p>If Yes, provide:</p> <ul style="list-style-type: none"> <li>• The phase of the study (either Double Blind Phase or Open Label Follow-Up Phase)</li> <li>• Dose in Mg TID PO</li> <li>• Study drug start date</li> <li>• Study drug end date (if drug not ongoing)</li> <li>• Whether the subject is currently taking study medication</li> </ul>

<p style="text-align: center;"><b>SAE - Relevant Concomitant Medications</b></p>	<p>Concomitant Medications should be recorded on this form <b>only</b> if the investigator considers them to be relevant to the SAE.</p> <p>Check None if there are no concomitant medications relevant to the SAE.</p> <p>If there are relevant concomitant medications, provide for each one:</p> <ul style="list-style-type: none"> <li>• Medication name</li> <li>• Total daily dose</li> <li>• Dosage units</li> <li>• Start date and stop date</li> <li>• Whether the medication is ongoing</li> <li>• Whether a causal relationship between the medication and the SAE is suspected</li> </ul> <p>Use the Add Medication Record button to create a row for each relevant medication.</p> <p>Use the Previously Reported checkbox if this information was reported with a previous SAE report. If so, identify the previous SAE.</p>
<p style="text-align: center;"><b>SAE - Treatments/ Procedures</b></p>	<p>Check None if no treatments or procedures were prescribed with this SAE.</p> <p>If there were treatment or procedures to report for this SAE, provide for each one:</p> <ul style="list-style-type: none"> <li>• Name of treatment or procedure</li> <li>• Total daily dose (if applicable)</li> <li>• Units (if applicable)</li> <li>• Start date and stop date</li> <li>• Whether the treatment/procedure is ongoing</li> </ul> <p>Use the Add Treatment Record button to create a row for each treatment or procedure.</p>

	<p>Use the Previously Reported checkbox if this information was reported with a previous SAE report. If so, identify the previous SAE.</p>
<p><b>SAE - Relevant Medical History</b></p>	<p>Medical History should be recorded on this form <b>only</b> if the investigator considers it to be relevant to the SAE.</p> <p>Check None if there is no relevant medical history that would help explain the SAE.</p> <p>Use the Add History button to create a row for each relevant medical history item. Provide for each one:</p> <ul style="list-style-type: none"> <li>• The medical condition</li> <li>• Start date and stop date.</li> <li>• Whether the condition is ongoing.</li> </ul> <p>Use the Previously Reported checkbox if this information was reported with a previous SAE report. If so, identify the previous SAE.</p>
<p><b>SAE - Relevant Laboratory/ Diagnostic Tests</b></p>	<p>Laboratory and/or diagnostic tests should be recorded on this form <b>only</b> if the investigator considers them to be relevant to the SAE.</p> <p>Check None if there are no relevant tests to report with this SAE.</p> <p>Use the Add Lab/Test Record to create a row for each relevant test. Provide for each:</p> <ul style="list-style-type: none"> <li>• Name of the test</li> <li>• Result/lab value</li> <li>• Units for the result/lab value</li> <li>• Normal range for the test</li> </ul> <p>Use the Previously Reported checkbox if this information was reported with a previous SAE report. If so, identify the previous SAE.</p>

<p><b>SAE - Weight and Height</b></p>	<p>Record the subject's weight and height at the time of the SAE and the appropriate unit for each.</p>
<p><b>SAE - Narrative/ Comments</b></p>	<p>Record the narrative description of the SAE, including chronological clinical presentation and evolution of the SAE and associated signs/symptoms.</p> <p>Use the Previously Reported checkbox if this information was reported with a previous SAE report. If so, identify the previous SAE.</p>
<p><b>Comments for page</b></p>	<p>Record any pertinent comments for this page only.</p>
<p style="text-align: center;"><b>See also <a href="#">Chapter 15 of the MOO</a></b></p>	

EDC COMPLETION GUIDELINES

walk-PHaSST Protocol

**Biomarker/Genotype Sample Collection**

<p><b>Date of Collection</b></p>	<p>Record the date the samples were collected.</p> <p><b>Note:</b> If no sample was collected, provide an explanation in the Comments field at the bottom of the form.</p>
<p><b>Is this the Screening Visit?</b></p>	<p>Answer No or Yes.</p>
<p><b>Specimen Bar Code</b></p>	<p>Record the specimen bar code number from each sample collected.</p>
<p><b>Comments for page</b></p>	<p>Record any pertinent comments for this page only.</p>

## EDC COMPLETION GUIDELINES

### walk-PHaSST Protocol

# Brief Pain Inventory

<b>Date of Assessment</b>	Record the date of the pain assessment.
<b>Time of Assessment</b>	Record the time of the pain assessment using a 24 hour clock. For month and day, ALWAYS enter the leading 0.
<b>Unusual Pain?</b>	Record the subject's Yes or No response.  <b>Note:</b> The BPI is meant to be used to assess acute pain, not chronic pain. The subject's responses should be related to acute pain.
<b>Pain Diagram</b>	Check the box or boxes that correspond to where the subject indicated feeling pain on the BPI diagram.  Check the box that corresponds to where the subject indicated feeling the <b>most</b> pain on the BPI diagram.
<b>Questions 3-6 (Pain Ratings)</b>	Select the response that matches the pain rating reported by the subject.  <b>Note:</b> The scale is 0 to 10, where 0=No Pain and 10=Pain as Bad as You can Imagine.
<b>Question 7 (Treatments)</b>	The treatments and/or medications reported on the BPI should be reported on the Concomitant Medications form.



<p><b>Question 8 (Treatment Effectiveness)</b></p>	<p>Select the response that matches the treatment effectiveness rating reported by the subject.</p> <p><b>Note:</b> The scale is 0 to 10, where 0=No Relief and 10=Complete Relief.</p>
<p><b>Question 9</b></p>	<p>For each category of activity, select the response that matches the impact rating reported by the subject.</p> <p><b>Note:</b> The scale is 0 to 10, where 0=Does not Interfere and 10=Completely Interferes.</p>
<p><b>Comments for page</b></p>	<p>Record any pertinent comments for this page only.</p>

# EDC COMPLETION GUIDELINES

## walk-PHaSST Protocol

### Chemistry

<b>Date of Collection</b>	Record the date the sample was collected for analysis.
<b>Lab Value</b>	Record the result for each test.
<b>Unit</b>	<p>Confirm that the unit reported on the lab slip is the same as the unit on the form. If the unit on the lab slip is unequal to a unit on the form, contact the coordinating center.</p> <p>For help with SI conversions: <a href="http://nephron.com/cgi-bin/SI.cgi">http://nephron.com/cgi-bin/SI.cgi</a> AND <a href="http://www.unc.edu/~rowlett/units/scales/clinical_data.html">http://www.unc.edu/~rowlett/units/scales/clinical_data.html</a></p> <p><b>Note:</b> The following units are equivalent:</p>
	<p><math>10^3</math>cells/<math>\mu</math>L, 1000/<math>\mu</math>L, th/<math>\mu</math>L, K/<math>\mu</math>L, <math>10^3</math>/mm<sup>3</sup>, 1000/mm<sup>3</sup>, th/mm<sup>3</sup>, K/mm<sup>3</sup>, and <math>10^9</math>/L</p>
	<p><math>10^6</math>/<math>\mu</math>L, mil/<math>\mu</math>L, M/<math>\mu</math>L, <math>10^6</math>/mm<sup>3</sup>, mil/mm<sup>3</sup>, M/mm<sup>3</sup>, <math>10^{12}</math>/L, and mil/mcL</p>

<p style="text-align: center;"><b>Clinical Significance</b></p>	<p>Check the one box that best describes the clinical significance of each result.</p> <p>Clinical significance should be determined by the investigator based on his or her judgment and knowledge of the individual subject and the study population. Generally, a result is deemed "clinically significant" if it requires treatment, re-testing or other follow-up.</p> <p>If the test result is judged clinically significant <b>and</b> a new Adverse Event, complete an Adverse Event form.</p>
<p style="text-align: center;"><b>Comments for page</b></p>	<p>Record any pertinent comments for this page only.</p>

## EDC COMPLETION GUIDELINES

### walk-PHaSST Protocol

# Concomitant Medications

<b>Medication</b>	<p>At <b>Screening</b>, list all medications taken by the subject in the XXX months prior to screening, with particular focus on medications that may exclude the subject. Include medications requiring a wash-out period, if applicable.</p> <p>At <b>subsequent visits</b>, record only medications that are new or modified in dose, frequency or route.</p>
<b>Indication</b>	<p>Record the reason the medication was prescribed.</p> <p><b>Note:</b> The indication listed for each medication should be consistent with either the subject's medical history or adverse events.</p>
<b>Dose</b>	<p>Use the drop-down box to enter the prescribed dose for each medication.</p>
<b>Frequency</b>	<p>Use the drop-down box to indicate how often the medication was prescribed to be taken.</p> <p>If the prescribed frequency is not listed, select Other and specify the frequency in the space provided.</p>
<b>Units</b>	<p>Use the drop-down box to indicate the unit for the dose.</p> <p>If the prescribed unit is not listed, select Other and specify the unit in the space provided.</p>

<p><b>Route</b></p>	<p>Use the drop-down box to indicate how the medication is taken or administered.</p> <p>If the prescribed route is not listed, check the box for Other and specify the route in the space provided.</p>
<p><b>Start Date</b></p>	<p>Record the first date the medication was taken. Provide as complete a date as possible.</p> <p>If a complete date is not known, enter as much of the date as can be determined and leave blank any parts that are unknown.</p> <p><b>Note:</b> Blank date parts will cause an automatic query. If the date part is blank because a complete date is unknown and is impossible to determine, override the automatic query. Provide an appropriate override reason, such as "Start Day Unknown" or "Month Unknown."</p>
<p><b>Stop Date</b></p>	<p>Record the last date the medication was taken. Provide as complete a date as possible.</p> <p>If a complete date is not known, enter as much of the date as can be determined and leave blank any parts that are unknown.</p> <p><b>Note:</b> If the medication is ongoing and the subject is still on study, leave Stop Date and Treatment Status blank. This will cause an automatic query. This query will serve as a reminder for the site to review the status of the medication at the subject's next visit and should not be overridden. If the medication is ongoing when the subject completes the study, update the Treatment Status to "Continuing at end of Main Interventional Trial" and leave the Stop Date blank.</p>

<p><b>Treatment Status</b></p>	<p>Use the drop-down box to indicate the treatment status. If the Treatment Status is "Modified dose, frequency, or route," remember to enter a new record for the medication with the changes dose, frequency or route.</p> <p><b>Note:</b> If the medication is ongoing and the subject is still on study, leave Treatment Status blank. This will cause an automatic query. This query will serve as a reminder for the site to review the status of the medication at the subject's next visit and should not be overridden. If the medication is ongoing when the subject completes the study, update the Treatment Status to "Continuing at end of Main Interventional Trial" and continue to leave the Stop Date blank.</p>
<p><b>Comments for Page</b></p>	<p>Record any pertinent comments for this page only.</p>

## EDC COMPLETION GUIDELINES

### walk-PHaSST Protocol

# Study Drug Accountability Log

<b>Study Drug Accountability Log</b>	The Study Drug Accountability Log keeps track of every bottle of study drug dispensed and returned during the course of the Main Interventional Trial.
<b>Bottles Dispensed</b>	<p>Click the Add Dispense Record button to create a form for the first bottle of study drug dispensed. Use the Add Dispense Record button as needed for each additional bottle dispensed.</p> <p>Use the Remove Record button to delete any bottle records that are created in error. Use caution in deleting records, as deleted records cannot be recovered after the form is updated.</p>
<b>Visit</b>	<p>Use the drop-down box to select the visit at which the bottle was dispensed.</p> <p>If a bottle was dispensed at a time other than a scheduled study visit, select "Other" from the drop-down list and enter an explanation of when the bottle was dispensed in the space provided.</p>
<b>Dispense Date</b>	Record the date the bottle was dispensed.
<b>Bottle Number</b>	Enter the bottle number. The bottle number may be entered by typing in the number or by scanning the bottle's bar code with a hand-held scanner. If scanning, check to see that the cursor is in the Bottle Number field before scanning the bar code.

<p><b>Pill Strength</b></p>	<p>Check the box that corresponds to the medication strength of the pills in the dispensed bottle, either 20 mg or 80 mg.</p>
<p><b># Pills In Bottle</b></p>	<p>Enter the number of pills in the dispensed bottle.</p>
<p><b>Comment</b></p>	<p>If needed, use the Comment field to record additional information about this bottle and the reason for it being dispensed.</p>
<p><b>Bottles Returned</b></p>	<p>Click the Add Return Record button to create a form each bottle of study drug returned, as well for any bottle of study drug that should have been returned but was not.</p> <p><b>Note:</b> At the end of the study, there should be a "Bottle Returned" record corresponding to each "Bottle Dispensed" record.</p> <p>Use the Remove Record button to delete any bottle records that are created in error. Use caution in deleting records, as deleted records cannot be recovered after the form is updated.</p>
<p><b>Visit</b></p>	<p>Use the drop-down box to select the visit at which the bottle was returned.</p> <p>If a bottle was returned at a time other than a scheduled study visit, select "Other" from the drop-down list and enter an explanation of when the bottle was returned.</p>
<p><b>Return Date</b></p>	<p>Record the date the bottle was returned.</p>



<p><b>Bottle Number</b></p>	<p>Enter the bottle number. The bottle number may be entered by typing in the number or by scanning the bottle's bar code with a hand-held scanner. If scanning, check to see that the cursor is in the Bottle Number field before scanning the bar code.</p>
<p><b># Pills In Bottle</b></p>	<p>Enter the number of pills remaining in the returned bottle.</p>
<p><b>Bottle Not Returned</b></p>	<p>Check if the subject never returned the bottle.</p>
<p><b># of Missed Doses (based on patient report)</b></p>	<p>Enter the number of doses the subject reports having missed since the previous visit.</p>
<p><b># of Missed Doses (based on Patient Report)</b></p>	<p>Enter the number of doses the subject appears to have missed based on the number of days since the previous visit, the prescribed dose, and the number of pills returned in the bottle.</p> <p>If the bottle was not returned, leave this field blank.</p>
<p><b>Comment</b></p>	<p>If needed, use the Comment field to record additional information about this bottle and its return.</p>
<p><b>Comments for Page</b></p>	<p>Record any pertinent comments for this page only.</p>

## EDC COMPLETION GUIDELINES

### walk-PHaSST Protocol

# Chest X-ray

<b>Date of Procedure</b>	<p>Record the date the chest x-ray was performed.</p> <p><b>Note:</b> The chest x-ray does not need to be repeated at Screening if one has been performed within the previous 3 months.</p>
<b>Result</b>	<p>Check Normal or Abnormal to indicate the overall result of the x-ray.</p>
<b>Abnormalities</b>	<p>If the result was Abnormal, check the abnormalities found. Check all that apply.</p> <p>For Atelectasis, Infiltrates, Interstitial or Mass results, also enter the location of the abnormality. Check all that apply.</p> <p>If the abnormality found on x-ray is not listed, check Other and specify results in the space provided.</p>
<b>X-ray Bar Code</b>	<p>If the x-ray was shipped, enter the bar code from the label used to track the shipment. If the x-ray was not shipped, check 'Bar code not used.'</p> <p>The bar code may be entered by typing in the number or by scanning the bar code with a hand-held scanner. If scanning, check to see that the cursor is in the Bar Code field before scanning.</p>

<b>Comments for Page</b>	Record any pertinent comments for this page only.
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# EDC COMPLETION GUIDELINES

## walk-PHaSST Protocol

### Protocol Deviation

<p><b>Protocol Deviation Form</b></p>	<p>The Protocol Deviation form should be completed to document any departure from the study protocol.</p> <p>Complete a separate form for each deviation.</p>
<p><b>Protocol Deviation Date</b></p>	<p>Record the date the protocol deviation occurred.</p>
<p><b>Type of Deviation</b></p>	<p>Check the one box that best describes the protocol deviation being reported.</p> <p><b>Dosing error:</b> If the deviation was a dosing error, check No or Yes to indicate whether the dosing error resulted in an overdose.</p> <p><b>Visit out of window:</b> If the deviation was a study visit occurring outside of the protocol window, enter the number of days by which the visit was either early or late.</p> <p><b>Procedure/test out of window:</b> If the deviation was a procedure or testing occurring outside of the protocol window, enter the number of days by which it was either early or late.</p> <p><b>Inclusion/Exclusion criteria not met:</b> If the deviation was that protocol inclusion or exclusion criteria were not met, indicate which criteria were not met. Check all that apply.</p> <p><b>Other:</b> If the protocol deviation is of a type not listed, check Other and specify in the space provided.</p>

<p><b>Deviation Description</b></p>	<p>Enter a description of the deviation and the reason it occurred.</p>
<p><b>Protocol Waiver Granted?</b></p>	<p>Check No or Yes to record whether a protocol waiver was granted.</p>
<p><b>Study Visit at Which Deviation Occurred</b></p>	<p>Check the one box to indicate at which study visit the protocol deviation occurred.</p> <p>If the deviation did not occur at a study visit, check Other and specify in the space provided.</p>
<p><b>Steps Taken to Resolve and Prevent Recurrence</b></p>	<p>Describe any steps that were taken to resolve the deviation and to prevent it from occurring again.</p>
<p><b>Adverse Event?</b></p>	<p>Check No or Yes to indicate whether the protocol deviation resulted in an Adverse Event. If the deviation occurred while the subject was enrolled in the Observational Follow-Up Study, which does not include monitoring for Adverse Events, check Not Applicable.</p> <p><b>Note:</b> If the deviation resulted in an Adverse Event, be sure to report it on an Adverse Events form.</p>
<p><b>Will Subject Continue in Study?</b></p>	<p>Check No or Yes to indicate whether the subject will continue in the study despite the deviation.</p> <p>If No, be sure to complete the Study Completion/Early Termination form.</p>

<p><b>Reporting Deviation to IRB?</b></p>	<p>Check No or Yes to indicate whether the deviation meets the reporting requirement for your site's IRB.</p> <p>If Yes, record the date the deviation was reported to the IRB.</p>
<p><b>Comments for Page</b></p>	<p>Record any pertinent comments for this page only.</p>

EDC COMPLETION GUIDELINES

walk-PHaSST Protocol

Echocardiogram  
(Local)

<p><b>Date of Procedure</b></p>	<p>Record the date the echocardiogram was performed.</p>
<p><b>Last Study Drug Dose</b></p>	<p>Record the date and time of the subject's last dose of study drug before the echo procedure. (At Screening, this question is not applicable and does not appear on the form.)</p> <p><b>Note:</b> The echocardiogram should be performed when the subject is on peak dose of study drug dose, which is be 1-1.5 hours after taking the medication.</p>
<p><b>Time of Procedure</b></p>	<p>Record the time the echocardiogram was performed, using 24-hour clock.</p> <p><b>Note:</b> The echocardiogram should be performed when the subject is on peak dose of study drug dose, which is be 1-1.5 hours after taking the medication.</p>
<p><b>Blood Pressure</b></p>	<p>Record subject's blood pressure at the time of the procedure.</p>

<p><b>Tricuspid Regurgitant Jet Velocity</b></p>	<p>Enter the Tricuspid Regurgitant Jet Velocity (TRV) recorded by the echo. If the TRV could not be determined, check Not Detectable.</p> <p><b>Note:</b> Not Detectable is not an acceptable response at Screening and Baseline. In order to be enrolled in the Main Interventional Trial, the subject must have a TRV <math>\geq</math> 2.7 m/s.</p>
<p><b>Right Atrial Pressure</b></p>	<p>Check the box that corresponds to the subject's estimated right atrial pressure in mmHg.</p>
<p><b>LV Function</b></p>	<p>Check Normal or Abnormal.</p>
<p><b>LV Ejection Fraction</b></p>	<p>Enter the subject's LV ejection fraction.</p>
<p><b>Regurgitation Findings</b></p>	<p>Enter aortic, mitral and tricuspid regurgitation findings by checking None, Trace, Mild, Mild-Moderate, Moderate, Moderate-Severe or Severe for each.</p>
<p><b>Other Significant Findings</b></p>	<p>Enter any other relevant findings from the echocardiogram.</p>
<p><b>Bar Code</b></p>	<p>Enter the bar code(s) from the label used to track the shipment of the echo recording.</p> <p>The bar code may be entered by typing in the number or by scanning the bar code with a hand-held scanner. If scanning, check to see that the cursor is in the Bar Code field before scanning.</p>
<p><b>Comments for Page</b></p>	<p>Record any pertinent comments for this page only.</p>



# EDC COMPLETION GUIDELINES

## walk-PHaSST Protocol

### Hematology

<p><b>Date of Collection</b></p>	<p>Record the date the sample was collected for analysis.</p>		
<p><b>Lab Value</b></p>	<p>Record the result for each test.</p>		
<p><b>Unit</b></p>	<p>Confirm that the unit reported on the lab slip is the same as the unit on the form. If the unit on the lab slip is unequal to a unit on the form, contact the coordinating center. Note: Formula for MCHC is <math>Hb \times 100/Hct</math>, if not on print out from lab.</p> <p>For help with conversions: <a href="http://nephron.com/cgi-bin/Sl.cgi">http://nephron.com/cgi-bin/Sl.cgi</a> AND <a href="http://www.unc.edu/~rowlett/units/scales/clinical_data.html">http://www.unc.edu/~rowlett/units/scales/clinical_data.html</a></p> <p><b>Note:</b> The following units are equivalent:</p> <table border="1" data-bbox="479 1352 1472 1652"> <tr> <td data-bbox="479 1352 1472 1507"> <p><math>10^3\text{cells}/\mu\text{L}</math>, <math>1000/\mu\text{L}</math>, <math>\text{th}/\mu\text{L}</math>, <math>\text{K}/\mu\text{L}</math>, <math>10^3/\text{mm}^3</math>, <math>1000/\text{mm}^3</math>, <math>\text{th}/\text{mm}^3</math>, <math>\text{K}/\text{mm}^3</math>, and <math>10^9/\text{L}</math></p> </td> </tr> <tr> <td data-bbox="479 1507 1472 1652"> <p><math>10^6/\mu\text{L}</math>, <math>\text{mil}/\mu\text{L}</math>, <math>\text{M}/\mu\text{L}</math>, <math>10^6/\text{mm}^3</math>, <math>\text{mil}/\text{mm}^3</math>, <math>\text{M}/\text{mm}^3</math>, <math>10^{12}/\text{L}</math>, and <math>\text{mil}/\text{mL}</math></p> </td> </tr> </table>	<p><math>10^3\text{cells}/\mu\text{L}</math>, <math>1000/\mu\text{L}</math>, <math>\text{th}/\mu\text{L}</math>, <math>\text{K}/\mu\text{L}</math>, <math>10^3/\text{mm}^3</math>, <math>1000/\text{mm}^3</math>, <math>\text{th}/\text{mm}^3</math>, <math>\text{K}/\text{mm}^3</math>, and <math>10^9/\text{L}</math></p>	<p><math>10^6/\mu\text{L}</math>, <math>\text{mil}/\mu\text{L}</math>, <math>\text{M}/\mu\text{L}</math>, <math>10^6/\text{mm}^3</math>, <math>\text{mil}/\text{mm}^3</math>, <math>\text{M}/\text{mm}^3</math>, <math>10^{12}/\text{L}</math>, and <math>\text{mil}/\text{mL}</math></p>
<p><math>10^3\text{cells}/\mu\text{L}</math>, <math>1000/\mu\text{L}</math>, <math>\text{th}/\mu\text{L}</math>, <math>\text{K}/\mu\text{L}</math>, <math>10^3/\text{mm}^3</math>, <math>1000/\text{mm}^3</math>, <math>\text{th}/\text{mm}^3</math>, <math>\text{K}/\text{mm}^3</math>, and <math>10^9/\text{L}</math></p>			
<p><math>10^6/\mu\text{L}</math>, <math>\text{mil}/\mu\text{L}</math>, <math>\text{M}/\mu\text{L}</math>, <math>10^6/\text{mm}^3</math>, <math>\text{mil}/\text{mm}^3</math>, <math>\text{M}/\text{mm}^3</math>, <math>10^{12}/\text{L}</math>, and <math>\text{mil}/\text{mL}</math></p>			

<p style="text-align: center;"><b>Clinical Significance</b></p>	<p>Check the one box that best describes the clinical significance of each result.</p> <p>Clinical significance should be determined by the investigator based on his or her judgment and knowledge of the individual subject and the study population. Generally, a result is deemed "clinically significant" if it requires treatment, re-testing or other follow-up.</p> <p>If the test result is judged clinically significant <b>and</b> a new Adverse Event, complete an Adverse Event form.</p>
<p style="text-align: center;"><b>Comments for Page</b></p>	<p>Record any pertinent comments for this page only.</p>

EDC COMPLETION GUIDELINES

walk-PHaSST Protocol

Pulmonary Function Studies

<p><b>Date of Assessment</b></p>	<p>Enter the date the pulmonary function tests were performed.</p> <p><b>Note:</b> Pulmonary function tests do not need to be repeated at Screening if they have been performed within the previous 3 months.</p>
<p><b>Spirometry</b></p>	<p>Perform spirometry before and after use of a bronchodilator.</p> <p>For each measurement, enter the result in both absolute terms and in terms of the percent-predicted for this subject.</p>
<p><b>Lung Volumes</b></p>	<p>For each measurement, enter the result in both absolute terms and in terms of the percent-predicted for this subject.</p>
<p><b>Diffusion</b></p>	<p>For each measurement, enter the result in both absolute terms and in terms of the percent-predicted for this subject.</p>
<p><b>Comments for page</b></p>	<p>Record any pertinent comments for this page only.</p>

## EDC COMPLETION GUIDELINES

### walk-PHaSST Protocol

# Physical Examination

<b>Date of Assessment</b>	Record the date of the examination.
<b>Vital Signs</b>	<p>Record the subject's vital signs:</p> <ul style="list-style-type: none"> <li>• Temperature in degrees Celsius.</li> <li>• Heart rate in beats/minute.</li> <li>• Oxygen saturation and whether the reading was taken with the subject on room air or supplemental oxygen. If the subject was using supplemental oxygen, enter the oxygen flow rate.</li> <li>• Respiratory rate in breaths/minute.</li> <li>• Sitting blood pressure.</li> <li>• Weight in kilograms</li> <li>• Height in centimeters</li> <li>• Body surface area in square meters, using the Mosteller formula.</li> </ul> <p>For help with BSA or metric conversions: <a href="http://www.halls.md/body-surface-area/bsa.htm">http://www.halls.md/body-surface-area/bsa.htm</a> AND <a href="http://www.teaching-english-in-japan.net/conversion/feet_inches">http://www.teaching-english-in-japan.net/conversion/feet_inches</a></p>

<p><b>Body System Categories</b></p>	<p>Assess the subject's physical condition as it relates to each of the listed body systems.</p> <p>Answer the specific questions related to each body system by checking the boxes or boxes that correspond to the subject's condition.</p> <p>Enter any other findings or comments for each body system in the corresponding Comment/Other findings or abnormalities box.</p>
<p><b>Comments for Page</b></p>	<p>Record any pertinent comments for this page only.</p>

EDC COMPLETION GUIDELINES

walk-PHaSST Protocol

Pregnancy Test

<p><b>Date of Assessment</b></p>	<p>Record the date the pregnancy test was performed.</p> <p>If the pregnancy test was not performed, the date may be left blank.</p>
<p><b>Pregnancy Test Result</b></p>	<p>Check Negative, Positive, or Not Done.</p> <p>If Not Done, check the box that best describes why the test was not performed. If the reason is not listed, check Other and specify in the space provided.</p>
<p><b>Type of Test</b></p>	<p>Enter the type of pregnancy test used, either Urine or Serum.</p> <p>If a serum pregnancy test was performed, record the HCG result of the test.</p> <p><b>Note:</b> The following units are equivalent: mIU/ML and IU/L</p>
<p><b>Comments for Page</b></p>	<p>Record any pertinent comments for this page only.</p>

**EDC COMPLETION GUIDELINES**

**walk-PHaSST Protocol**

**Pediatric Quality of Life Inventory  
Child Report  
(12 yrs old)**

<p><b>Quality of Life Inventory</b></p>	<p>The subject should complete the same Quality of Life instrument at each study visit, even if the subject has a birthday between visits.</p> <p>For example, a 12-year-old subject who completes the Quality of Life inventory for 12-year-olds at Screening should complete the Quality of Life inventory for 12-year-olds at the Week 16 or Early Termination visit, even if the subject had a birthday and is 13 at the end of study.</p>
<p><b>Date of Assessment</b></p>	<p>Record the date the questionnaire was answered by the subject.</p>
<p><b>Quality of Life Questions</b></p>	<p>Enter the subject's self-reported response to each question on the form.</p>
<p><b>Comments for Page</b></p>	<p>Record any pertinent comments for this page only.</p>

**EDC COMPLETION GUIDELINES**

**walk-PHaSST Protocol**

**Pediatric Quality of Life Inventory  
Teen Report  
(13 yrs old)**

<p><b>Quality of Life Inventory</b></p>	<p>The subject should complete the same Quality of Life instrument at each study visit, even if the subject has a birthday between visits.</p> <p>For example, a 13-year-old subject who completes the Quality of Life inventory for 13-year-olds at Screening should complete the Quality of Life inventory for 13-year-olds at the Week 16 or Early Termination visit, even if the subject had a birthday and is 14 at the end of study.</p>
<p><b>Date of Assessment</b></p>	<p>Record the date the questionnaire was answered by the subject.</p>
<p><b>Quality of Life Questions</b></p>	<p>Enter the subject's self-reported response to each question on the form.</p>
<p><b>Comments for Page</b></p>	<p>Record any pertinent comments for this page only.</p>



**EDC COMPLETION GUIDELINES**

**walk-PHaSST Protocol**

**Pediatric Quality of Life Inventory  
Parent Report for Child  
(12 yrs old)**

<p><b>Quality of Life Inventory</b></p>	<p>The subject's parent or guardian should complete the same Quality of Life instrument at each study visit, even if the subject has a birthday between visits.</p> <p>For example, the parent/guardian of a 12-year-old subject who completes the Quality of Life inventory for parents of 12-year-olds at Screening should complete the Quality of Life inventory for parents of 12-year-olds at the Week 16 or Early Termination visit, even if the subject had a birthday and is 13 at the end of study.</p>
<p><b>Date of Assessment</b></p>	<p>Record the date the questionnaire was answered by the subject's parent or guardian.</p>
<p><b>Quality of Life Questions</b></p>	<p>Enter the parent or guardian's self-reported response to each question on the form.</p>
<p><b>Comments for Page</b></p>	<p>Record any pertinent comments for this page only.</p>

**EDC COMPLETION GUIDELINES**

**walk-PHaSST Protocol**

**Pediatric Quality of Life Inventory  
Parent Report for Teen  
(13 yrs old)**

<p><b>Quality of Life Inventory</b></p>	<p>The subject's parent or guardian should complete the same Quality of Life instrument at each study visit, even if the subject has a birthday between visits.</p> <p>For example, the parent/guardian of a 13-year-old subject who completes the Quality of Life inventory for parents of 13-year-olds at Screening should complete the Quality of Life inventory for parents of 13-year-olds at the Week 16 or Early Termination visit, even if the subject had a birthday and is 14 at the end of study.</p>
<p><b>Date of Assessment</b></p>	<p>Record the date the questionnaire was answered by the subject's parent or guardian.</p>
<p><b>Quality of Life Questions</b></p>	<p>Enter the parent or guardian's self-reported response to each question on the form.</p>
<p><b>Comments for Page</b></p>	<p>Record any pertinent comments for this page only.</p>

EDC COMPLETION GUIDELINES

walk-PHaSST Protocol

Randomization/Subject Disposition

<p><b>Randomization/ Subject Disposition Form</b></p>	<p>The Randomization/Subject Disposition form should be completed after the subject has completed the Baseline visit in the Main Interventional Trial.</p>
<p><b>Date of MIT Informed Consent</b></p>	<p>Enter the date the subject signed informed consent for the Main Interventional Trial.</p>
<p><b>Subject Disposition after Baseline</b></p>	<p>Indicate the subject's status as regards randomization into the Main Interventional Trial after the Baseline visit.</p> <p>Check either:</p> <ul style="list-style-type: none"> <li>• Subject Randomized in Main Interventional Trial</li> <li>• Subject Not Randomized In Main Interventional Trial/Subject Enrolled In Observational Follow-Up Study</li> </ul>
<p><b>Date Randomized and Randomization Stratum</b></p>	<p>If the subject was randomized, enter the date of randomization and check the TRV Statrum for the subject.</p>

<b>Reason Not Randomized</b>	<p>If the subject was not randomized, check the reason why not.</p> <p>If the reason was Adverse Event, Investigator Decision or Other, specify the details.</p>
<b>Comments for Page</b>	<p>Record any pertinent comments for this page only.</p>

EDC COMPLETION GUIDELINES

walk-PHaSST Protocol

Right Heart Catheterization

<p><b>Subject's TRV for Enrollment in MIT</b></p>	<p>Check No or Yes to indicate whether the subject's tricuspid regurgitant jet velocity for enrollment in the Main Interventional Trial was <math>\geq 3.0</math> m/s.</p> <p>If Yes, the results of the required right heart catheterization procedure should be recorded on this form.</p> <p>If No (subject's TRV <math>&lt; 3.0</math> m/s), the right heart catheterization procedure was not required and the rest of this form should be left blank.</p>
<p><b>Study Visit</b></p>	<p>Check the box that corresponds to the study visit for which the right heart cath was performed, either Baseline or Week 16/Early Termination.</p>
<p><b>Last Dose of Study Drug</b></p>	<p>If this is the subject's Week 16 or Early Termination visit, record the date and time of the subject's last dose of study drug. Use a 24-hour clock.</p> <p>If this is the subject's Baseline visit, the question is not applicable and should be left blank.</p>
<p><b>Date of Procedure</b></p>	<p>Record the date the right heart catheterization was performed.</p>

<p><b>Catheterization Side</b></p>	<p>Check Left or Right to indicate whether the procedure was performed on the right or left side of the heart.</p> <p>If a left heart catheterization was performed, enter an explanation in the comment field at the bottom of the form.</p>
<p><b>Steps 1-5</b></p>	<p>Steps 1 through 5 should be completed at the Baseline visit.</p> <p>Step 1, 4 and 5 should be completed at the Week 16 or Early Termination visit. Leave Step 2 and Step 3 blank at the Week 16 or Early Termination visit.</p> <p>For each step performed, record the values corresponding to each of the parameters listed.</p> <p>See protocol section XXX or Chapter XX of the Manual of Operations for details.</p>
<p><b>Bar Code</b></p>	<p>If the right heart cath recording was shipped, enter the bar code from the label used to track the shipment. If the recording was not shipped, check 'Recording not sent.'</p> <p>The bar code may be entered by typing in the number or by scanning the bar code with a hand-held scanner. If scanning, check to see that the cursor is in the Bar Code field before scanning.</p>
<p><b>Comments for Page</b></p>	<p>Record any pertinent comments for this page only.</p>

EDC COMPLETION GUIDELINES

**walk-PHaSST Protocol**

**Study Drug Diary**

<p><b>Study Drug Diary Form</b></p>	<p>Complete the Study Drug Diary form from the subject's entries on his/her study drug diary card.</p> <p>The study drug diary card should be completed for 7 consecutive days before the subject's scheduled study visit.</p>
<p><b>Date</b></p>	<p>Enter the dates for Diary Days 1 through 7. Enter the diary date even if the subject did not complete the diary on that date.</p>
<p><b>Daily Entry</b></p>	<p>For each Diary Day, record the times the subject took his/her morning, midday, and evening doses using a 24-hour clock.</p> <p>Enter the number of pills taken at each timepoint.</p> <p>If the subject missed the study drug dose, check the corresponding box. Leave Time blank and enter 0 (zero) for Number of Pills Taken.</p>
<p><b>Comments for Page</b></p>	<p>Record any pertinent comments for this page only.</p>

## EDC COMPLETION GUIDELINES

### walk-PHaSST Protocol

# Study Drug Dosing

### **Study Drug Dosing Form**

The Study Drug Dosing form keeps track of the prescribed dose of study drug during the course of the Main Interventional Trial.

Click the Add New Dose button to create a record for the initial dose of study drug prescribed. Use the Add New Dose button to create an additional record any time the prescribed dose changes during the course of the study.

Use the Remove button to delete any dosing record that is created in error. Use caution in deleting records, as deleted records cannot be recovered after the form is updated.

### **Total Daily Dose Prescribed**

Enter the total dose prescribed to be taken per day, in milligrams.

### **Reason for Dose**

Check the box that corresponds to the reason for the amount of study drug prescribed.

The initial record is expected to have 'As per protocol' as the Reason for Dose. Changes in dose due to the dose escalation outlined in the protocol also are expected to have 'As per protocol' as the Reason for Dose.

Other possible reasons for the prescribed dose changing include 'Adverse event/lab abnormality' (in which case the dose might be reduced until the AE or abnormality resolves) or 'Dosing error,' (in which case



	<p>the dose might be changed again when the error is discovered.)</p> <p>If there is another reason for changing the prescribed dose, check Other and specify the reason.</p>
<p><b>Dose Start Date</b></p>	<p>Enter the date the prescribed dose on this record was started.</p>
<p><b>Dose End Date</b></p>	<p>Enter the date the prescribed dose on this record was stopped. If the dose is ongoing, leave Dose End Date blank. The resulting query will serve as a reminder that the record will need to be reviewed and updated at the subject's next visit.</p> <p>Use the Add New Dose button to create an additional record if the subject is continuing on the study medication in the Main Interventional Trial.</p> <p>There should be no gaps in the dates recorded during the time the subject is in the Main Interventional Trial.</p> <p><b>Note:</b> If the subject has completed the Main Interventional Trial, the last Dose End Date on this form should be equal to the Date of Last Dose of Study Drug entered on the Study Completion/ Early Termination form.</p>
<p><b>Bottle Number Used For This Dose</b></p>	<p>Enter the number of the bottle the subject is expected to use for this dosing regimen.</p> <p>The bottle number may be entered by typing in the number or by scanning the bottle's bar code with a handheld scanner. If scanning, check to see that the cursor is in the Bottle Number field before scanning the bar code.</p>

**Comments for  
page**

Record any pertinent comments for this page only.

EDC COMPLETION GUIDELINES

walk-PHaSST Protocol

SF-36 Health Survey

<b>Date of Assessment</b>	Record the date the subject completed the health survey.
<b>Question 1</b>	Check the one box that best indicates the subject's current health status.
<b>Question 2</b>	Check the one box that best indicates the subject's current health status.
<b>Question 3</b>	For each activity, check the one box that best indicates the current extent of limitation due to the subject's health for a typical day.
<b>Question 4</b>	For each problem listed, check the one box that best indicates the degree to which the subject's physical health during the past 4 weeks has impacted work or other regular daily activities.
<b>Question 5</b>	For each problem listed, check the one box that best indicates the degree to which the subject's emotional health during the past 4 weeks has impacted work or other regular daily activities.
<b>Question 6</b>	Check the one box that best indicates the degree to which the subject's physical or emotional health during the past 4 weeks has impacted normal social activities.
<b>Question 7</b>	Check the one box that best indicates the degree of body pain the subject has experienced during the past 4 weeks.

<p><b>Question 8</b></p>	<p>Check the one box that best indicates the degree to which pain has interfered with the subject's normal work during the past 4 weeks.</p>
<p><b>Question 9</b></p>	<p>For each question, check the one box that best indicates how frequently the subject has experienced the specified mood during the past 4 weeks.</p>
<p><b>Question 10</b></p>	<p>Check the one box that best indicates how much of the time the subject's physical health or emotional problems during the past 4 weeks has interfered with social activities.</p>
<p><b>Question 11</b></p>	<p>For each statement, check the one box that best indicates how true or false the statement is regarding the subject's health.</p>
<p><b>Comments Associated With This Page</b></p>	<p>Record any pertinent comments for this page only.</p>

EDC COMPLETION GUIDELINES

walk-PHaSST Protocol

6-Minute Walk Test

<p><b>6-Minute Walk Test Form</b></p>	<p>The 6-minute walk is the Main Interventional Trial's primary endpoint and must be performed as outlined in Chapter XX of the Manual of Operations.</p> <p><b>Language about repeat walk at baseline if not within 15% of Screening.</b></p>
<p><b>Date of Assessment</b></p>	<p>Record the date the 6-minute walk was performed.</p>
<p><b>Date/ Time of Last Dose of Study Drug</b></p>	<p>At visits other than Screening and Baseline, enter the date and time of the subject's last dose of study drug.</p> <p>At Screening and Baseline visits, check Not Applicable for date and time of last study drug dose.</p>
<p><b>Before Walk</b></p>	<p>Enter the following from before the start of the walk test:</p> <ol style="list-style-type: none"> <li>1. Subject's blood pressure.</li> <li>2. Subject's heart rate.</li> <li>3. Subject's oxygen saturation and whether the reading was taken with the subject on room air or supplemental oxygen.</li> </ol> <p>If the subject was using supplemental oxygen, enter the oxygen flow rate.</p>

	<p>4. The time the walk started, using a 24-hour clock.</p>
<p><b>After Walk</b></p>	<p>Enter the following from after the end of the walk test:</p> <p>5. Subject's blood pressure.</p> <p>6. Subject's heart rate.</p> <p>7. Subject's oxygen saturation and whether the reading was taken with the subject on room air or supplemental oxygen.</p> <p>If the subject was using supplemental oxygen, enter the oxygen flow rate.</p> <p>8. Distance walked, in meters.</p> <p>9. Whether the subject stopped before the 6-minute time limit was over.</p> <p>10. Whether the subject used oxygen during the walk test. If Yes, enter the flow rate and whether the subject carried or pushed the oxygen device during the test.</p> <p>11. Use the drop-down box to select the correct value for the Borg dyspnea score.</p> <p>12. Use the drop-down box to select the correct value for the NYHA/WHO classification.</p>
<p><b>11. Borg Dyspnea Score</b></p>	<p>Select the value that corresponds to the subject's Borg dyspnea score at the end of the walk.</p>
<p><b>12. NYHA/ WHO Classification</b></p>	<p>Check the box that corresponds to the subject's NYHA/WHO classification at the end of the walk.</p>

<b>Comments for page</b>	Record any pertinent comments for this page only.
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EDC COMPLETION GUIDELINES

walk-PHaSST Protocol

Symptoms Documentation

**Date of Assessment**

Record the date the subject's symptoms were assessed. Usually, this is the same date as the study visit.

**Acute Events**

Check No or Yes to indicate whether the subject -- since the previous assessment -- has experienced any acute medical events **related to either sickle cell disease or pulmonary hypertension** that caused him/her to seek medical care at a physician's office, clinic, emergency room, day hospital, urgent care center, or hospital..

**Note:** If the subject experienced an acute event for a medical condition **not** related to sickle cell disease or pulmonary hypertension, check No here but record the acute event on the Adverse Events form.

If Yes, click the Add Acute Event Record button for each event and provide the following details:

**Treatment Location:** Check the box that indicates the location where the subject sought medical treatment. If the subject sought treatment at multiple locations for the same event, check the box for the location that represents the most intensive medical intervention. For example, if the subject went to the emergency room and eventually was admitted to the hospital, Hospital should be checked.

**Treatment Date:** Record the date the subject sought treatment. If the subject was admitted to a hospital, record the date of admission.



	<p><b>Acute event/reason for seeking care</b> : Check the condition that prompted the subject to see medical care. If the reason is either Surgical Procedure or Other, specify the procedure or other condition.</p> <p>Use the Add Acute Event Record button as needed in order to record the details of each acute event since the previous assessment. Use the Remove button to delete any records that are created in error. Use caution in deleting records, as deleted records cannot be recovered after the form is updated.</p> <p><b>Note:</b> Details about each acute event reported on this form must also be reported on the Adverse Event form.</p>
<p><b>Pain Events</b></p>	<p>Check No or Yes to indicate whether the subject -- since the previous assessment -- has experienced any sickle cell-related pain events that were treated at home.</p> <p>If Yes, record the number of events treated at home.</p> <p><b>Note:</b> The count of pain events that were treated at home should not include any that were reported as Acute Events at the top of this form.</p> <p>Check No or Yes to indicate if any of the pain events that were treated at home represented an exacerbation -- increased frequency or intensity -- of the subject's baseline condition and hence would be considered Adverse Events. If Yes, report on an Adverse Event form.</p>
<p><b>Changes in Vision</b></p>	<p>Check No or Yes to indicate if the subject -- since the previous assessment -- experienced any changes in vision. If Yes, enter a description of the change.</p> <p>Check No or Yes to indicate if the vision change were an Adverse Event. If Yes, complete an Adverse Event form.</p>

<p><b>Headaches</b></p>	<p>Check No or Yes to indicate if the subject -- since the previous assessment -- has experienced any headaches.</p> <p>If Yes, record the number of headaches.</p> <p><b>Note:</b> The count of headaches should not include any that were reported as Acute Events at the top of this form.</p> <p>Check No or Yes to indicate if any of the headaches represented an exacerbation -- increased frequency or intensity -- of the subject's baseline condition and hence would be considered Adverse Events. If Yes, report on an Adverse Event form.</p>
<p><b>Priapism Events</b></p>	<p>Check No or Yes to indicate whether the subject -- since the previous assessment -- has experienced any priapism events that were treated at home.</p> <p>If Yes, record the number of events treated at home.</p> <p><b>Note:</b> The count of priapism events that were treated at home should not include any that were reported as Acute Events at the top of this form.</p> <p>Check No or Yes to indicate if any of the priapism events that were treated at home represented an exacerbation -- increased frequency or intensity -- of the subject's baseline condition and hence would be considered Adverse Events. If Yes, report on an Adverse Event form.</p>

<p><b>Transfusion</b></p>	<p>Check No or Yes to indicate if the subject -- since the previous assessment -- received any transfusions.</p> <p>If Yes, click the Add Transfusion Record button for each transfusion received and provide the following details on each:</p> <p><b>Date of Transfusion:</b> Enter the date</p> <p><b>Reason for tranfusion:</b> Check the box or boxes to indicate the reason for transfusion. If Other, specify the reason.</p> <p><b>Type of Transfusion:</b> Select the type of transfusion given, Simple, Exchange or Other.</p> <p><b>Number of Units Tranfused:</b> Enter the number.</p> <p>Use the Add Transfusion Record button as needed in order to record the details of each transfusion since the previous assessment. Use the Remove Record button to delete any records that are created in error. Use caution in deleting records, as deleted records cannot be recovered after the form is updated.</p>
<p><b>Analgesics</b></p>	<p>Check No or Yes to indicate if the subject -- since the previous assessment -- has changed his/her use of analgesics by adding a new medication, changing dosage or route of an existing medication, or stopping a medication.</p> <p>If Yes, record the details of the change on a Concomitant Medications form.</p> <p>Also if Yes, check No or Yes to indicate whether the change was related to an adverse event. If Yes, be sure the AE is reported on an Adverse Event form.</p>

**Comments for  
page**

Record any pertinent comments for this page only.

## EDC COMPLETION GUIDELINES

### walk-PHaSST Protocol

# Study Completion/ Early Termination

<p><b>Study Completion/ Early Termination Form</b></p>	<p>The Study Completion/ Early Termination form should be completed for every subject randomized in the Main Interventional Trial.</p> <p>If the subject completes the Main Interventional Trial through Week 16, the form should be completed after the Week 16 visit.</p> <p>If the subject terminates early from the Main Interventional Trial, the form should be completed after the subject's last study visit.</p>
<p><b>Did the Subject Complete MIT through Week 16?</b></p>	<p>Check No or Yes to indicate whether the subject completed the Main Interventional Trial through Week 16.</p> <p>If <b>Yes</b>, check No or Yes to indicate whether the subject continued in the Open-Label Follow-up Phase.</p>
<p><b>If Subject Did Not Complete MIT through Week 16</b></p>	<p>If <b>No</b> (subject terminated early and did not complete study through Week 16) , provide the following:</p> <ul style="list-style-type: none"> <li>• Date of the last Main Interventional Trial contact.</li> <li>• Date of the last dose of study drug.</li> <li>• Primary reason the subject did not complete trial through Week 16.</li> </ul>

<p><b>Treatment Arm</b></p>	<p>Although this study is double-blinded, individuals may sometimes believe they know to which treatment an individual has been assigned.</p> <p>For the Subject (or Parent/Guardian), Site Coordinator, and Clinical Investigator, check the box indicating his/her best guess of the subject's treatment assignment.</p>
<p><b>Comments for page</b></p>	<p>Record any pertinent comments for this page only.</p>

EDC COMPLETION GUIDELINES

walk-PHaSST Protocol

Urinalysis

<p><b>Date of Collection</b></p>	<p>Record the urine sample was collected for urinalysis.</p>
<p><b>Urine Dipstick Chemical Analysis</b></p>	<p>Check No, Yes or Not Applicable (male subject) to indicate whether the subject is menstruating.</p> <p>Enter the pH value.</p> <p>Enter the Specific Gravity value.</p> <p>Enter the dipstick result for glucose, protein and blood by checking Negative or Positive. If any result is Positive, use the drop-down box to select the code for the result and/or enter the positive value (depending on how the result is reported by the lab).</p> <p>For help with conversions: <a href="http://nephron.com/cgi-bin/Sl.cgi">http://nephron.com/cgi-bin/Sl.cgi</a> AND <a href="http://www.unc.edu/~rowlett/units/scales/clinical_data.html">http://www.unc.edu/~rowlett/units/scales/clinical_data.html</a></p>
<p><b>Microscopic Exam</b></p>	<p>Check No or Yes to indicate whether a microscopic exam was performed.</p> <p>If Yes, use the drop-down boxes to enter the value that corresponds to the lab's findings for RBC and WBC.</p> <p>Check No or Yes box for whether there were other abnormal findings on the microscopic exam. If Yes, provide a description of the other abnormal findings.</p>

<p><b>Overall Assessment of Urinalysis</b></p>	<p>Check Normal or Abnormal to report the overall assessment of the urinalysis.</p> <p>If Abnormal, check No or Yes to indicate whether the finding represents a new Adverse Event. If Yes, report the AE on the Adverse Event form.</p>
<p><b>Albumin/Creatinine Ratio</b></p>	<p>Record the date the sample was collected for the albumin/creatinine ratio test.</p> <p>Enter the albumin and creatinine values, or enter the ratio itself (depending on how the result is reported by the lab).</p>
<p><b>Comments for page</b></p>	<p>Record any pertinent comments for this page only.</p>



## EDC COMPLETION GUIDELINES

### walk-PHaSST Protocol

# Visit Record

<b>Date of Visit</b>	<p>Record the date of the study visit.</p> <p>If the subject missed the study visit, date of visit can be left blank.</p>
<b>Did subject come for study visit?</b>	<p>Check Yes or No to indicate whether the subject came for the study visit.</p> <p><b>Note:</b> If the subject missed a study visit, also complete a protocol deviation form.</p>
<b>Study Visit</b>	<p>Check the box that corresponds to this study visit.</p>
<b>Was visit or any visit assessment delayed or rescheduled?</b>	<p>Check Yes or No to indicate whether this visit or any of the assessments for this visit were delayed or rescheduled due to transfusion, vaso-occlusive crisis, or acute chest syndrome.</p> <p><b>Note:</b> Per the protocol, study assessments should not be performed until after 2-3 weeks have passed since a blood transfusion.</p> <p>Also, endpoint assessments (including hemodynamic assessment) should not be performed until 2 weeks after a transfusion and after any VOC or ACS event has resolved.</p>

<p><b>Were any study procedures not done or done on a different date?</b></p>	<p>Check the appropriate box if any of the required study procedures for <b>this</b> visit were either not performed or were performed on a different date.</p> <p>For example, if all study procedures for Baseline were performed on the same day, except the Right Heart Catherization was scheduled on a different day, Done on a Different Day would be checked for it.</p> <p>If all study procedures were performed and all were on the same day, no boxes should be checked.</p> <p>Enter any explanation for procedures not performed or performed on different dates from the rest of the study visit in the Comments field at the bottom of the form.</p> <p>This information will help to explain missing data or data where a date is different than expected.</p> <p><b>Note:</b> If a required procedure was not performed, also complete a protocol deviation form.</p>
<p><b>Comments for page</b></p>	<p>Record any pertinent comments for this page only.</p>

EDC COMPLETION GUIDELINES

walk-PHaSST Protocol

Hemoglobin Electrophoresis

<p><b>Date of Collection</b></p>	<p>Record the date the sample for hemoglobin electrophoresis was collected.</p> <p><b>Note:</b> If the subject has had hemoglobin electrophoresis performed in the past, it is not necessary to repeat the procedure. If a historical hemoglobin electrophoresis is used for the study, record the date the sample was collected for the previous procedure.</p>
<p><b>Historical Hemoglobin Electrophoresis</b></p>	<p>Check No or Yes to indicate whether a historical hemoglobin electrophoresis is being reported for this study.</p>
<p><b>Results</b></p>	<p>Enter the results of the hemoglobin electrophoresis. Enter the percentage of Hemoglobin A, A2, C, F, and S. Record any other hemoglobin results under Other, and specify the reading.</p>
<p><b>Comments for Page</b></p>	<p>Record any pertinent comments for this page only.</p>